

# LEGACY HOMESCHOOL CENTER

P.O. Box 3325, Redmond, WA 98073-3325  
www.legacyhc.org

## OUR MISSION

*In order to further equip parents, who are ultimately accountable for the instruction and training of their children, the mission of Legacy Homeschool Center is to establish a Christian homeschool cooperative that would endeavor:*

*For Parents: To provide academic instruction, which would enhance their effort as they fully accept the Biblical responsibility to "train up a child in the way he should go." (Proverbs 22:6)*

*For Children: To provide excellent academic instruction from a Biblical Christian worldview ~To inspire a love for learning~  
~To equip them to think clearly, concisely, and critically with character reflecting that of our Lord, Jesus Christ. (1 Cor. 8.1b)*

## WELCOME TO OUR 17<sup>TH</sup> YEAR OF HOMESCHOOL ENRICHMENT

**Legacy is designed to offer homeschool enrichment** electives to parents who are homeschooling in the state of Washington under the Home-Based Instruction law, RCW 28A.200.010. We meet Thursdays, September through June (see calendar for specific dates), at Overlake Christian Church, located at 9900 Willows Road NE, Redmond, WA.

Legacy Homeschool Center is not a school, and does not employ teachers. They are under the employ of the families who have students attending their classes. Teachers determine the course content, materials, and cost of each class. All teachers are required to sign and be in agreement with our Statement of Faith and Mission Statement (available upon request).

The heart of Legacy Homeschool Center is *homeschooling*, which necessitates parents' involvement in their children's education, classes, and day-to-day experiences to achieve maximum effectiveness. In order to get the most benefit from classes, parents are highly encouraged to attend class with their children.

All parents are required to:

- Fulfill an assigned job and be available to provide additional assistance if needed
- Remain within Legacy boundaries the entire time your children are at Legacy
- Adhere to Legacy policies and expectations, and enforce them with your children
- Pay tuition for classes on or before the Tuition Due date
- Submit a copy of the Declaration of Intent to homeschool by September 25, 2014, for each child in your family age 8 and older who is attending Legacy

The following pages discuss the function of our co-op in detail. It is important that you read this packet thoroughly, including **LEGACY POLICIES AND EXPECTATIONS**. Upon understanding how we function and what your responsibilities will be, you can determine whether Legacy is a good fit for you and your family. Parents are expected to review policies and expectations with their children prior to the first class. *Failure to fulfill the requirements listed above and/or adhere to the policies on the following pages will jeopardize your privilege to participate in this co-op.*

Nan Graf, Facility Liaison

Drea Jones, Teacher/Facilitator Liaison

Lisa Mott, Database Director

Lorie Wise, Registration/Processing Director

Amanda Monwai, Jobs Director

Shawna Powell, Communication Director

Trish Blank, Events Liaison

# LEGACY POLICIES AND EXPECTATIONS

## GENERAL POLICIES AT LEGACY

As a cooperative organization, all parents are responsible to enforce co-op rules and expectations. This plays a vital role in ensuring a high standard is maintained for conduct, attitude, and safety at our co-op. Legacy students benefit immensely from the presence and influence of our dedicated parents on-site each week.

**Legacy policy requires that a parent or permanent legal guardian remain within Legacy boundaries** the entire time his or her children are at Legacy. Extended family members are not allowed to come in place of a parent other than pursuant to the Parent Absence Policy, defined below. Parents assume full responsibility for their children at all times while at Legacy, and will be contacted if disciplinary problems arise. **Sitting in a car or dropping off children is not allowed.**

**Parent Absence Policy:** In order to limit the number of classes a student may need to miss due to unforeseen or unavoidable circumstances beyond a family's control, the Parent Absence Policy has been put in place. This policy allows for exemptions **up to three times per school year** for reasons deemed sufficient *to the family requesting the exemption*. A Parent Absence is defined as any instance in which **someone other than one of the parents or permanent legal guardians listed on the Registration Contract** has responsibility for any of the children listed on the Registration Contract for all or part of a day at Legacy, and each instance must be documented as one of the three allowed absences.

Please be aware of the following steps you must take to send your children with an alternative adult temporary caregiver *up to three times per school year*. Please ensure that your children are fully aware of to whom they are accountable in your absence.

- A **Parent Off-site Form** (available at [www.legacyhc.org](http://www.legacyhc.org) under "Downloads & Forms") must be filled out completely and turned in at the Front Desk either in advance or upon arrival at Legacy on the day in question. This form must include the name of the individual who is covering your co-op job; the name, contact information, and signature of the adult who is assuming responsibility for your children; and must be signed by you and by a board member (see Front Desk).
- It is highly recommended that a completed medical authorization form be signed and given to the adult who is assuming responsibility for your children. A sample **Medical Authorization Form** may be downloaded from the "Downloads & Forms" page of our website.
- If you are sending your children with an adult who is not part of a current Legacy family, they must register at the Front Desk as a visitor.

Undocumented absences, more than three absences per school year, and/or failure to provide for the completion of your co-op job during your absence will jeopardize your privilege to participate in this co-op. For this reason, we cannot stress enough the need for discernment in applying this exemption to your family's situation. For ongoing medical situations or other extenuating circumstances, please contact the Legacy Board.

**Sick or contagious** family members and/or students may not attend Legacy.

**Visitors** to Legacy are required to sign in at the front desk and receive a name tag.

**Designated Legacy Co-op boundaries:** DO NOT use areas of the church that OCC has not invited Legacy to use. EMPTY CLASSROOMS, THE GYM, THE CHAPEL, HALLWAYS BEHIND THE ELEVATOR, AND STAIRWELLS ARE OFF LIMITS unless you are in class, traveling to or from class, or exiting the building in the case of an emergency. In order to adequately account for each student during an emergency, children are expected to remain in class or in the Lunch Room (Room #3) at all times unless accompanied by a parent or responsible adult, or carrying a **hall pass**. Students may not loiter in the hallways.

**Eating Areas:** Please honor all OCC signs denoting where food and drinks are allowed. Families are encouraged to eat together, and **each family is responsible for cleaning up after themselves**. Eating will not be permitted in the classrooms unless scheduled by the teacher.

**Emergency procedures:** In case of a **fire**, alarms will sound and all children should be evacuated in a quiet and orderly manner along assigned routes through clearly marked exits to safe areas away from the building. Please do not run. All classes must remain together with their teacher and facilitator. A Board member will notify teachers and facilitators when it is safe to re-enter the building. Should we be unable to enter the building again, teachers and facilitators must remain with their classes until parents locate their children. In the event of an **earthquake**, everyone should immediately get under a table and assume the duck and cover position. It is important that you stay away from any windows and remain in the room until given further instructions. In the event of a **non-evacuation emergency**, please listen for complete instructions. We will have unannounced emergency drills throughout the year.

## LEGACY POLICIES AND EXPECTATIONS, continued

**Legacy participants** are expected to keep communication open and solve areas of conflict by using principles of peacemaking from Matthew 18:15-17, discussing any concerns directly with the parties involved, with gentleness and grace. For unresolved, persistent, or serious issues, the Board is available to facilitate discussion and to be made aware of specific behaviors which have raised your concern. This should be done in writing and must include your name and contact information. Anonymous complaints will not be considered.

**All parents and children** are to treat other parents, teachers, students, and our host facility/staff with courtesy and respect at all times. This includes, but is not limited to, cleaning up after themselves, not talking loudly in areas where classes are in session, and not running in the building. When in the Lunch Room, please be courteous of other students or families completing their work. In addition, the following rules apply to building use at OCC:

- No knives, guns, or other weapons (real or play); alcohol; or illegal drugs will be permitted on church premises.
- No balls, bikes, skateboards, scooters, or roller blades allowed on church premises.
- No pets are allowed on church premises except working service dogs.

**Dress and conduct codes:** In order to maintain an appropriate academic environment, all participants are expected to follow Legacy's dress and conduct codes.

- Clothing should be modest; excessive exposure of skin is inappropriate
- Skirt/short length must be below mid-thigh
- Bare midriffs, halter tops, spaghetti straps, and/or visible cleavage are unacceptable
- Underclothing should not be visible
- Shoes and shirts are required, both inside and outside the building
- Inappropriate physical affection and/or aggression will not be tolerated
- Foul language and/or bullying will not be tolerated

**Students are expected to come to class on time** (5 minutes before class begins, but no more than 10 minutes early) and prepared with completed assignments and all required books and materials.

**Cell phone use is not allowed during class;** this includes text messaging. Please silence your cell phone during class. Any student using a cell phone in class may have their phone confiscated by the teacher or facilitator until the end of class.

## JOBS AT LEGACY

**Each family will be required to fulfill an assigned job and be available to provide additional assistance if needed.** Jobs that are assigned include janitorial, setup, cleanup/restoration, monitoring, and facilitating. Although we strive to assign jobs in keeping with your schedule and other requests, ***all jobs will be assigned based on the needs of Legacy.*** Please understand that your particular job may require you to be at Legacy up to 30 minutes before or after your student's class(es). This means that if you are assigned a setup or cleanup/restoration job at the beginning or end of the day, your responsibilities may extend beyond the beginning or end of class time.

**If you are unable to fulfill your assigned job** due to an absence, it is YOUR responsibility to find a replacement so that your job will be completed. If you drop a class and will no longer be at Legacy for the hour that your job is scheduled, you are required to fulfill your job until a replacement is found, or you are given a new job. You will be contacted concerning your job prior to the start of classes in the fall.

## CLASSES AT LEGACY

**Legacy Homeschool Center is not a school** and does not maintain student transcripts. It is the parents' sole responsibility to maintain transcripts for their own children.

**Legacy does not employ teachers.** They are under the employ of the families who have students attending their classes. For this reason, we do not pay the teachers; you, the parents, pay the teachers directly through Legacy's Processing Center. The Board does, however, maintain supervisory authority. Each teacher must ascribe to our Statement of Faith and Mission Statement and submit to a Washington State Patrol Criminal History Background Check. While Legacy does its best to screen teachers for qualifications, we recognize that teaching style and personality vary among teachers and we in no way guarantee satisfaction with any particular teacher or class. Parents are encouraged to discuss concerns with the teacher before contacting the Board. For unresolved complaints based on personality or style, please withdraw quietly from the class without spreading dissension among other co-op families. For unresolved issues which are more serious in nature, please inform the Board of specific behaviors which have raised your concern, keeping in mind the need for discretion when discussing issues with others at Legacy.

## LEGACY POLICIES AND EXPECTATIONS, continued

**Canceled classes:** Classes may be canceled at any time at the Board's discretion. If class is canceled due to teacher's absence, children may be sent to the Lunch Room. In the event of class cancellation/teacher absence, reasonable effort will be made to notify parents prior to class time. Teachers work many hours outside the classroom; therefore, if class(es) are canceled, **tuition will not be refunded.**

**Class Enrollment: Students must obtain teacher permission to register for classes outside their grade/age range.** Only students enrolled in the class are eligible to participate in class; **auditing (attending without paying tuition) is not permitted.** Parents are welcome and highly encouraged to sit in class **with their children**; however, parents are not eligible to enroll in classes. Parents who wish to sit in their student's class are encouraged to make alternative arrangements for their other children not enrolled in the class.

**The Nursery** is available for use by teachers and facilitators only, and only during the hour(s) they are in class. A one-time supply fee is due on the first day of Legacy in September. Please notify the Board if you will be using this service, and for which hour(s).

**Waiting Lists:** We cannot guarantee you will get the class(es) you request; however, each full class will maintain a waiting list. You may not be confirmed in a class and remain on the waiting list for a different class during the same hour. Students' names will be randomly selected to fill classes and waiting lists. Legacy reserves the right to prioritize enrollment of upperclassmen.

**Pay tuition for classes on time.** Payment must be turned in to the processing center at Legacy on or before the Tuition Due dates indicated on the Legacy Calendar (page 5). **Late payments will incur a late fee of \$20 per family per week.** Checks are made payable to the teacher and must include the student name and class time on the memo line. Cash payments are given directly to a processor. Please do not give checks or cash directly to the teacher. **All tuition and fees paid are nonrefundable**, including all tuition and fees paid over the summer and any tuition that you choose to pay in advance during the school year. School district funds may not be used to pay for tuition, fees, and/or registration, or for the reimbursement thereof.

**Dropping classes:** Please register your children for classes with the intention of participating from September to June. While situations occasionally make it necessary to drop a class mid-year, please keep in mind that this may have a negative impact on the teacher and the other students in the class. If you choose to drop any classes, you must notify the processing center for each class that you are dropping. If you are dropping Legacy entirely, please notify the processing center. When dropping a class, you will be required to pay an early withdrawal penalty equal to four weeks of tuition from the date that you give notice to the processing center. Your child is not permitted to attend the dropped class during this four week period.

## COMMUNICATION AT LEGACY

**The Legacy Bulletin** will be sent out via email on Wednesday of each week Legacy is in session. Please read it completely for important updates and notification of upcoming events. If you are a current Legacy family and you are NOT receiving the bulletin, please inform the Board at [info@legacyhc.org](mailto:info@legacyhc.org). The Legacy Bulletin will also be posted in the foyer near the mailboxes; please check this area and the whiteboard weekly for announcements.

**Family Mailbox folders:** Family mailbox folders are located in the foyer as a convenience for co-op participants to communicate co-op related information and to distribute approved literature. Mailboxes are not to be used for solicitation. Please check with the Board before distribution of material via the mailboxes. Legacy Homeschool Center is not responsible for the loss of any property distributed through or left in mailboxes. Each family mailbox folder will contain a current family schedule (parent maintained) to assist in locating parents/students as needed.

**Bulletin board policy/disclaimer:** A bulletin board in the foyer is available for notification and communication of homeschool information among co-op participants. Items included on the bulletin board do not necessarily constitute co-op board endorsement or promotion. As a nonprofit organization, we are prohibited by law from the "carrying on of propaganda, or otherwise attempting to influence legislation," neither shall we "participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office."

**Winter weather closure policy:** In case of inclement weather, check the Legacy web site at [www.legacyhc.org](http://www.legacyhc.org) for closure information.

**Emergency contact:** We are independent of the church's operation and ask that you **do not call OCC regarding Legacy matters.** Please address all inquiries to Board members.

*IT IS THE RESPONSIBILITY OF PARENTS TO ADHERE TO THESE POLICIES AND TO ENFORCE THEM WITH THEIR CHILDREN.  
THE LEGACY BOARD RESERVES THE RIGHT TO DENY PARTICIPATION TO ANY FAMILY OR STUDENT.  
FAILURE TO COMPLY WITH THESE POLICIES WILL JEOPARDIZE YOUR FAMILY'S PRIVILEGE TO PARTICIPATE IN THIS CO-OP.  
**PLEASE RETAIN FOR FUTURE REFERENCE.***

# LEGACY 2014-2015 Academic Year Calendar

## September

S	M	T	W	Th	F	S
	1	2	3	<b>4</b> #1	5	6
7	8	9	10	<b>11</b> #2	12	13
14	15	16	17	<b>18</b> #3	19	20
21	22	23	24	<b>25</b> #4	26	27
28	29	30				

## October

S	M	T	W	Th	F	S
			1	<b>2</b> #5	3	4
5	6	7	8	<b>9</b> #6	10	11
12	13	14	15	<b>16</b> #7	17	18
19	20	21	22	<b>23</b> #8	24	25
26	27	28	29	<b>30</b> #9	31	

## November

S	M	T	W	Th	F	S
						1
2	3	4	5	<b>6</b> #10	7	8
9	10	11	12	<b>13</b> #11	14	15
16	17	18	19	<b>20</b> #12	21	22
23	24	25	26	<del>27</del>	28	29
30						

## December

S	M	T	W	Th	F	S
	1	2	3	<b>4</b> #13	5	6
7	8	9	10	<b>11</b> #14	12	13
14	15	16	17	<del>18</del>	19	20
21	22	23	24	<del>25</del>	26	27
28	29	30	31			

## January

S	M	T	W	Th	F	S
				<del>1</del>	2	3
4	5	6	7	<b>8</b> #15	9	10
11	12	13	14	<b>15</b> #16	16	17
18	19	20	21	<b>22</b> #17	23	24
25	26	27	28	<b>29</b> #18	30	31

## February

S	M	T	W	Th	F	S
1	2	3	4	<b>5</b> #19	6	7
8	9	10	11	<b>12</b> #20	13	14
15	16	17	18	<b>19</b> #21	20	21
22	23	24	25	<del>26</del>	27	28

## March

S	M	T	W	Th	F	S
1	2	3	4	<b>5</b> #22	6	7
8	9	10	11	<b>12</b> #23	13	14
15	16	17	18	<del>19</del>	20	21
22	23	24	25	<b>26</b> #24	27	28
29	30	31				

## April

S	M	T	W	Th	F	S
			1	<b>2</b> #25	3	4
5	6	7	8	<b>9</b> #26	10	11
12	13	14	15	<b>16</b> #27	17	18
19	20	21	22	<del>23</del>	24	25
26	27	28	29	<b>30</b> #28		




## May

S	M	T	W	Th	F	S
						1
3	4	5	6	<b>7</b> #29	8	9
10	11	12	13	<b>14</b> #30	15	16
17	18	19	20	<b>21</b> #31	22	23
24	25	26	27	<b>28</b> #32	29	30
31						

## June

S	M	T	W	Th	F	S
	1	2	3	<b>4</b> * #	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## Key

	No Legacy
	Tuition Due
<b>10</b>	Legacy Class Day (bold)
	* Snow Make-up Day (if needed)
#1	Week Number

All dates listed here are subject to change.

In case of inclement weather, check the Legacy web site at [www.legacyhc.org](http://www.legacyhc.org) for closure information.

### Tuition Due Dates

Date:	Payment collected for:
May 8, 2014	materials fees
May 8, 2014	9/4, 9/11, 9/18, 9/25
Sept. 18, 2014	10/2, 10/9, 10/16, 10/23
Oct. 16, 2014	10/30, 11/6, 11/13, 11/20
Nov. 13, 2014	12/4, 12/11, 1/8, 1/15
Jan. 8, 2015	1/22, 1/29, 2/5, 2/12
Feb. 5, 2015	2/19, 3/5, 3/12, 3/26
Mar. 12, 2015	4/2, 4/9, 4/16, 4/30
Apr. 16, 2015	5/7, 5/14, 5/21, 5/28

### Important Dates

Sep. 4	First Day
Nov. 27	No Legacy (Thanksgiving)
Dec. 18	No Legacy (Christmas break)
Dec. 25	No Legacy (Christmas break)
Jan. 1	No Legacy (Christmas break)
Jan. 8	Legacy Resumes
Feb. 26	No Legacy (OCC unavailable)
Mar. 19	No Legacy (OCC unavailable)
Apr. 23	No Legacy (OCC unavailable)
May 28	Last Day of Legacy
Jun. 4	Snow Make-up Day (if needed)

**Late payments will incur a late fee of \$20 per family per week.**

## RETURNING FAMILY REGISTRATION: APRIL 3 - 10am to 2pm

1. Please review **LEGACY POLICIES AND EXPECTATIONS**.
2. Determine whether your children are being homeschooled according to the Home-Based Instruction law, RCW 28A.200.010. For more information, please visit the WHO web site at [www.washhomeschool.org](http://www.washhomeschool.org).
3. Complete and sign the *Registration Contract*. Returning families must use the prefilled contract provided. The contract must be signed both by the parents and by any students born prior to **May 31, 2002**.
4. Complete a *Class Selection Form* for each student you would like to enroll (one child per form).
  - Please make your selections carefully. Once class selection forms, registration contracts, and registration fees have been processed, **your registration is final. NO further changes, additions, etc., can be made** until on or after May 8, 2014.
  - **You may only register your child for classes that are listed within your child's age/grade limit.** If your child is outside the age/grade range for a class that you would like to register him/her for, you must have the teacher fill out a permission slip (available at the Information Desk) and wait until May 8, 2014, to add that class.
  - When you sign your child up for a class, please do so **with the intention of having your child remain in class for the entire year.** We understand there are situations that make it necessary to drop a class mid-year; however, please keep in mind that this may have a negative impact on the teacher and other students in the class.
  - If you register your student for the same class twice, in different hours, he/she **MAY BE DROPPED FROM ONE OF THE TWO IDENTICAL CLASSES** at the Board's discretion.
5. Write a check for \$145.00, made payable to **Legacy Homeschool Center**, to cover the registration / building use fee. This fee is **nonrefundable / nontransferable**.
6. Make a photocopy of the registration contract for your records (we do not have the ability to photocopy it for you).
7. Bring your completed *Registration Contract*, *Class Selection Form(s)*, and your registration / building use *fee* to Legacy on **April 3, 2014**, from 10am – 2pm.

**Preliminary class lists** from returning family registration will be posted at Legacy on May 1, 2014.

**NOTES:** Returning Families are those who registered for the 2013-2014 school year on or before January 31, 2014, are actively participating in Legacy, and are current on all class tuition for current and previous years.

If you will be out of town on registration day, please be sure to do one of the following:

- Bring your registration paperwork and check to the registrar before leaving town, or
- Have a friend turn in your registration paperwork and check for you on registration day, or
- Send your registration paperwork and check to P.O. Box 3325, Redmond, WA 98073-3325, postmarked no later than March 29, 2014.

Check the Legacy website for class updates prior to registration; changes may occur after printing this packet.

## RETURNING FAMILY CLASS PAYMENTS DUE: MAY 8 - before 2pm

8. Class Payment: Provide **one nonrefundable check per student per class**, payable to the teacher, which includes **materials fee plus first month's tuition** by 2pm at Legacy on **May 8, 2014**. Checks should be postdated\* for June 15, 2014. Your checks secure your student's enrollment in class. **Any unsecured spots will be offered to students on the waiting list.**
    - **ADD/DROP NOTE:** Before adding a class during an hour for which you hold a confirmed spot, you must drop the confirmed class spot. **You may not hold a confirmed spot and be on a class waiting list** for the same hour.
- Final class lists** will be posted at Legacy on May 29, 2014.
9. Provide a copy of your Declaration of Intent to homeschool to the Front Desk on or before September 25, 2014.

\* Postdated checks: Every attempt will be made to hold these checks until dated; however, in the event they are deposited earlier, your bank will honor these checks and cash them. To avoid overdraft fees, make sure you have the money in your account to cover these checks.

## NEW FAMILY REGISTRATION: APRIL 17 - 10am to 12 noon

1. Please carefully read **LEGACY POLICIES AND EXPECTATIONS** to determine whether Legacy is a good fit for your family.
2. Determine whether your children are being homeschooled according to the Home-Based Instruction law, RCW 28A.200.010. For more information, please visit the WHO web site at [www.washhomeschool.org](http://www.washhomeschool.org).
3. Complete and sign the *Registration Contract*, available at the Front Desk at Legacy or for download from [www.legacyhc.org](http://www.legacyhc.org). The contract must be signed both by the parents and by any students born prior to **May 31, 2002**.
4. Complete a *Class Selection Form* for each student you would like to enroll (one child per form).
  - Please make your selections carefully. Once class selection forms, registration contracts, and registration fees have been processed, **your registration is final. NO further changes, additions, etc., can be made** until on or after May 15, 2014.
  - **You may only register your child for classes that are listed within your child's age/grade limit.** If your child is outside the age/grade range for a class that you would like to register him/her for, you must have the teacher fill out a permission slip (available at the Information Desk) and wait until May 15, 2014, to add that class.
  - When you sign your child up for a class, please do so **with the intention of having your child remain in class for the entire year.** We understand there are situations that make it necessary to drop a class mid-year; however, please keep in mind that this may have a negative impact on the teacher and other students in the class.
  - If you register your student for the same class twice, in different hours, he/she **MAY BE DROPPED FROM ONE OF THE TWO IDENTICAL CLASSES** at the Board's discretion.
5. Write a check for \$145.00, made payable to **Legacy Homeschool Center**, to cover the registration / building use fee. This fee is **nonrefundable / nontransferable**.
6. Make a photocopy of the registration contract for your records (we do not have the ability to photocopy it for you).
7. Bring your completed *Registration Contract*, *Class Selection Form(s)*, and your registration / building use fee to Legacy on **April 17, 2014**, from 10am – 12 noon.

**NOTES:** If you will be out of town on registration day, please be sure to do one of the following:

- Bring your registration paperwork and check to the registrar before leaving town, or
- Have a friend turn in your registration paperwork and check for you on registration day, or
- Send your registration paperwork and check to P.O. Box 3325, Redmond, WA 98073-3325, postmarked no later than April 12, 2014.

Check the Legacy website for class updates prior to registration; changes may occur after printing this packet.

## NEW FAMILY CLASS PAYMENTS DUE: MAY 15 - before 2pm

8. Class Payment: Provide **one nonrefundable check per student per class**, payable to the teacher, which includes **materials fee plus first month's tuition** by 2pm at Legacy on **May 15, 2014**. Checks should be postdated\* for June 15, 2014. Your checks secure your student's enrollment in class. **Any unsecured spots will be offered to students on the waiting list.**
    - **ADD/DROP NOTE:** Before adding a class during an hour for which you hold a confirmed spot, you must drop the confirmed class spot. **You may not hold a confirmed spot and be on a class waiting list** for the same hour.
- Final class lists** will be posted at Legacy on May 29, 2014.
9. Provide a copy of your Declaration of Intent to homeschool to the Front Desk on or before September 25, 2014.

**FAMILIES REGISTERING FOR THE 2014-2015 SCHOOL YEAR AFTER APRIL 17, 2014:  
OPEN ENROLLMENT WILL BEGIN ON MAY 22, 2014. VISIT THE INFO DESK AT LEGACY FOR DETAILS.  
REGISTRATION WILL CLOSE FOR THE SUMMER AFTER THE LAST DAY OF LEGACY ON JUNE 5, 2014.**

\* Postdated checks: Every attempt will be made to hold these checks until dated; however, in the event they are deposited earlier, your bank will honor these checks and cash them. To avoid overdraft fees, make sure you have the money in your account to cover these checks.

## CLASS DESCRIPTIONS 2014-2015

### 8:30 AM - 10:00 AM CLASSES

#### **Conceptual Physics with Lab – Rhonda Zeuschel**

**Grade:** 9 - 12

**Class Size:** 8 to 16

**Cost:** \$45 monthly, \$80 materials

**Text:** Student to purchase: Conceptual Physics, The High School Physics Program, Hewitt, 2009 Pearson Education. ISBN#: 0-13-364749-8 or 978-0-13-364749-5 .

**Prerequisites:** Completion of Algebra I and access to internet. Ninth grade students need to have completed Physical Science.

**Student Expectations:** Completion of all assignments as instructed. Students are required to maintain a minimum grade of 76% to remain in class. For detailed class syllabus and sample online lesson, go to the class website at: [www.zscience.edu20.org](http://www.zscience.edu20.org)

**Description:** Physics, the most fundamental of the sciences, is a study of matter, energy, space and time. As a former chemical engineer, I understand the importance of understanding the foundational concepts in science. Students who master the elegant concepts of physics are capable of adding an algebraic approach in college. Homeschool students with limited class time who learn the mathematical approach first usually master the art of blindly plugging numbers into an equation without understanding the concept behind the equation. Therefore, this is a conceptual course. Class time includes brief lecture followed by lab. The latest technology in computerized sensors is used extensively in labs. Homework includes reading text, completing online tutorials and homework, and writing occasional lab reports. Homework is expected to take 5 - 8 hours/week.

#### **High School Chemistry – Cydney Adler**

**Grade:** 10 - 12

**Class Size:** 8 to 20

**Cost:** \$35 monthly, \$65 materials

**Text:** Student to purchase: Exploring Creation With Chemistry, 2nd edition, by Jay Wile, Publisher: Apologia Educational Ministries ISBN-10: 1932012265 ISBN-13: 978-1932012262. Scientific Calculator that can handle exponents and scientific notation. Please have text on first day of class.

**Prerequisites:** Algebra 1 and the ability to read, write and comprehend information at the tenth grade level

**Student Expectations:** Read 20-25 pages of text, complete study guides, tests and lab notebook entries for each module (2 weeks/module).

**Description:** This is Apologia's basic high school/college prep chemistry course. This Christ-centered course covers significant figures, units of measure, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium. Class time will be used for lecture, videos and experiments. I do not recommend by-passing age or class requirements.

### 8:30 AM - 10:00 AM CLASSES

#### **Latin HS II/III – Deborah Langley**

**Grade:** 10 - 12

**Class Size:** 5 to 15

**Cost:** \$18 monthly, \$25 materials

**Text:** Student to purchase books from list provided by teacher after registration.

**Prerequisites:** Latin HS I or teacher permission

**Description:** Latin HS II/III covers Wheelock's Latin over two years. HS II will work through chapter 26; HS III will complete chapters 27-40 followed by readings from various authors and translations from Vergil. Students will be required to give oral reports on topics concerning Geography, Ancient Roman History, Mythology, etc. Students will be required to work independently; they must be strong self-starters and highly motivated. The class requires 1 1/2 hours homework DAILY.

#### **Needle Arts – Susan Kelley**

**Grade:** 5 - 12

**Class Size:** 7 to 15

**Cost:** \$25 monthly, \$25 materials

**Text:** Teacher provided

**Prerequisites:** Need access to a sewing machine that can be brought to class when needed

**Description:** This class is for anyone, experienced or beginner, who likes to be creative with fabric and thread. In this class you will learn the basics of sewing by machine and by hand. It will include simple garment making and repairing, quilt design and creation, and other useful items. We will learn several handstitching techniques, including embroidery. There will also be unit lessons in crocheting and knitting. Class will consist of completing several projects, including two service projects (items to be donated to a local charity). High school credit can be earned by completing some additional projects (notify teacher at the beginning of the school year if you are looking for H.S. credit). Projects will differ from last year's class.

### 9:00 AM - 10:00 AM CLASSES

#### **Beginning Guitar – James Jensen**

**Grade:** 6 - 12

**Class Size:** 8 to 20

**Cost:** \$22 monthly, \$35 materials

**Text:** Teacher provided

**Prerequisites:** None

**Description:** Beginning Guitar will teach students the basics of playing the guitar, even if they have not had previous experience playing an instrument. Chords, as well as some note reading and tabs will be learned, and before long they will be playing a number of songs. The goal is that they will play the guitar for personal enjoyment as well as to minister to others. A variety of children's songs, praise songs, etc. will be learned. An instruction book, notebook, and hand-outs will be supplied. The student needs to bring an acoustic guitar to class.



**9:00 AM - 10:00 AM CLASSES****Bible Memory Class - James! – Holly Postma****Grade:** 3 - 8**Class Size:** 5 to 20**Cost:** \$10 monthly, \$15 materials**Text:** Teacher provided: Scripture text**Prerequisites:** Ability to read**Student Expectations:** A desire to understand and absorb God's Word. We will memorize 2-6 verses a week.**Description:** Memorizing God's Word is an excellent way to instruct young students in their faith and motivate them for a life lived in Christ! James is a wonderful place to begin memorizing. It is relatively easy to understand and assimilate. We will use energetic and interactive methods and find many practical applications of this relevant and challenging book. We will have weekly awards and chapter awards. We will enjoy each other and God's Word as we grow together in our knowledge of God and His desire for our lives!**Digital Photography: Capture It! – Rhonda Sather****Grade:** 8 - 12**Class Size:** 10 to 30**Cost:** \$25 monthly, \$30 materials**Text:** None**Prerequisites:** Each student will need access to a digital camera that has Manual ability (M on mode dial), and the camera's User Manual. The camera needs to be available to bring to each class. Each student will need to provide a portfolio (or notebook) for their selected photos at the end of the year.**Student Expectations:** Complete weekly photographic assignments unless another arrangement is communicated from parent to instructor.**Description:** In this Digital Photography class we will learn camera operation, composition, exposure, lighting, preset modes, rules of the trade and photograph presentation. We will also go over many techniques and compositional elements that make all the difference in a striking photograph. Students will have time in class to explore new concepts, critique each other's work, observe professional examples, and work with their cameras. We will have weekly assignments to be completed, and 2-3 projects. Student will occasionally need to print an 8X10 for an assignment (like at Costco photo). At the end of this class each student will have a portfolio showing their own style of 'capturing' their world. This can be used as a Visual Arts .5 high school credit.**Fun with ABC's – Jen Wise & Sheryl Cooke****Grade:** PS - K, Minimum Age is 3**Class Size:** 10 to 16**Cost:** \$20 monthly, \$30 materials**Text:** None**Prerequisites:** Toilet trained**Description:** Preschoolers will have a blast as they learn their ABC's through all types of activities! This class will focus on the recognition and sound of each letter of the alphabet through songs, crafts, books, snacks and other letter related applications. A new letter will be introduced each week allowing the preschoolers the opportunity to explore the wonderful world of phonics. Through creativity, each student will learn their ABC's as we build on their academic success at a preschool level. We will have an allergy form the first day of classes to ensure every child is safe.**9:00 AM - 10:00 AM CLASSES****Geometry – Kristine Grigas****Grade:** 9 - 12**Class Size:** 8 to 20**Cost:** \$28 monthly, \$15 materials**Text:** Student to purchase: 1) Geometry: Seeing, Doing and Understanding, 3e, Harold R. Jacobs, ISBN: 0-7167-4361-2  
2) Enhanced Teacher's Guide, ISBN: 07167-5607-2 or interim spiral bound set available at:<http://www.mfwbooks.com/products/M50/60/0/0/1#7th-12th>**Prerequisites:** Successful completion of Algebra I, optional placement test available from instructor**Description:** This course is a study of traditional high school Euclidean Geometry. The student will become familiar with both plane and solid figures. Properties of these figures will be studied through the use of definitions, postulates, and theorems. Geometry uses proofs to build logic skills and analytical thinking. This text includes real-world exercises and humor to capture the students' interest and help them understand applications of what they are learning. A firm foundation in geometry is essential in further mathematical study and can help increase the appreciation of our world and our Creator. Expect 5-6 hours coursework/week including daily lessons and tests. Tests provided by the instructor. Course grades given based on homework, tests, and class participation.**High School Spanish 2 – Susy Monroe****Grade:** 9 - 12**Class Size:** 10 to 20**Cost:** \$28 monthly, \$50 materials**Text:** Teacher provided**Prerequisites:** Completion of Spanish 1 or have the student evaluated by the teacher**Description:** This course in Spanish 2 continues the vocabulary and language learned in Spanish 1. Students will be reviewing prior skills and vocabulary the first weeks and then continue to the new material. We will have a base text book, but will expand with more material. We will continue cultural research of other Spanish speaking countries. This course includes review and more advanced vocabulary, verb conjugation and Bible verse memorization. Homework should take 3-4 hours a week. At the completion of this course, it is possible for students who practice and spend the required number of hours studying at home every week to get a full Foreign Language credit.**Into All the World Geography – Terry Brenna****Grade:** 6 - 9**Class Size:** 8 to 25**Cost:** \$20 monthly, \$32 materials**Text:** Teacher provided**Prerequisites:** None**Description:** This trip around the world is an introduction to world geography with a heart toward missions. In addition to learning basic facts about many countries, we'll study their cultures and people groups. We'll get to know missionaries who have served the Lord there, with opportunities to correspond with some and pray for all. Text will be provided by the instructor, but each student needs to bring their own set of colored pencils weekly. Approximately two hours of weekly homework consists of an assortment of research, map pages, crafts, recipes, prayer guides, games, reading and additional ideas for supplemental activities. This is also provided for parents who wish to support and reinforce the class time, extend learning at home, or provide their student with a grade.

**9:00 AM - 10:00 AM CLASSES****More Math Activities/Games to Reinforce Concepts - Year****2 – Marnie Lum****Grade:** 4 - 6**Class Size:** 10 to 20**Cost:** \$20 monthly, \$30 materials**Text:** None**Prerequisites:** None

**Description:** Do you ever wish you had more time to spend on those "Investigation or Exploration" pages of your math curriculum? In a class setting students will reinforce different math strands by doing hands on activities, playing games and learning problem solving strategies. The concepts explored in the More Math Activities / Games class include: patterns and functions, fractions, arithmetic, area/perimeter, logical thinking. These concepts are different than the Year 1 class; however, taking the Math Activities/Games - Year 1 class is not a prerequisite. Some homework is required to finish assignments in this math enrichment class.

**Natural Health and Nutrition – Lynn Craig****Grade:** 9 - 12**Class Size:** 8 to 20**Cost:** \$20 monthly, \$15 materials**Text:** None**Prerequisites:** None

**Student Expectations:** Students are expected to attend class unless there is an emergency. Grading is based on quizzes, tests, class participation and completion of homework assignments. If a student's grade falls below a C, the student's parents will be contacted.

**Description:** Natural Health and Nutrition looks at health from the perspective of how the Creator made us and will cover nutrition from a traditional approach. Topics covered will include consumer awareness, exercise, environmental toxins, food politics, food additives, gut health, and how to make choices that support a healthy lifestyle for yourself and future generations. Homework will be generally an hour or less and will include reading assignments and hands on work. One class day will cover family planning options and their repercussions, and parents who are uncomfortable with this topic can choose to either attend or have their child opt out of that day.

**PE 101 – Luke Frank****Grade:** 1 - 3**Class Size:** 10 to 20**Cost:** \$20 monthly, \$20 materials**Text:** None**Prerequisites:** None

**Description:** Fitness needs to be fun and challenging. This class will emphasize key components necessary for developing skills that kids use on a daily basis. A variety of games and sports will be introduced to give them a balance in physical activity that will increase their enjoyment and confidence. We will also focus on teamwork and positive attitudes while encouraging the strengths we see in others. The value of loving an active lifestyle will be emphasized through the use of a fitness log that students will complete at home each week.

**9:00 AM - 10:00 AM CLASSES****Responding to Literature – Susan Dix****Grade:** 7 - 9**Class Size:** 6 to 15**Cost:** \$20 monthly, \$10 materials**Text:** Student to purchase: various books**Prerequisites:** Students should be strong readers and capable of writing a multi-paragraph essay.

**Description:** So many good books, so little time! This class is designed to introduce the rudiments of critical reading, discussion, and analytic skills to the pre-high school student. Using a variety of engaging and well-known works of literature, we will hone discussion skills and learn the basics of writing literary analysis. Strong reading skills are recommended, as all reading will be done outside of class time. Parents are encouraged to be familiar with the books read in order to discuss possible mature subject matter with their students. The titles we read will vary each year. Possibilities include: And Then There Were None; Roll of Thunder, Hear My Cry; The Pearl; The Prince and the Pauper; The Yearling; The Hiding Place; and various short stories and poems.

**Science Safari – Molly Hurd****Grade:** 3 - 4**Class Size:** 8 to 15**Cost:** \$25 monthly, \$50 materials**Text:** Teacher provided: notebook of materials**Prerequisites:** None

**Description:** Explore different science topics such as what lives in our backyard, human anatomy, astronomy, chemistry, and physics concepts. We will do fun projects around holidays, seasons, and current events. We will incorporate art, writing skills, graphs and measuring. This will be a very hands on class.

Learning materials: internet resources for video clips and handouts, games, manipulatives, craft materials, workbooks, and other resources. Occasional homework.

**Storytelling / Book Report Adventures – Rita Rothlisberger****Grade:** 5 - 7**Class Size:** 7 to 22**Cost:** \$25 monthly, \$22 materials**Text:** Student to purchase or acquire from the library. Books are chosen from a provided booklist each month. Most books are available at the library.**Prerequisites:** None

**Description:** The main goal of this class is to create a love for reading and an appreciation for the different literary genres. We will be reading Classics, Tall Tales, Biographies, Mysteries, Poetry, etc. This fun and interactive class will combine elements of drama and storytelling to enhance written and oral book reports. Yes, we will still write book reports, but in a creative way that sparks imagination and enhances retention and understanding. By designing travel brochures, headline news articles, and more, we will engage more senses in the reading/writing process and draw the student into a greater fascination with language. Books will be chosen from a supplied book list or with teacher permission.

**9:00 AM - 10:00 AM CLASSES****The Story for Children – Shawna Alexander****Grade:** K - 2, Minimum Age is 5**Class Size:** 12 to 20**Cost:** \$20 monthly, \$35 materials**Text:** Teacher provided: The Story for Children Bible**Prerequisites:** None

**Description:** Have you ever struggled to understand how the various stories in the Bible connect to one another? Or wondered how those stories relate to you? Many people view the Bible as an ancient book about what God did in the lives of people "back in Bible times" and even many people who attend church don't read their Bibles regularly because of confusion and not knowing how it relates to their lives. This class will explore the Bible as one epic story and show each child how their lives are part of God's master plan, yet to be completed. Come and learn how God's grand story connects together and how you are an important part of it, even today. No homework required. Optional memory verses.

**The Story of the World: Early Modern Times – Yolanda Griffin****Grade:** 4 - 6**Class Size:** 8 to 20**Cost:** \$20 monthly, \$30 materials

**Text:** Student to purchase: The Story of the World: History for the Classical Child: Vol. 3: Early Modern Times (ISBN 0-9714129-9-5 or ISBN 978-0-9714129-9-6) by Susan Wise Bauer.

**Prerequisites:** It is recommended that a student is familiar with or has previously read "The Story of the World: The Middle Ages", but it is not required.

**Student Expectations:** It is helpful if students are strong readers at the 3rd grade level or above, or that parents commit to reading the weekly assignments with their students, as class time will directly relate to the reading. Student participation is vital to review time and will be strongly encouraged.

**Description:** This interactive class will creatively explore Early Modern Times using Story of the World Vol. 3 by Susan Wise Bauer. We'll learn about the Colonies and Conflict in the New World, the Ottoman Turks, Slavery and the Plague, the American Revolution, Napoleon and more! Our goal for the year will be to grasp and recite key events and dates from review cards done in class. Student participation is helpful and will be strongly encouraged. Class time will be used for map work, occasional videos, creating review cards, learning hand motions, completing activity pages, playing games and student presentations. Homework will consist of weekly reading and preparation for an individual class presentation. Optional activities and reading lists will be sent home for individual use as desired.

**9:00 AM - 10:00 AM CLASSES****Verbal Arts – Jenny Holmes****Grade:** 7 - 12**Class Size:** 10 to 25**Cost:** \$25 monthly, \$25 materials**Text:** Student to purchase: 3-ring binder. Teacher will provide other materials**Prerequisites:** None

**Description:** Much more than a speech class, Verbal Arts provides students with information and a venue for speaking in front of others. Not only do they build confidence but they practice vital skills for Christian ministry. This course covers such topics as: elements of an effective speaker, critiquing, reading aloud, giving a testimonial, puppetry, storytelling, and preparing a presentation. Students are expected to listen, participate in class exercises, and complete weekly homework assignments. Assignments are fun and designed to help students gain skills in real life situations.

Homework: Approximately 1-2 hours a week depending on assignment.

**Writing for High School - Level 2 – Kimberly Williams****Grade:** 10 - 12**Class Size:** 12 to 18**Cost:** \$25 monthly, \$50 materials

**Text:** Student to purchase: 3-ring binder and Thesaurus. Teacher provided (cost included in material fees): "Grammatically Correct" 2nd Edition, by Anne Stilman; copy of MLA handbook from OWL website.

**Prerequisites:** None

**Student Expectations:** Students will occasionally need to email their drafts as an attachment in a Microsoft Word document format of DOC or DOCX.

**Description:** This class will provide a writing program developed from various teacher resources. It will include style and mechanics skills, various essay forms, timed in-class writing, practice with editing and revising, an argumentative research paper and other college prep writing. We will sharpen various writing skills including development of strong topic/thesis sentence, correcting dangling modifiers/wordy sentences/misplaced commas, correct usage of phrases and clauses, etc. Through the argumentative paper, students will learn to use MLA notation. The course will be more rigorous than the Level 1 HS course and will offer a variety of writing forms and skills in order to provide a broad base for a college prep writing experience. Homework: Expect a minimum of 5 hours per week.

## 10:10 AM - 11:10 AM CLASSES

### **A Century of War: World War I, World War II, and the Cold War – David Boze**

**Grade:** 9 - 12

**Class Size:** 20 to 40

**Cost:** \$25 monthly, \$20 materials

**Text:** Student to purchase: A Short History of World War I and A Short History of World War II by author James L. Stokesbury

**Prerequisites:** None

**Description:** Class will explore the events leading up to each world conflict. We will examine the leading characters, the political conflicts and the geopolitical realities that led the world to war three times in the last century. Class will learn about the ideologies that drove the conflicts and the key battles (both in war and in politics) that ended them.

### **Algebra 1 – Kristine Grigas**

**Grade:** 8 - 12

**Class Size:** 8 to 20

**Cost:** \$28 monthly, \$15 materials

**Text:** Student to purchase:

1) Algebra I: Expressions, Equations, and Applications, Paul Foerster, ISBN: 0-201-86094-5 or 0-201-32458x

2) Solution Manual, ISBN: 0-201-86100-3

**Prerequisites:** Successful completion of a thorough pre-algebra, optional placement test available from instructor

**Description:** This is a challenging Algebra I course that lays the foundation for all higher mathematics. It provides the mathematical understanding to operate with concepts at an abstract level. Topics covered are: algebraic expressions and equations, negative numbers, the quadratic equation, inequalities, polynomials, exponents, radicals and quadratics. It has the normal content of a first-year high school algebra. Successful completion of this sequence prepares students for high school Geometry or Algebra II. Student should have solid understanding of the concepts covered in pre-algebra before taking this class. Expect 5-6 hours coursework weekly including daily lessons and tests. Tests provided by the instructor and are to be administered by the parent. Course grades given based on homework, tests, and class participation.

### **Around the World with Literature – Susan Dix**

**Grade:** 9 - 12

**Class Size:** 8 to 15

**Cost:** \$25 monthly, \$10 materials

**Text:** Student to purchase: various texts (TBA)

**Prerequisites:** Students should be competent in writing a multi-paragraph essay.

**Description:** This class is a high school level survey of literature from a variety of countries including England, Russia, France, Africa, and Asia. In addition to reading and discussing a wide range of novels from different cultures, students will write literary analyses focusing on literary concepts such as character, point of view, conflict, theme, and symbolism. Students should be strong, independent readers, and capable of constructing a multi-paragraph essay.

## 10:10 AM - 11:10 AM CLASSES

### **Character First! (Series 3 and 4) – Allison Myers Hurst**

**Grade:** 1 - 5

**Class Size:** 7 to 25

**Cost:** \$22 monthly, \$55 materials

**Text:** Teacher provided: Character First Education Curriculum Series 3 and 4 (includes: binder, bulletin for each character quality, craft materials, coloring sheets, table toppers, and parent previews).

**Prerequisites:** None. Qualities are taught on a 2 yr. rotation. Series 1-2 and 3-4 do not need to be taken in order.

**Description:** According to God's Word, man's primary purpose is to glorify God. Learning character allows a child to recognize that they were formed by a loving Creator who has a purpose for their lives. Your children will learn about godly character as we explore eighteen qualities using stories from Scripture, history, and nature. Each quality is highlighted by an example from the animal kingdom plus crafts, activities, games and manners lessons. This class equips your family to learn character together at home. Awards are given for memorization each week. Kids love the beautiful trading cards they collect with each new quality.

### **Continuing on the Writing Road to Reading – Heidi Frank**

**Grade:** 1 - 3

**Class Size:** 7 to 20

**Cost:** \$20 monthly, \$25 materials

**Text:** None

**Prerequisites:** Having completed the first class is not required, but students who are new to the program need to order phonogram cards and learn the first 45 sounds prior to entering in September.

**Student Expectations:** Please contact teacher to order phonogram cards if you did not complete the first class.

**Description:** As we continue on the Writing Road to Reading, students will continue their mastery of the 70 phonograms of the English language. We will go further into the spelling list, and will focus on mastering the more difficult phonograms not mastered in the first Writing Road to Reading class. We will begin using our spelling words to make sentences and paragraphs, and learn the basics of grammar and sentence structure. We will also read excerpts from quality literature together and focus on authors' purpose and comprehension techniques. This will continue the multi-sensory approach to Language Arts on a more advanced level than the first class. Homework will include practicing phonograms both written and orally, practicing spelling words, and completing homework assignments given.

### **Down to Earth – Steve Carrier**

**Grade:** 9 - 12

**Class Size:** 10 to 25

**Cost:** \$25 monthly, \$10 materials

**Text:** Teacher provided

**Prerequisites:** Curiosity

**Description:** Down to Earth: 2014-15 In a culture that rewards relativism and diversity it is increasingly rare to find a person who knows for certain his identity, destiny, value and purpose. Just as rare is the man who is ready and able to answer the objections of the skeptic and silence his critics. This course of study is designed to take the student through the process of replacing areas of doubt with quiet confidence. The man who 'knows that he knows that he knows', and is humble in his knowledge, is irresistible. He is the presenter of the Kingdom of God and he cannot be quiet about it.

**10:10 AM - 11:10 AM CLASSES****Earth Science – Rhonda Zeuschel****Grade:** 7 - 9, Minimum Age is 12**Class Size:** 12 to 20**Cost:** \$40 monthly, \$50 materials**Text:** Student to purchase: Earth Science for Christian Schools, 2nd Ed; BJUP OR Space and Earth Science 3rd Ed; BJUP (either edition is acceptable)**Prerequisites:** Students must be able to read and comprehend an 8th grade level science textbook and work cooperatively in groups with minimal adult intervention.**Student Expectations:** Complete the weekly reading and online homework assignments. For detailed syllabus and sample lesson, go to the course website at: [www.zscience.edu20.org](http://www.zscience.edu20.org)**Description:** Explore the wonders of God's creation through this course in Earth Science. We loosely follow the Bob Jones curriculum as it covers Astronomy, Meteorology, and Geology. Additional supplemental materials on plate tectonics, volcanism, and earthquakes are presented as they can have a significant impact on our lives in Western Washington. Class time is a mix of multimedia based lectures and hands-on experimentation. The purpose of this class is to provide information and experimentation to complement the text in order to make the subject interesting and enjoyable. Homework is expected to take 2-4 hours per week as students are expected to read the text at home and complete online homework assignments on the reading. All homework and extensive resources are online; internet access is required**Fun with ABC's – Jen Wise & Sheryl Cooke****Grade:** PS - K, Minimum Age is 3**Class Size:** 10 to 16**Cost:** \$20 monthly, \$30 materials**Text:** None**Prerequisites:** Toilet trained**Description:** Preschoolers will have a blast as they learn their ABC's through all types of activities! This class will focus on the recognition and sound of each letter of the alphabet through songs, crafts, books, snacks and other letter related applications. A new letter will be introduced each week allowing the preschoolers the opportunity to explore the wonderful world of phonics. Through creativity, each student will learn their ABC's as we build on their academic success at a preschool level. We will have an allergy form the first day of classes to ensure every child is safe.**Galileo, Gravity and Ganymede – Cydney Adler****Grade:** 4 - 6**Class Size:** 8 to 15**Cost:** \$25 monthly, \$50 materials**Text:** Student to purchase: Exploring Creation With Astronomy (hardbound), Fulbright, Publisher: Apologia Educational Ministries ISBN-10: 1932012486 ISBN-13: 978-1932012484. Please have text on first day of classes. Teacher provided: Notebooking Journal**Prerequisites:** Ability to read and comprehend at the 5th grade level**Description:** This course covers the major structures of our solar system, starting with the sun and working towards Pluto. Along the way, the student will also learn about Earth's moon, the asteroid belt, and the Kuiper belt. After that, students will move outside our solar system and learn about the stars and galaxies that make up God's incredible universe. Students will read text and complete notebook activities. Homework will take 1 - 2 hours per week.**10:10 AM - 11:10 AM CLASSES****Intermediate Band – Robin Stangland****Grade:** 5 - 12**Class Size:** 10 to 25**Cost:** \$34 monthly, \$10 materials**Text:** None**Prerequisites:** Beginning band or private lessons through Band Book 1**Student Expectations:** We will have two concerts per year and a possible band festival in March. Attendance is required at all performances. Students are expected to practice 20-30 minutes a day, 5 times a week. Students need to have access to a computer and the program Smartmusic for daily practice. Go to [smartmusic.com](http://smartmusic.com) to view system requirements.**Description:** Intermediate Band is geared toward instrumentalists who have played their instrument one to three years and have finished any band method book. Students must be able to read music. This is a concert band, which includes all traditional woodwind, brass, and percussion instruments. There are no strings, guitar, or piano. Tuition is \$34 a month for the first student and \$20 for each additional sibling. They can be in any number of bands for that price. Parents are welcome to participate. The materials fee is \$10.00 per family for any number of bands.

## 10:10 AM - 11:10 AM CLASSES

### Intermediate Guitar – James Jensen

**Grade:** 6 - 12

**Class Size:** 6 to 20

**Cost:** \$24 monthly, \$40 materials

**Text:** Teacher provided

**Prerequisites:** Beginning Guitar or equivalent

**Description:** This class will begin where the Beginning Guitar class left off, and offer students the opportunity to increase their ability and enjoyment. A greater number of chords and techniques will be learned including sight reading, strums, finger picking, and barr chords. Students will learn many praise and worship songs that will increase in difficulty, as well as some music theory. The goal of the class is to equip students with the ability to play in various ministry situations including children's programs and youth worship.

### Into All the World Geography – Terry Brenna

**Grade:** 3 - 6

**Class Size:** 8 to 25

**Cost:** \$20 monthly, \$32 materials

**Text:** Teacher provided

**Prerequisites:** None

**Description:** This trip around the world is an introduction to world geography with a heart toward missions. In addition to learning basic facts about many countries, we'll study their cultures and people groups. We'll get to know missionaries who have served the Lord there, with opportunities to correspond with some of them and pray for all of them. Text will be provided by the instructor, but each student needs to bring their own set of colored pencils weekly. There is no graded homework, however additional coloring pages, crafts, recipes, prayer guides, map games, reading and other ideas for optional supplemental activities will be provided for parents who wish to support and reinforce the class time and extend the learning at home.

### Junior Book Club 2 – Jenny Holmes

**Grade:** 2 - 3

**Class Size:** 6 to 15

**Cost:** \$25 monthly, \$50 materials

**Text:** Student to purchase or acquire from library: 12 children's books. Book list will be provided in June.

**Prerequisites:** Parent must be able to access resources via email, the internet, and the library. Parent should also be available to assist their child with the weekly homework assignment.

**Description:** Come travel the world through literature! Using a unit-study approach, we'll trek across the globe through 12 fabulous children's books, with each story taking us to a new destination. Weekly class time offers fun, interactive, and engaging experiences where we explore the story's location, culture of that region, and a variety of topics relating to the book. Read alouds, map work, vocabulary study, games, and hands-on activities keep us busy. Weekly homework includes handouts, resource suggestions, and ideas for further exploration at home. Buckle your seatbelt and here we go - on a whirlwind tour of the world!

**Homework:** Approximately 1-2 hours a week.

## 10:10 AM - 11:10 AM CLASSES

### Latin MS I – Deborah Langley

**Grade:** 7 - 12

**Class Size:** 8 to 22

**Cost:** \$15 monthly, \$30 materials

**Text:** Teacher provided

**Prerequisites:** Ability to read

**Description:** Latin MS I - Enhance English vocabulary and grammar while building a solid introduction to Latin. My teaching is grammar based emphasizing translation. Students will learn 1st and 2nd conjugation Latin verbs in the present, future, and imperfect tenses. We will learn 1st and 2nd declension Latin nouns and the use of subject, direct object, predicate nominative, possessives, indirect object, prepositional phrases, appositions, vocatives and adjectives. The student will be able to translate selected Latin to English and English to Latin sentences. Parental attendance is encouraged.

### Leadership Bootcamp II – Sharla Taylor

**Grade:** 7 - 12

**Class Size:** 10 to 30

**Cost:** \$25 monthly, \$35 materials

**Text:** Teacher provided

**Prerequisites:** Leadership I is recommended; however, class is open to all.

**Student Expectations:** All homework must be completed. Each student will be required to participate in class. (This is a very fun, participatory class.)

**Description:** "Everything rises and falls on Leadership," John Maxwell. The level of leadership you possess affects every area of your life. In this class we will concentrate and work on specific character traits to improve your leadership ability. Leadership is influence. We will work on areas that will effectively improve your skills to be a better communicator, more self-confident, and add value to others. Class participation is required. Outside class work will be about 1/2 to 1 hour each week.

### Physics Zip, Zap, Zoom – Molly Hurd

**Grade:** 1 - 2

**Class Size:** 10 to 14

**Cost:** \$25 monthly, \$50 materials

**Text:** Teacher provided

**Prerequisites:** None

**Description:** Learn about forces and motion, light and color, wheels, levers and pulleys, magnetism, sound, space, inventions, and famous scientists. Lots of hands on activities and engaging activities for inquiring kids, from making parachutes and flying airplanes to using Legos, mirrors, magnets, and more. Curriculum used is a physics program from Noeo Science designed for homeschoolers and has been adapted to a once per week classroom. Classes include hands on activities, YouTube clips, and reading.

## 10:10 AM - 11:10 AM CLASSES

### Shurley Grammar - Advanced – Teresa Olsen

**Grade:** 6 - 10

**Class Size:** 8 to 23

**Cost:** \$22 monthly, \$45 materials

**Text:** Teacher provided: Shurley Grammar Level 7 and binder

**Prerequisites:** Students under grade 7 should have taken Shurley Grammar 5-6

**Description:** A solid understanding of grammar is useful for improving speaking skills, writing skills and learning a foreign language. Shurley Grammar is an extremely effective program for the acquisition and retention of grammar concepts. This program uses repetition and a concrete set of questions to learn grammar. The students will learn which questions to ask in order to correctly identify the part of speech of each word in a sentence. Shurley Grammar 7 also has an emphasis on editing and punctuation. This class is fast paced and full of new material. Staying on top of homework will help students succeed in this program. Homework will take approximately 30 - 45 minutes each day.

### Spanish Is Fun 1-A – Susy Monroe

**Grade:** 7 - 9

**Class Size:** 10 to 20

**Cost:** \$25 monthly, \$60 materials

**Text:** Teacher provided: Spanish Is Fun 1 and 501 Spanish Verbs.

**Prerequisites:** None

**Description:** This course provides an introduction to the Spanish language through the development of listening, speaking, reading, and writing skills. It also examines the cultures of Spanish-speaking people, and emphasizes pronunciation. This class can be your first step to learning to communicate with many people around the world (or even at your local grocery store). We will have the textbooks as a base, but will add games, songs and Bible memorization to it. Homework will be 1-2 hrs per week, but you could increase your knowledge by listening, watching videos or playing Spanish games. Computer games are sent to reinforce what we learn in class. You could have a full credit with this class if you work in Spanish 3-4 hours a week.

### Strength and Conditioning – Luke Frank

**Grade:** 9 - 12

**Class Size:** 8 to 20

**Cost:** \$25 monthly, \$25 materials

**Text:** Student to purchase: Home exercise equipment including a set of dumbbells, exercise ball and fitness band

**Prerequisites:** Be able to run 1 mile without stopping

**Description:** To improve aerobic capacity, muscular strength, endurance and flexibility. Aerobic conditioning will be achieved through outdoor running and stair climbing. Muscular strength will be gained through weight training and floor exercises. Muscular and cardiovascular endurance will be increased through supersetting and circuit type training. Flexibility is enhanced through a series of dynamic and static stretching. It is strongly recommended that students perform assigned workouts 3-4 days per week to achieve optimal results and to avoid injury. Exercise routines that can and should be performed at home will be covered. A fitness assessment will be conducted at the beginning and end of the school year to gauge overall improvements in each category. Grades will be handed out every 3 months and are based on consistency of journaling workouts.

## 10:10 AM - 11:10 AM CLASSES

### The Story for Little Ones – Shawna Alexander

**Grade:** PS - K, Minimum Age is 3

**Class Size:** 12 to 20

**Cost:** \$20 monthly, \$25 materials

**Text:** None

**Prerequisites:** None

**Description:** Have you ever struggled to understand how the various stories in the Bible connect to one another? Or wondered how those stories relate to you? Many people view the Bible as an ancient book about what God did in the lives of people "back in Bible times" and even many people who attend church don't read their Bibles regularly because of confusion and not knowing how it relates to their lives. This class will explore the Bible as one epic story and show each child how they are a magnificent and unique creation, and a part of God's grand plan, yet to be completed. Each week will involve story time, activities or crafts, and upon occasion a visit from puppet friends.

### Writing with Style 4-6 – Kimberly Williams

**Grade:** 4 - 6

**Class Size:** 12 to 20

**Cost:** \$21 monthly, \$30 materials

**Text:** Student to purchase: 3-ring binder, subject dividers, and thesaurus

**Prerequisites:** None

**Description:** During the course of the year, this writing class will incorporate several writing styles and techniques. The class will include: several poetry forms, improving and expanding sentences and paragraphs by employing various style techniques, writing narratives, various outlining styles, basic research papers (including note taking techniques), and more. There will be a writing homework assignment each week. Homework: approximately 2-3 hours per week. It is recommended that students work with a quality grammar program while taking this class. Students outside specified grade levels MUST have prior teacher permission to register. This level is a great option for 6th grade students who are not ready for the more rigorous 6th-8th grade class.

## 11:20 AM - 12:20 PM CLASSES

### Academic Writing – Jenny Holmes

**Grade:** 9 - 12

**Class Size:** 10 to 22

**Cost:** \$25 monthly, \$28 materials

**Text:** Student to purchase: a 3-ring binder. Teacher will provide materials and a handbook to borrow.

**Prerequisites:** None. Class repetition encouraged.

**Student Expectations:** Spend one hour each weekday completing homework and bring the completed work to class.

**Description:** This course's aim is to provide students with the structure and feedback needed to be successful writers. It has three goals: teach students how to systematically write a basic five paragraph essay; supply them with tips to improve their writing; and give them practice through a variety of assignments. Essay forms include: expository, persuasive, literary analysis, opinion editorial, a college admissions essay, and the SAT exam essay. Each year is unique and will cover different essay topics. Coursework includes: lecture, note taking, vocabulary study, writing, peer editing, review quizzes, and homework assignments. This class may qualify as a high school English credit when literature is done at home. Homework: Approximately 1 hour per day.

**11:20 AM - 12:20 PM CLASSES****Adventures in Art 1 – Rita Rothlisberger****Grade:** 1 - 4**Class Size:** 7 to 18**Cost:** \$25 monthly, \$80 materials**Text:** Student to purchase: personal supplies of \$30 or less**Prerequisites:** None

**Description:** Adventures in Art is a fun way to explore some of the many different facets of art expression. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylic, collage, colored pencil, and clay. Students will be introduced to great artists who are masters in their medium. They will learn art vocabulary, as well as science and math facts that pertain to the art field. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials are provided in the materials fee, except for a few personal supplies they will need. There will be little to no homework, but students may want to practice on their own.

**Algebra 2 – Kristine Grigas****Grade:** 10 - 12**Class Size:** 8 to 16**Cost:** \$35 monthly, \$15 materials**Text:** Student to purchase:

1) Algebra and Trigonometry, Functions and Applications, Paul Foerster, ISBN: 0201324601 or 0201861011

2) Solution Manual, ISBN: 0201252864

**Prerequisites:** Successful completion of thorough, rigorous Algebra I and Geometry classes, optional placement test available from instructor**Student Expectations:** Complete daily homework assignments and a weekly graded quiz or test. Students are expected to communicate with parents and instructor if extra help is needed.**Description:** This rigorous Algebra 2 class is designed to prepare students for college. Topics covered include linear functions, systems of equations and inequalities, complex numbers, quadratic, exponential, logarithmic, rational, and irrational Algebraic functions, quadratic relations, and an introduction to trigonometry including circular functions, trig properties, and vectors. In the process, relationships between theory and real-world applications are thoroughly explored.

Student must have a solid understanding of Algebra I and Geometry before taking this class. Expect 5-7 hours coursework per week. Homework should be done and corrected daily. Tests will be provided by the instructor and are to be proctored by the parent. Course grades given based on homework, tests, and class participation. Books can be purchased used or from publisher.

**11:20 AM - 12:20 PM CLASSES****Creative Movement I – Jen Wise****Grade:** PS - K, Minimum Age is 3**Class Size:** 6 to 12**Cost:** \$20 monthly, \$25 materials**Text:** None**Prerequisites:** Toilet Trained

**Description:** Children will have a blast as I introduce the foundations of dance and gymnastics. This class will teach coordination, balance, and rhythm through various activities. Our time together will include: warm-up/stretching, fun games, listening exercises, and various musical activities. This class is designed to encourage pre-school and Kindergarten students to use their imagination and build self-confidence. Must be potty trained. No dance clothes required. Please wear loose/comfortable clothes. No jeans.



**11:20 AM - 12:20 PM CLASSES****Current Events / Social Studies – David Boze****Grade:** 8 - 12**Class Size:** 20 to 40**Cost:** \$25 monthly, \$20 materials**Text:** Student to purchase: Student subscription to the Wall Street Journal and/or the New York Times (these are sometimes limited in duration so a second subscription may be necessary). Parents can save money on print editions by finding a "day old" source. Student subscription to the News Tribune of Tacoma. Subscriptions may be online only.**Prerequisites:** Ability to write short essays; ability to read, comprehend, and discuss news articles**Student Expectations:** Read the news weekly and discuss what they've read in class, answer current events questions, and write occasional essays. They will be encouraged to dig deeper into the stories that interest them.**Description:** With surveys showing students increasingly relying on cable comedy shows for their news information, this class will endeavor to make them consumers of current events through actual news reports. The class will follow local, national, and international stories in government, politics, international affairs and culture. It will examine story selection and how news is prioritized and presented. We will examine how news shapes public perceptions and seek to identify bias in reporting. The goal of this course is to encourage students to stay informed about their community, state, nation and world and to consume news with a critical eye. Homework is likely to average 30 minutes daily.**Draw & Sketch: Intro – Michael McDevitt****Grade:** 6 - 12**Class Size:** 10 to 16**Cost:** \$35 monthly, \$75 materials**Text:** Student to purchase: personal supplies \$60**Prerequisites:** None**Description:** Introduction to formal processes of creating realistic art. Basic understanding of light and form will be grasped through exercises in drawing with various media, including pencil, charcoal, and ink. Emphasis on improving observation, editing, and motor skills applied to drawing real world objects. Design and composition will be underscored. Craftsmanship will be stressed throughout. Homework (one to two hours) will be assigned weekly. This class will be very useful to any student wishing to draw realistically. This class is a prerequisite for all of my other classes.**Drawing and More – Meka Zieger****Grade:** 2 - 6**Class Size:** 6 to 14**Cost:** \$35 monthly, \$60 materials**Text:** None**Prerequisites:** None**Description:** Drawing was once taught with the 3R's to develop skill and satisfaction. Van Gogh said, "It's looking at things for a long time that ripens you and gives you a deeper understanding." Pursue the study of art and design by keeping an illustrated journal and learning to "see." This class uses your life as the vehicle for encouraging the 4 A's of Alertness...Appreciation...Aim...and...Art. We'll use primarily pen and watercolor as we focus on gesture, contour, dealing with "mistakes," positive/negative space, lettering, elements of design, map-making, color and perspective; as well as famous artists' work. I'm a graphic designer who draws daily-for more than "practice" (lifeinaday.posthaven.com), learning repeatedly that what I haven't drawn, I've never really seen.**11:20 AM - 12:20 PM CLASSES****Exploring Words – Allison Myers Hurst****Grade:** 2 - 4**Class Size:** 7 to 25**Cost:** \$22 monthly, \$45 materials**Text:** Teacher provided: Exploring Words by Carrie Myers -- notebook, curriculum and Voc. cards**Prerequisites:** Ability to write for the Greek and Latin Voc. Cards done in class (parents may help in class if necessary)**Description:** Exploring Words gives children an opportunity to have fun with words while discovering tips and tricks to better reading, spelling and comprehension. We'll focus on prefixes, suffixes, dictionary skills, some spelling rules and the six different kinds of syllables. Students will write a set of Latin and Greek vocabulary cards to help them understand what those roots mean and how they are used as building blocks in English words. Fun games help cement what we're learning. Children will love earning "scholar dollars", "class participation coupons" and "character coupons" to spend in a class store every 5-6 weeks. Material fee includes: binder, reference pages, 5-page homework packet each week (15 min. homework daily), vocabulary cards, and store supplies. The finished curriculum is 175 pages.**Great Battles of World War II – Joe Giorello****Grade:** 5 - 10**Class Size:** 10 to 35**Cost:** \$25 monthly, \$40 materials**Text:** Teacher provided**Prerequisites:** Boys only**Description:** In this boys-only class, we will learn about the great battles of World War II in chronological order, along with military tactics, logistics, and leadership which determined outcomes--and changed the course of world history. We'll also focus on manhood and personal leadership. Teacher provides weekly notes, students are expected to arrive prepared to discuss. Guest speakers, documentaries and some war movies supplement notes. Students will give one short presentation on the WWII topic of their choice.**Latin MS II – Deborah Langley****Grade:** 8 - 12**Class Size:** 7 to 22**Cost:** \$15 monthly, \$30 materials**Text:** Teacher provided**Prerequisites:** Latin MS I**Description:** Latin MS II will continue to build on Latin MS I. Emphasis is Grammar based for translation of Latin to English and English to Latin passages. Concepts covered will include the perfect system of verbs, various ablative uses, and adding third declension masculine and feminine nouns to our repertoire. Expect 45-60 minutes of homework per week.

**11:20 AM - 12:20 PM CLASSES****Marine Biology – *Cydney Adler*****Grade:** 9 - 12**Class Size:** 8 to 24**Cost:** \$35 monthly, \$65 materials**Text:** Student to purchase: Exploring Creation With Marine Biology, Seligson, Publisher: Apologia Educational Ministries (2006) ISBN-10: 1932012583 ISBN-13: 978-1932012583. Please have text on first day of class**Prerequisites:** Biology and Earth Space Science preferred but not required. The ability to read, write, and comprehend information at the 9th grade level.**Student Expectations:** Read 20-25 pages of text, complete study guides, tests and lab notebook entries for each module (2 weeks/module).**Description:** This Christ-centered class in Marine Biology concentrates on marine wildlife and marine habitats. It provides a survey of members of each biological kingdom in marine environments. The course covers microscopic organisms that make life in the ocean possible. Also, the anatomy of many macroscopic marine creatures such as clams, starfish, and sharks and how these creatures and their physical surroundings form marine ecosystems such as intertidal zones, estuaries, coral reefs, continental shelf communities, epipelagic communities, and deep-ocean communities will be studied. This course contains many experiments, and includes microscopy and dissection. Class time will be used for lecture and experiments.**Middle School Chemistry – *Molly Hurd*****Grade:** 5 - 8**Class Size:** 10 to 15**Cost:** \$30 monthly, \$60 materials**Text:** Students must be able to access [middleschoolchemistry.com](http://middleschoolchemistry.com) - online free curriculum**Prerequisites:** 5<sup>th</sup> grade level reading and writing skills, willing to complete homework**Description:** This course in an introduction to chemistry and preparation for a high school chemistry class. We will learn about the history of chemistry, the periodic table, chemical reactions, metals, nonmetals, mixtures, compounds, and solutions, states of matter, acids and bases and a few famous chemists. Class will be a combination of experiments, discussing material (homework and new material), and movie clips. Homework will take 2-3 hours per week and will require doing experiments at home, reading material, and completing worksheets. Homework is graded and tests/quizzes are given. Learning Materials: [www.middleschoolchemistry.com](http://www.middleschoolchemistry.com), video clips, and other online resources.**Music Time! – *Christa Phillipson*****Grade:** PS - K, Minimum Age is 3**Class Size:** 8 to 14**Cost:** \$30 monthly, \$30 materials**Text:** Teacher provided**Prerequisites:** None**Description:** Music Time! is interactive, fast paced, and fun! Each class is designed to engage every child's body and mind, to learn musical concepts that are relevant for your child's developmental level, and support them on their journey to a bright future. Music Time! is all about singing, dancing, listening to musical stories, learning about famous composers, experiencing musical instruments up close, improvising rhythms, analyzing sounds, and most importantly, practicing social skills such as taking turns, listening and following directions, and having a great time in a group. Self expression, improvisation, and having fun are excellent self-confidence builders, which makes learning a natural and joyful experience.**11:20 AM - 12:20 PM CLASSES****Musical Theatre – *Tina Matlock*****Grade:** 4 - 8, Minimum Age is 9**Class Size:** 25 to 35**Cost:** \$30 monthly, \$100 materials**Text:** Teacher provided: Script and music**Prerequisites:** None**Student Expectations:** This performance class is NOT like a typical class – it requires teamwork. One person failing to learn his part causes problems for everyone else. Students are expected to practice their lines and music at home and memorize their parts.**Description:** The purpose of this class is to provide students with the opportunity to perform in a musical. In rehearsal they will develop skills in acting, singing, movement, and teamwork so the end result will be a production they can be proud of. ATTENDANCE IS VERY IMPORTANT as one hour a week does not provide enough rehearsal time. Parents must understand that this class will require outside rehearsals to take place on the Thursdays when Legacy does not meet at OCC. Depending upon the performance venue, this might mean rehearsals in the evenings on those Thursdays as well as evening tech and dress rehearsal dates. PETER PAN is under consideration for our next show, but final selection will be determined by enrollment.**Physical Science – *Rhonda Zeuschel*****Grade:** 8 - 10**Class Size:** 8 to 16**Cost:** \$40 monthly, \$50 materials**Text:** Student to purchase: Physical Science, 4th Edition, BJUP 2008, ISBN: 978-1-59166-552-6**Prerequisites:** Completion of Pre-Algebra (equivalent to Saxon 8/7 or Algebra 1/2)**Student Expectations:** Complete all assignments as directed and maintain a grade of 60%. If the student's grade falls below 60%, they will be expected to drop the class. (Scores this low, in previous years, are strictly a result of students not completing assignments.)**Description:** This class presents an introduction to the basic principles of chemistry and physics which will provide a solid foundation for more advanced courses in high school biology, chemistry, and physics. It also provides an alternative course for those not desiring to take an entire year of physics or chemistry in high school. Class time is devoted to short lecture followed by laboratory experiments which will complement the reading. Laboratory skills and safety will be emphasized. This is a difficult topic taught at a high school level. For success, students need to complete the homework assignments in "small bites" throughout the week. Homework: 5-7 hours/week which includes textbook reading, listening to online tutorials, and weekly online homework. Extensive resources and homework are online, internet access required.

## 11:20 AM - 12:20 PM CLASSES

### **Shurley Grammar - Beginning – Teresa Olsen**

**Grade:** 3 - 6

**Class Size:** 8 to 23

**Cost:** \$22 monthly, \$35 materials

**Text:** Teacher provided: Shurley Grammar Level 4

**Prerequisites:** Student must be a strong reader.

**Description:** A solid understanding of grammar is useful for improving speaking skills, writing skills and learning a foreign language. Shurley Grammar is an extremely effective program for the acquisition and retention of grammar concepts. Chants and jingles are used to learn the parts of speech, their function and how to locate them in a sentence. Punctuation, capitalization, editing, synonyms and antonyms will also be taught. Grammar is often dry and boring, but this program adds fun to the memorization and application of the concepts. Parental attendance is encouraged, especially for the first 3 - 4 weeks of class. Students can expect 15 - 30 minutes of daily homework.

### **Spanish for You B – Susy Monroe**

**Grade:** 4 - 6

**Class Size:** 10 to 20

**Cost:** \$25 monthly, \$45 materials

**Text:** None

**Prerequisites:** None

**Description:** This course is an introduction to the Spanish language through vocabulary memorization, games, songs, and writing activities. Spanish is the second most spoken language in the world, and learning it is fun. The vocabulary is different than last year's "Spanish For You A" class, with some review of most used words, like colors and numbers. This year will include colors, numbers, body parts, greetings, shapes, time, food, family, and more. I will include Bible verse memorization. Some computer games will be sent so the student can practice what was learned in class. We will have a points chart and a "tienda" (store) around three times a year, to encourage practicing at home. Homework: around 30-45 min. a week learning this beautiful language.

### **Strength and Conditioning – Luke Frank**

**Grade:** 9 - 12

**Class Size:** 8 to 20

**Cost:** \$25 monthly, \$25 materials

**Text:** Student to purchase: Home exercise equipment including a set of dumbbells, exercise ball and fitness band

**Prerequisites:** Be able to run 1 mile without stopping

**Description:** To improve aerobic capacity, muscular strength, endurance and flexibility. Aerobic conditioning will be achieved through outdoor running and stair climbing. Muscular strength will be gained through weight training and floor exercises. Muscular and cardiovascular endurance will be increased through supersetting and circuit type training. Flexibility is enhanced through a series of dynamic and static stretching. It is strongly recommended that students perform assigned workouts 3-4 days per week to achieve optimal results and to avoid injury. Exercise routines that can and should be performed at home will be covered. A fitness assessment will be conducted at the beginning and end of the school year to gauge overall improvements in each category. Grades will be handed out every 3 months and are based on consistency of journaling workouts.

## 11:20 AM - 12:20 PM CLASSES

### **Writing Road to Reading – Heidi Frank**

**Grade:** K - 2

**Class Size:** 7 to 16

**Cost:** \$20 monthly, \$25 materials

**Text:** None

**Prerequisites:** Able to hold a pencil and be pretty familiar with uppercase letters of the alphabet

**Student Expectations:** Some preschool students will be ready for this class if they are showing an interest in learning to write and learning letter sounds. Parents can contact me for approval if this is the case.

**Description:** By learning the 70 phonograms of our language, students will embark on a journey of discovery that will enhance their ability to read and spell! With fun activities, games, and songs, we will learn to apply rules that will allow your child to win the battle of decoding and spelling any word they encounter. With this class, parents may reap the many benefits of the Spalding Method without going through the training themselves. Homework will include practicing the weekly phonograms both written and orally, and practicing the weekly spelling words later in the year. Great for students who are just beginning to learn sounds, as well as those who have begun the reading process. A great multi-sensory approach to language arts that could be your LA instruction for the year.

### **Writing with Style 6-8 – Kimberly Williams**

**Grade:** 6 - 8

**Class Size:** 12 to 20

**Cost:** \$23 monthly, \$30 materials

**Text:** Student to purchase: 3-ring binder, subject dividers, and thesaurus

**Prerequisites:** A basic understanding of grammar is expected.

**Description:** During the course of the year, this writing class will incorporate several writing styles and techniques. The class will include: several poetry forms, improving and expanding sentences and paragraphs by employing various style techniques, narrative writing, various outlining styles, basic research papers (including note taking techniques), some essay writing, and more. There will be a writing homework assignment each week. The 6th-8th grade class has higher expectations and moves at a faster pace than the same class offered for grades 4-6. Students registering outside grade levels MUST have prior teacher permission. The 6th-8th grade students will receive grade reports twice during the year. Homework: approximately 4 hours per week. It is strongly recommended that students work with a quality grammar program while taking this course.

## 1:00 PM - 2:00 PM CLASSES

### Adventures in Art 2 – Rita Rothlisberger

**Grade:** 4 - 7

**Class Size:** 7 to 22

**Cost:** \$25 monthly, \$80 materials

**Text:** Student to purchase: personal supplies of \$30 or less

**Prerequisites:** Some previous art instruction is helpful but not required.

**Description:** For the student who already knows the basics and desires a more in-depth study in the field of art. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylics, collage, clay and colored pencil. Projects will focus on composition, depth, balance, focal point, and color. Students will study the works of fine artists of the past as well as the present. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials for the classroom will be provided in the materials fee except for 2 or 3 personal items each student will need. There will be very little homework.

### Adventures with the Berenstain Bears – Debbie Gannon

**Grade:** K - 2, Minimum Age is 5

**Class Size:** 10 to 20

**Cost:** \$25 monthly, \$35 materials

**Text:** None

**Prerequisites:** None

**Description:** Journey into bear country for a year filled with lessons and fun! During class each week we will read a different Berenstain Bear book. With this furry family as our guide, we will expand on each topic using worksheets, discussions, hands-on activities, and games that help us relate these things to our real world. After reading "Get the Gimmies" we'll create a "wants" versus "needs" poster. We'll learn about stranger safety as the Berenstain Bears "Learn About Strangers" and in "Lend a Helping Hand" we will brainstorm ideas and put into practice ways that we can care for others. Each child will also be given an opportunity to share his/her family tree, as well as participate in "show and tell"!

### Body Works 678 – Nan Graf

**Grade:** 6 - 8

**Class Size:** 6 to 16

**Cost:** \$25 monthly, \$50 materials

**Text:** Student to purchase: Lyrical Life Science, Volume 3-The Human Body; Teacher provided: corresponding workbook; CD optional

**Prerequisites:** None

**Description:** Discover the wonders of God's greatest creation-the human body. The first part of the year will be spent studying how the systems of the body work. Students will explore interesting things their body is capable of by participating in numerous in-class activities as well as by dissecting beef bones, chicken muscles, cow eyes, and sheep hearts. Analyzing their diet and exercise will help students understand the active role they play in their own health, while studying Greek and Latin roots will enable them to understand vocabulary related to the body. The second part of the year will be spent learning CPR and basic first aid including how to deal with bleeding, burns, choking, fractures, poisoning, and shock. Homework: 1-2 hours per week

## 1:00 PM - 2:00 PM CLASSES

### Career Exploration – Shana Curd

**Grade:** 9 - 12

**Class Size:** 10 to 20

**Cost:** \$25 monthly, \$60 materials

**Text:** Teacher provided: Finding the Career That Fits You by Larry Burkett and Lee Ellis. Other books may be used as well but will be teacher provided as needed.

**Prerequisites:** None

**Student Expectations:** Internet access will be necessary for much of the student research that will be done outside of class. Students will be expected to participate in class discussions, turn in weekly homework, present their research to the class, and create a final notebook/presentation. Expect 2-3 hours/week for homework.

**Description:** This class will help students discover how their God-given talents, interests, strengths, and skills can be combined into career options and then explore those options. Students will also research colleges and other educational options related to their career interests. Students will learn about workplace expectations, create resumes, and have mock job interviews. The class goal is to help the students create a "Map for the Future".

### Choir – Christa Phillipson

**Grade:** 4 - 8

**Class Size:** 8 to 35

**Cost:** \$25 monthly, \$50 materials for first family member, \$30 for each additional family member

**Text:** Teacher provided

**Prerequisites:** None

**Student Expectations:** I encourage participation in a December Rehearsal and Concert with a professional adult choir in Seattle, and a Choir Festival in Federal Way with optional Wild Waves visit in late May, early June. These events require home song study, parent attendance, and additional fees. A parent vote at the beginning of the year will determine whether Choir will participate.

**Description:** Choir is a fun group experience for girls and boys grades 4-8, which teaches the basics of musicianship (rhythm, phrasing, ear training, reading and writing music, movement, musical expression, and performance), healthy use of your student's developing singing and speaking voice, and aims to increase students' confidence and love for music. We will practice these skills while learning numerous sacred and secular songs, and experience the beauty and blessing of joining voices in song. Each lesson will offer vocal exercises, theory lessons, meaningful and relevant choral repertoire, and lots of fun.

**1:00 PM - 2:00 PM CLASSES****Color Theory & Application: Intro – Michael McDevitt****Grade:** 7 - 12**Class Size:** 10 to 16**Cost:** \$40 monthly, \$100 materials**Text:** Student to purchase: personal supplies \$80**Prerequisites:** Draw & Sketch: Intro

**Description:** Introduction to understanding and creating art with color. Color theory and its application in various media will be explored through class lectures, research, and exercises. Students will be exposed to a broad range of masterworks and styles from the Renaissance to the late 20th century. Emphasis will be on improving skills acquired in Draw & Sketch: Intro with a special focus on color. Photo reference will be essential, so the student should have access to a camera and the means to print in color or acquire color prints in a timely manner. Homework (one to three hours) will be assigned weekly. This class will be very useful to any advanced student wishing to understand and apply color.

**Creative Movement II – Jen Wise****Grade:** 1 - 2**Class Size:** 6 to 12**Cost:** \$20 monthly, \$25 materials**Text:** None**Prerequisites:** None

**Description:** Children will have a blast as I introduce the foundations of dance and gymnastics. This class will teach coordination, balance, and rhythm through various activities. Our time together will include: warm-up/stretching, fun games, listening exercises, and various musical activities. This class is designed to encourage pre-school and Kindergarten students to use their imagination and build self-confidence. Must be potty trained. No dance clothes required. Please wear loose/comfortable clothes. No jeans.

**Creative Writing for Publication – Deborah Pless****Grade:** 10 - 12**Class Size:** 5 to 12**Cost:** \$20 monthly, \$0 materials**Text:** None

**Prerequisites:** Creative Writing For Publication 1 or equivalent experience (ability to analyze stories, give and receive notes, and revise own work)

**Student Expectations:** Students will be expected to complete work in a timely manner and to participate fully in class discussions and workshops. Students will also be required to inform either teacher or moderator of any planned absence, so as not to confuse the presentation schedule.

**Description:** In this Creative Writing class, students will get a more in depth look at how to craft a story. The beginning of the year will be devoted to workshops on character and story development, leading into the classroom workshop, where students will be asked to bring in stories to be read and analyzed by their classmates. In addition to this, students will also be asked to write or revise a new story every week, the end goal being a full portfolio of work and a strong ability to create and revise their own work. The final project will consist of a finished portfolio of five selected stories, and the submission of those five stories to at least three different publications or publishers.

**1:00 PM - 2:00 PM CLASSES****Intro to American History – McKenzie Taylor****Grade:** 6 - 8**Class Size:** 12 to 25**Cost:** \$20 monthly, \$35 materials**Text:** Teacher provided**Prerequisites:** None

**Student Expectations:** Students will be expected to come to class prepared to discuss the week's reading.

We will memorize the Gettysburg Address and the 44 presidents. A short essay as well as an end of year presentation on a topic of the students' choice should be expected.

**Description:** My hope in teaching this history class is to inspire a love for America, the greatest nation in the world, within the students. We will explore American history beginning with the colonization of America, with an emphasis on the signers of the Declaration of Independence, founding documents, and significant presidents. George Washington, Abraham Lincoln, Theodore Roosevelt, Franklin D. Roosevelt and Ronald Reagan will be highlighted. There will be student presentations, an essay, and weekly reading. By the end of the school year, we will have Lincoln's Gettysburg Address and the 44 presidents memorized. 1-2 hours of homework outside of class each week should be expected.

**Intro to Public Speaking – Jake Goetze****Grade:** 7 - 12**Class Size:** 15 to 30**Cost:** \$20 monthly, \$10 materials

**Text:** Student to purchase: The Art of Public Speaking by Stephen E. Lucas. Please have it before the first class. It's an expensive textbook, so purchasing older editions is recommended. Anything from the 5th edition up is acceptable.

**Prerequisites:** None

**Student Expectations:** Participate in class discussions, give multiple speeches throughout the year, come prepared and practiced to give those speeches, complete the occasional homework assignments when given, be respectful of teacher and peers

**Description:** For most people on the planet, the idea of speaking in public is worse than a root canal. It can honestly be scary, but it's also one of the most sought-after skills in the workplace. Whether you're an extrovert or an introvert (like myself), this class will give you the confidence to stand in front of people. My goal is to introduce students to the art of public communication. We'll dissect the elements of communication and identify the skills needed to develop and deliver a speech. Every student will have the opportunity to give a variety of speeches. My hope is to provide a safe environment for students to develop the confidence and skills needed to be successful in the area of public speaking.

## 1:00 PM - 2:00 PM CLASSES

### Jazz Band – Robin Stangland

**Grade:** 6 - 12

**Class Size:** 10 to 25

**Cost:** \$34 monthly, \$10 materials

**Text:** None

**Prerequisites:** 2+ years of band class or private lessons.

\*\*Teacher permission required!

**Student Expectations:** We will have two concerts per year and one swing dance in the spring. Attendance is required at all performances. It is expected that your student will practice about 100 minutes a week at home. It is helpful to be able to access smartmusic on your home computer where your student can practice. Go to smartmusic.com for system requirements.

**Description:** Jazz Band is a unique opportunity to put your musical skills into practice in a group situation. Instruments include piano, bass guitar, upright bass, electric or acoustic guitar, drum set, flute, clarinet, sax, trumpet, trombone, and violin. We will study and play many different styles such as swing, blues, rock, and latin and learn how to improvise in these styles. You will need to get permission from the instructor to enroll and it may involve auditioning to assess your skill. Tuition is \$34 a month for the first student and \$20 for each additional sibling. They can be in any number of bands for that price. Parents are welcome to participate. The materials fee is \$10 per family for any number of bands.

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## 1:00 PM - 2:00 PM CLASSES

### Latin HS I – Deborah Langley

**Grade:** 9 - 12

**Class Size:** 7 to 22

**Cost:** \$15 monthly, \$30 materials

**Text:** Teacher provided

**Prerequisites:** Latin MS II or teacher permission

**Description:** Latin HS I will continue to build on Latin MS I/II. Emphasis is Grammar based for translation of Latin to English and English to Latin passages. Concepts covered will include active and passive verbs of all conjugations while continuing to develop an understanding of third declension masculine and feminine nouns. Expect 60 minutes of homework per week.

### PE 201 – Luke Frank

**Grade:** 4 - 6

**Class Size:** 10 to 25

**Cost:** \$20 monthly, \$20 materials

**Text:** One Week Journal sheet provided by teacher; extra copies are the responsibility of the student.

**Prerequisites:** None

**Description:** Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: Daily journal entries for Fitness Journals. Original Fitness Testing: Individual assessment done quarterly to chart growth in fitness levels. This testing does not affect the grades of students.

### Physical Science – Rhonda Zeuschel

**Grade:** 8 - 10

**Class Size:** 8 to 16

**Cost:** \$40 monthly, \$50 materials

**Text:** Student to purchase: Physical Science, 4th Edition, BJUP 2008, ISBN: 978-1-59166-552-6

**Prerequisites:** Completion of Pre-Algebra (equivalent to Saxon 8/7 or Algebra 1/2)

**Student Expectations:** Students need to complete all assignments as directed and maintain a grade of 60%. If the student's grade falls below 60%, they will be expected to drop the class. (Scores this low, in previous years, are strictly a result of students not completing assignment.)

**Description:** This class presents an introduction to the basic principles of chemistry and physics which will provide a solid foundation for more advanced courses in high school biology, chemistry, and physics. It also provides an alternative course for those not desiring to take an entire year of physics or chemistry in high school. Class time is devoted to short lecture followed by laboratory experiments which will complement the reading. Laboratory skills and safety will be emphasized. This is a difficult topic taught at a high school level. For success, students need to complete the homework assignments in "small bites" throughout the week. Homework: 5-7 hours/week which includes textbook reading, listening to online tutorials, and weekly online homework. Extensive resources and homework are online, internet access required.

**1:00 PM - 2:00 PM CLASSES****Pre-Algebra – Kristine Grigas****Grade:** 7 - 12**Class Size:** 8 to 20**Cost:** \$28 monthly, \$15 materials**Text:** Student to purchase: Abeka Pre-Algebra workbook, Code #: 147095, Pre-Algebra Teacher's Key for solutions, Code #: 147109, and Pre-Algebra Test and Quiz book, Code #: 147125**Prerequisites:** Arithmetic, 7th grade level**Description:** Pre-algebra starts with a review of arithmetic topics, broadening many topics to include multiple approaches to a solution. The main portion of the text is devoted to the introduction of algebra and related topics, including scientific notation, geometry, statistics, and trigonometry. Problem-solving strategies help the student apply mathematical skills to word problems. Students will build confidence in their mathematical potential as they successfully work in advanced topics. This course gives solid traditional preparation to equip students for success in their future algebra studies.

Expect 4-5 hours/week on lessons and tests. Students complete daily lessons then correct using the teacher key. Parents administer tests which will be corrected by the instructor. Course grades given based on homework, tests, and class participation.

Books can be purchased at Abeka.com.

**Preschool Music – James Jensen****Grade:** PS - K, Minimum Age is 3**Class Size:** 8 to 20**Cost:** \$22 monthly, \$35 materials**Text:** None**Prerequisites:** Potty trained**Description:** The Preschool Music class has been a great opportunity for preschool children to learn new songs that not only entertain but teach them about Jesus. These songs are led by Pastor Jim playing the guitar. Puppets, rhythm instruments, games, coloring and occasional crafts are used to help them to enjoy learning.**SAT Prep – Alma Klauber****Grade:** 10 - 12**Class Size:** 10 to 20**Cost:** \$22 monthly, \$45 materials**Text:** Teacher provided: McGraw-Hill's SAT 2014 and The Official SAT Study Guide**Prerequisites:** Completion of Algebra 1**Description:** This is a review class for taking the SAT college admission exam. The class will focus on the verbal, writing and math skills needed for the exam along with test taking strategies. The vocabulary study, grammar review, essay writing practice and math review are not only geared toward improving a student's SAT score, but also serve as a comprehensive review of basic academic skills in preparation for college. Many prior students in this class have improved their overall test scores by as much as 300 points. Homework will require 2-4 hours per week.**1:00 PM - 2:00 PM CLASSES****Seals, Sharks and Cephalopods – Cydney Adler****Grade:** 3 - 6**Class Size:** 8 to 15**Cost:** \$20 monthly, \$50 materials**Text:** Student to purchase: Exploring Creation With Swimming Creatures of the 5th day (hardcover), Fulbright, Publishers: Apologia Educational Ministries ISBN: 1932012737 ISBN13: 9781932012736. Teacher provided: Notebooking Journal. Please have text on the first day of class.**Prerequisites:** Be able to read, write and comprehend at grade level**Description:** From the rivers and streams to the mighty ocean, God filled the Earth's waters with animals great and small. This course takes us on an exploration into the wonders of the swimming creatures made on the fifth day of Creation. From the microscopic to massive, no stone is left unturned in your student's passage through the waters of the world. A time to wonder at God's design in the amazing aquatic animals He formed and fashioned on the fifth day. Many hands-on experiments make learning fun and engaging. Homework ~1 - 2 hours per week.**Writer's Workshop – Jenny Holmes****Grade:** 7 - 10**Class Size:** 10 to 22**Cost:** \$25 monthly, \$35 materials**Text:** Teacher provided: materials, binder, and a handbook to borrow.**Prerequisites:** None**Student Expectations:** Students are expected to arrive to class with their completed homework.**Description:** Everyone has holes in their writing and anyone can do better; sometimes all it takes is a review of the basics. This course is a collection of lessons that focuses on the mechanics of writing. Topics of study include: basic sentence structure, subject verb agreement, punctuation, vocabulary, capitalization rules, common spelling errors, paragraph types, avoiding redundancy, and editing.

This class is a fun and creative way to review the building blocks of writing by using a variety of games, activities, quick quizzes, and peer interaction.

If your student needs a comprehensive review of language and writing, this course is for them. It will provide a foundation for solid writing in the future.

Estimated homework expectation: 3 hours a week

## 1:00 PM - 2:00 PM CLASSES

### Writing for Elementary – Kimberly Williams

**Grade:** 2 - 4

**Class Size:** 12 to 18

**Cost:** \$18 monthly, \$30 materials

**Text:** Student to purchase: 3-ring binder, subject dividers, and thesaurus

**Prerequisites:** Parents must attend with students who do not read independently or cannot yet copy from a white board.

**Student Expectations:** Students MUST be able to read independently and copy written material from the write board and an overhead projector. If students do not meet these requirements, a parent MUST attend and assist the child.

**Description:** This class is designed as a beginning writing class for elementary aged students. Within that framework, we will include vocabulary building, listening skills, and thinking skills. Writing activities will include: writing poetry, what makes a sentence, sentence building, using a thesaurus, brainstorming, story journals, book reports (some reading required), simple paragraphs, and more. Listening and thinking skills will include: following directions, vocabulary development, verbal sequencing, verbal classification and more. There will be short homework assignments, which may include take home worksheets, journal activities, and short writing assignments. The class includes copying from handouts, overhead, and white board example. Students who are still learning to read and/or write independently MUST have a parent attend and assist during class. Approximate homework time: 2 hours per week.

## 2:10 PM - 3:10 PM CLASSES

### Adventures in Art 3 – Rita Rothlisberger

**Grade:** 7 - 12

**Class Size:** 7 to 22

**Cost:** \$25 monthly, \$80 materials

**Text:** Student to purchase: personal supplies of \$30 or less

**Prerequisites:** Some previous art instruction is helpful but not required.

**Description:** For the student who already knows the basics and desires to continue a deeper depth of study in the field of art. This class will focus on color as we use a variety of media such as tempera, watercolor, pastel, acrylics, collage, clay, and colored pencil. Projects will focus on detail, technique, composition, depth, balance, focal point, color mixing, and color schemes. Students will study the works of fine artists of the past as well as the present. They will explore the different art styles from other countries and cultures, and discover their own personal style of art expression. All materials for the classroom will be provided in the materials fee except for 2 or 3 personal items each student will need. There will be very little homework.

## 2:10 PM - 3:10 PM CLASSES

### American Girl Discoveries 2 – Debbie Gannon

**Grade:** 3 - 6, Minimum Age is 8

**Class Size:** 10 to 24

**Cost:** \$25 monthly, \$45 materials

**Text:** Student to purchase: American Girl Books available from library, Homeschool Potpourri, or purchasing online. See list below.

**Prerequisites:** Girls only. The ability to independently read and write.

**Description:** Join us as we continue our adventure in history through studying the American Girl series. We plan to immerse ourselves in various time periods as we read about 5 new girls this year (Kaya - 1764, Addy - 1864, Samantha - 1904, Kit - 1934, and Julie - 1974). Class time will be filled with discussion, hands on experiences, crafts and teacher instruction. We will cover various subjects such as geography, history, famous people and inventions, science, and music as we discover each American Girl. Students will be expected to read one book every week outside of class and complete a weekly assignment and 1- 2 reports/projects during the school year.

### Animals Around the World – AmyJoy Stoesz

**Grade:** K - 3

**Class Size:** 8 to 15

**Cost:** \$20 monthly, \$15 materials

**Text:** Teacher provided: Draw Write Now Book 7&8

**Prerequisites:** None

**Description:** Drawing and handwriting require many of the same skills. This class will not only engage your child in learning the seven continents, but will carefully help your child develop the skills it takes to strengthen their letter formation skills. We will travel the world, learning about various animals and their habitats. Weekly, students will follow step by step drawings of animals. We will also review how to form each letter as we copy down carefully selected texts. Students will be encouraged to use their creativity by adding to the background of each scene. No Homework!

### Arithmetic 6th Grade Level – Kristine Grigas

**Grade:** 5 - 10

**Class Size:** 8 to 20

**Cost:** \$28 monthly, \$15 materials

**Text:** Student to purchase: Abeka Arithmetic 6 workbook, Code #: 157368, Arithmetic 6 Answer Key, Code #: 167398, and Arithmetic 6 Test and Quiz book, Code #: 157384

**Prerequisites:** Completion of a thorough 5th grade arithmetic course

**Description:** This course focuses on helping students to master important arithmetic skills and concepts. These include challenging problems in the core arithmetic operations of addition, subtraction, multiplication, and division. Students will develop skills working with decimals, fractions, percents, measurement, and scientific notation. The students will also be introduced to algebra and geometry. Four homework lessons are assigned each week. Students complete daily lessons, then correct using the answer key. Parents should be available to assist student with homework and are responsible for administering tests which will be corrected by the instructor. Course grades given based on homework, tests, and class participation. Books can be purchased at Abeka.com.



**2:10 PM - 3:10 PM CLASSES****Body Works 456 – Nan Graf****Grade:** 4 - 6**Class Size:** 6 to 16**Cost:** \$20 monthly, \$45 materials**Text:** None**Prerequisites:** None

**Description:** Discover the wonders of God's greatest creation-the human body. The first part of the year will be spent studying how the systems of the body work. Students will explore the interesting things their body is capable of by participating in numerous hands-on activities, by looking at and building models, and by dissecting beef bones, chicken muscles, cow eyes, and sheep hearts. The second part of the year will be spent introducing students to first aid. Students will learn to recognize and respond to emergencies, administer basic first aid, and assist a choking victim. Homework: 30-60 minutes per week

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**2:10 PM - 3:10 PM CLASSES****Creative Movement I – Jen Wise****Grade:** PS - K, Minimum Age is 3**Class Size:** 6 to 12**Cost:** \$20 monthly, \$25 materials**Text:** None**Prerequisites:** Toilet Trained

**Description:** Children will have a blast as I introduce the foundations of dance and gymnastics. This class will teach coordination, balance, and rhythm through various activities. Our time together will include: warm-up/stretching, fun games, listening exercises, and various musical activities. This class is designed to encourage pre-school and Kindergarten students to use their imagination and build self-confidence. Must be potty trained. No dance clothes required. Please wear loose/comfortable clothes. No jeans.

**Exploring Creation with General Science – Cydney Adler****Grade:** 6 - 8**Class Size:** 8 to 20**Cost:** \$25 monthly, \$50 materials

**Text:** Student to purchase: Exploring Creation with General Science (hardbound), 2nd Edition, Dr. Jay Wile, Publisher: Apologia Educational Ministries, ISBN-10: 1932012869 ISBN-13: 978-1932012866. Please have text first day of class. Teacher provided: Notebooking Journal.

**Prerequisites:** Able to read, write and comprehend information at the 5th grade level

**Student Expectations:** Students will be expected to read 15 - 20 pages of text, complete notebook activities, and do experimental write-up for each chapter. Two weeks per chapter.

**Description:** Designed to be a student's first systematic introduction to the sciences, this course includes a history of science, the scientific method, and how to design an experiment. Subjects covered include simple machines, archaeology, geology, paleontology, biology, and human anatomy and physiology. Many hands-on experiments.

**Geography and History of the USA – Kathie Stabbert****Grade:** 3 - 5**Class Size:** 8 to 20**Cost:** \$18 monthly, \$40 materials**Text:** Teacher provided: Notebook**Prerequisites:** None

**Description:** Beginning with the nation's capital and progressing through all 50 states, students learn a lot of basic information about their country. By the end of the year, they will know their capitals, where the states are located, what is unique about the various regions of the country and some history that occurred in the different states. Each week the students are given a few handouts to help them learn about the states to be discussed. Each student will give two reports throughout the year. The first report is a 5-10 minute presentation on the state of their choice. The second report is to read a book about someone important to the United States and share a report about what they learned.

**2:10 PM - 3:10 PM CLASSES****Introduction to English Literature – Alma Klauber****Grade:** 9 - 12**Class Size:** 8 to 18**Cost:** \$24 monthly, \$20 materials**Text:** Student to purchase or acquire from the library: the required books on the reading list which will be provided in the summer**Prerequisites:** Ability to write a standard five-paragraph essay**Description:** The goal of this class is to develop the students' skills in thinking, discussing and writing about literature while covering a survey of British literature. We will study major British authors such as Charles Dickens, Jane Austen and C.S. Lewis, as well as read a variety of literary genres such as Chaucer's *Canterbury Tales*, a play by Shakespeare, the poetry of Donne, Wordsworth, and Keats, and the satirical writings of Jonathan Swift. We will discuss literary terms such as plot, characterization, historical context and irony and practice critically thinking and writing about these concepts in essays. The student should be familiar with writing a standard five-paragraph essay, but instruction will be given on how to adapt this form into a literary analysis essay.**Junior Book Club Level 1 – Krystal Ripley****Grade:** 1 - 2**Class Size:** 8 to 12**Cost:** \$25 monthly, \$45 materials**Text:** Student to purchase or acquire from library: Up to four books will be required for the parent to purchase. The rest of the books will be available in the King County Library.**Prerequisites:** Children must be able to sit, listen, and follow directions. Parents must be able to access resources via the internet, and the library. Parents must also be committed to helping their student with daily home activities.**Description:** This class is an introductory unit study based on fabulous children's books. Every two weeks, we will travel to a new location via our feature story. Read-alouds, games, crafts and special presentations will be part of our learning experience. This is a great way to interest children in reading and discovering the wonder of books. This class can easily be adapted as part of your core curriculum. Homework: Obtain the required book for each unit and complete the homework. 1-2 hours weekly. Please visit [www.JrBookClub.com](http://www.JrBookClub.com) for a sample unit.**2:10 PM - 3:10 PM CLASSES****PE 301 – Luke Frank****Grade:** 7 - 12**Class Size:** 15 to 30**Cost:** \$20 monthly, \$20 materials**Text:** One Week Journal sheet provided by teacher; extra copies are the responsibility of the student.**Prerequisites:** None**Description:** Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: Daily journal entries for Fitness Journals. Original Fitness Testing: Individual assessment done quarterly to chart growth in fitness levels. This testing does not affect the grades of students.**Precalculus – Shawna Powell****Grade:** 11 - 12**Class Size:** 4 to 12**Cost:** \$30 monthly, \$20 materials**Text:** Student to purchase: *Precalculus Functions and Graphs* by Larson, Hostetler, Edwards 3/e ISBN 0-618-05290-9 and graphing calculator (TI-84 recommended)**Prerequisites:** Successful completion of Algebra 2**Description:** In this course, students will explore more advanced topics in algebra, including polynomial, rational, exponential and logarithmic functions; trigonometry, including trigonometric functions, identities, equations, and graphs; and additional topics including sequences and series. Homework is required; expect to spend 4-6 hours per week.**Writing for High School - Level 1 – Kimberly Williams****Grade:** 8 - 10**Class Size:** 12 to 18**Cost:** \$25 monthly, \$50 materials**Text:** Student to purchase: 3-ring binder and Thesaurus. Teacher supplied (cost included in material fees): "Grammatically Correct" 2nd Edition, by Anne Stilman; copy of MLA handbook from OWL website.**Prerequisites:** This is a high school level class. 8th grade students must have a strong writing background with some experience in 5 paragraph essay writing.**Student Expectations:** Students will occasionally need to email their drafts as an attachment in a Microsoft Word document format of DOC or DOCX.**Description:** This class will provide a writing program developed from various teacher resources. It will include various paragraph formats, style and mechanics skills, some essays, and other high school writing. We will sharpen various writing skills including development of strong topic/thesis sentence, correcting dangling modifiers/wordy sentences/misplaced commas, correct usage of phrases and clauses, etc. Students will work on a variety of paragraph forms, several short essays, and an MLA documented research paper. The course will offer a variety of writing forms and skills in order to provide a broad base in writing experience. This course for younger High School students will develop a base for enrollment in more advanced writing courses. Homework: Expect a minimum of 4-5 hours per week.

## 2:10 PM - 3:10 PM CLASSES

### Yearbook – Ariella Langley

**Grade:** 8 - 12

**Class Size:** 4 to 15

**Cost:** \$30 monthly, \$50 materials

**Text:** Student to purchase: CS5-6 or Photoshop Elements 9 or later

**Prerequisites:** None

**Description:** Designing the Legacy Yearbook is a team effort! We will use Photoshop to edit images and design the pages of the yearbook. While not required, having some knowledge of your camera will be helpful for this class. We will take many pictures, edit images, run promotions for yearbook sales and student photos, and create a yearbook that is distributed to hundreds of families. Homework will come in waves and towards the end of the year may require 2-3 hours of homework a week. Also, it may be necessary to meet outside of class occasionally. We will have tons of fun designing the yearbook together, while earning an occupational education credit.

## 2:10 PM - 3:40 PM CLASSES

### Honors Biology – Rhonda Zeuschel

**Grade:** 9 - 12

**Class Size:** 8 to 16

**Cost:** \$45 monthly, \$80 materials

**Text:** Student to purchase either:

Biology with Laboratory Exercises for Christian Schools, BJUP, 3rd Ed (vol A&B), ISBN: 978-1-57924-932-8 OR Biology, BJUP, 2011, 4th Ed. ISBN: 978-1-60682-017-9

**Prerequisites:** 9th Grade Students must have completed Physical Science with a minimum B grade. Priority will be given to students in grades 10-12.

**Student Expectations:** As this is an "Honors" level course, students are expected to complete all assignments as instructed and turn them in on time. A minimum grade of 76% must be maintained. Students who fall below this grade will be asked to drop the class.

For detailed syllabus and sample lesson, go to the course website at: [www.zscience.edu20.org](http://www.zscience.edu20.org)

**Description:** This course is an advanced approach to Biology as the first semester focuses on biochemistry, genetics, microbiology, and biotechnology. The second semester covers botany, zoology, and human anatomy. While brief multimedia lectures are presented to introduce the topic, students are expected to learn the textbook material at home to facilitate weekly labs during class. Biochemistry and microbiology labs include, but are not limited to: DNA extraction, gel electrophoresis (DNA fingerprinting), transformation of bacterial DNA, and use of microscopes for cytology and microbiology. Zoology labs include skeletal remains identification, eye, heart and brain dissections, as well as invertebrate, frog, and fetal pig dissections. Formal lab report writing is taught. Homework will take 4-8 hours per week - no late work accepted - Internet connection required.

## 2:10 PM - 3:40 PM CLASSES

### Illustration: Level One – Michael McDevitt

**Grade:** 9 - 12

**Class Size:** 6 to 10

**Cost:** \$50 monthly, \$100 materials

**Text:** Student to purchase: personal supplies \$100

**Prerequisites:** Draw & Sketch: Advanced or special permission

**Description:** This is a very advanced class for creating realistic art. Self starters will do well. We will be polishing existing skills necessary for real world assignments. Strong conceptual thinking, design, and presentation will be the goal. Problem solving and student interaction will dominate the process. The majority of the work will be done in black and white, but color will be investigated. High levels of craftsmanship will be stressed throughout. Homework (five hours or more) will be assigned weekly. Peer and teacher critiques will be routine. Some research and writing will be required. This class will be very useful to students preparing for college level art programs and ateliers.

### Musical Theatre/Broadway Revue – Tina Matlock

**Grade:** 9 - 12

**Class Size:** 15 to 25

**Cost:** \$30 monthly, \$70 materials

**Text:** Teacher provided

**Prerequisites:** None

**Student Expectations:** This performance class is NOT like a typical class – it requires teamwork. One person failing to learn his part causes problems for everyone else. Students are expected to practice their music and choreography at home and memorize their parts.

**Description:** The focus of this class is to give students the opportunity to perform. Students will work on vocal technique and stage movement/choreography as they put together solo, duet, and ensemble numbers from stage and movie musicals that will result in a Revue tailored to the talents of the students enrolled. The Revue will be presented as their final project on the second to last Thursday of Legacy. Due to the nature of the class ATTENDANCE IS VERY IMPORTANT. Meeting once a week does not allow for enough rehearsal time, so there will be out-of-class rehearsals scheduled for solo work, dress rehearsal, and days when Legacy cannot meet at OCC.

### **Legacy Teacher Disclaimer Note**

Legacy does its best to screen teachers for capabilities and qualifications. Each teacher is given a list of responsibilities, policies, and expectations. It is required that they personally ascribe to our Statement of Faith and Mission Statement. In addition, to further guard the safety of our children, we keep on file a current clearance by the Washington State Patrol Criminal History Background Check Division to verify no criminal convictions are on record in this state. We recognize teaching style and personality vary among instructors and we in no way guarantee your satisfaction of any given teacher or class. If you are unhappy with a teacher, you are under no obligation to continue the course. If your complaint is based on personality or style, we ask you to withdraw quietly without spreading dissension among other co-op families. If your issues are more serious in nature, we ask that you please inform the Board of specific behaviors which have raised your concern. We encourage our parents to take their concerns to the teacher before contacting the Board. Again, please exercise discretion when discussing issues with others at Legacy. Students withdrawing from a class are required to pay an early withdrawal penalty equal to four weeks of tuition from the date of withdrawal.

## CLASS SCHEDULE 2014-2015

8:30-9:00	9:00-10:00	10:10-11:10	11:20-12:20	12:20-12:50	1:00-2:00	2:10-3:10	3:10-3:40
	Fun with ABC's Wise PS-K	Fun with ABC's Wise PS-K	Creative Movement I Wise PS-K		Preschool Music Jensen PS-K	Creative Movement I Wise PS-K	
	The Story for Children Alexander K-2	The Story for Little Ones Alexander PS-K	Music Time! Phillipson PS-K		Adventures with the Berenstain Bears Gannon K-2	Animals Around the World Stoesz K-3	
	PE 101 Frank, L 1-3	Physics Zip, Zap, Zoom Hurd 1-2	Writing Road to Reading Frank, H K-2		Creative Movement II Wise 1-2	Junior Book Club Level 1 Ripley 1-2	
	Scence Safari Hurd 3-4	Continuing on the Writing Road to Reading Frank, H 1-3	Adventures in Art 1 Rothlisberger 1-4		Writing for Elementary Williams 2-4	Geography & History of the USA Stabbert 3-5	
	Bible Memory Class - James Postma 3-8	Character First! Series 3 & 4 Hurst 1-5	Exploring Words Hurst 2-4			American Girl Discoveries 2 Gannon 3-6	
	More Math Activities Lum 4-6	Junior Book Club 2 Holmes 2-3	Drawing and More Zieger 2-6		Seals, Sharks and Cephalopods Adler 3-6	Body Works 456 Graf 4-6	
	The Story of the World: Early Modern Times Griffin 4-6	Into All the World Geography Brenna 3-6	Shurley Grammar - Beginning Olsen 3-6	L	PE 201 Frank, L 4-6	Arithmetic 6th Grade Level Grigas 5-10	
	Storytelling / Book Report Adventures Rothlisberger 5-7	Galileo, Gravity and Ganymede Adler 4-6	Spanish for You B Monroe 4-6	U	Adventures in Art 2 Rothlisberger 4-7	Exploring Creation with General Science Adler 6-8	
	Needle Arts Kelley 5-12	Writing with Style 4-6 Williams 4-6	Musical Theatre Matlock 4-8	N	Choir Phillipson 4-8	Adventures in Art 3 Rothlisberger 7-12	
	Into All the World Geography Brenna 6-9		Middle School Chemistry Hurd 5-8	C	Body Works 678 Graf 6-8	PE 301 Frank, L 7-12	
	Beginning Guitar Jensen 6-12	Intermediate Band Stangland 5-12	Great Battles of WWII Giorello 5-10	H	Intro to American History Taylor, M 6-8	Writing for High School Level 1 Williams 8-10	
	Responding to Literature Dix 7-9	Shurley Grammar - Advanced Olsen 6-10			Jazz Band Stangland 6-12	Yearbook Langley, A 8-12	
	Verbal Arts Holmes 7-12	Intermediate Guitar Jensen 6-12	Writing with Style 6-8 Williams 6-8		Writer's Workshop Holmes 7-10		
	Digital Photography: Capture It! Sather 8-12	Earth Science Zeutschel 7-9	Draw & Sketch: Intro McDevitt 6-12		Color Theory & Application: Intro McDevitt 7-12		
	Conceptual Physics with Lab Zeutschel 9-12	Spanish Is Fun 1-A Monroe 7-9	Physical Science Zeutschel 8-10		Intro to Public Speaking Goetze 7-12	Honors Biology Zeutschel 9-12	
	Geometry Grigas 9-12	Latin MS I Langley, D 7-12	Current Events / Social Studies Boze 8-12		Pre-Algebra Grigas 7-12	Illustration: Level One McDevitt 9-12	
	High School Spanish 2 Monroe 9-12	Leadership Bootcamp II Taylor, S 7-12	Latin MS II Langley, D 8-12		Physical Science Zeutschel 8-10	Introduction to English Literature Klauber 9-12	
	Natural Health & Nutrition Craig 9-12	Algebra 1 Grigas 8-12	Academic Writing Holmes 9-12		Career Exploration Curd 9-12	Musical Theatre / Broadway Revue Matlock 9-12	
	High School Chemistry Adler 10-12	A Century of War: WWI, WWII & the Cold War Boze 9-12	Marine Biology Adler 9-12		Latin HS I Langley, D 9-12	Precalculus Powell 11-12	
	Latin HS II/III Langley, D 10-12	Around the World with Literature Dix 9-12	Strength & Conditioning Frank, L 9-12		Creative Writing for Publication Pless 10-12		
	Writing for High School Level 2 Williams 10-12	Down to Earth Carrier 9-12	Algebra 2 Grigas 10-12		SAT Prep Klauber 10-12		
		Strength & Conditioning Frank, L 9-12					