



www.legacyhc.org

COURSE CATALOG 2017-2018

Excellence – Inspiration – Character

First Day: Friday, September 15, 2017

Legacies at Legacy

This is an exciting time in the life of Legacy. Next year, we will be celebrating 20 years of bringing families together to work toward a common goal to “train up a child in the way that he should go.” (Proverbs 22:6)

Over the next year, to celebrate this milestone, we will look back at the past 20 years and the sacrifices and extraordinary efforts that past homeschool families have made so that we could have this privilege today. Many of us are unaware of the battle that was waged in Olympia in the 1980’s to make homeschooling legal in Washington State. It was the conviction and hard work of those families which laid a strong foundation for us and gave Legacy the opportunity to exist.

In 1998, Legacy Homeschool Center was founded by a small group of families. This group worked tirelessly together, praying, recruiting teachers and families, and working out the details to establish a Christian homeschool cooperative. This involved everything from meeting legal requirements to form a non-profit organization, such as writing by-laws, policies, and a Statement of Faith, to securing insurance coverage, to figuring out who would set-up class rooms in the morning or clean up and turn off the lights in the afternoon. Their willingness to do whatever it takes to make Legacy happen established a precedent of selfless service. It is on the path created by these families that we walk.

In taking even a brief look back, we see that we all have many people to thank for the opportunity to homeschool with such freedom and support. Legacy is not a building built of bricks. It is a cooperative community built of people - people who make daily and sometimes extraordinary sacrifices for the benefit of those around them and those who will follow.

Next year, we will highlight several Legacy families and the many fruits that have come from homeschooling at Legacy. We hope that as you read the stories of other homeschool families, you will be encouraged in your own homeschool journey.

We all have a legacy. What will your legacy be?

LEGACY HOMESCHOOL CENTER

P.O. Box 3325, Redmond, WA 98073-3325

www.legacyhc.org

OUR MISSION

In order to further equip parents, who are ultimately accountable for the instruction and training of their children, the mission of Legacy Homeschool Center is to establish a Christian homeschool cooperative that would endeavor:

For Parents: To provide academic instruction, which would enhance their effort as they fully accept the Biblical responsibility to "train up a child in the way he should go." (Proverbs 22:6)

*For Children: To provide excellent academic instruction from a Biblical Christian worldview ~To inspire a love for learning~
~To equip them to think clearly, concisely, and critically with character reflecting that of our Lord, Jesus Christ.
(Psalm 119:66)*

WELCOME TO OUR 20TH YEAR OF HOMESCHOOL ENRICHMENT

Legacy is designed to offer access to academic instruction to parents who are homeschooling in the state of Washington under the Home-Based Instruction law, RCW 28A.200.010. We meet Fridays, September through June (see calendar for specific dates) at Crossroads Bible Church, located at 15815 SE 37th Street, Bellevue, WA.

Legacy Homeschool Center is not a school. Teachers determine the course content, materials, and cost of each class. All teachers are required to sign and be in agreement with our Statement of Faith and Mission Statement (available at www.legacyhc.org).

The heart of Legacy Homeschool Center is *homeschooling*, which necessitates parents' involvement in their children's education, classes, and day-to-day experiences to achieve maximum effectiveness. In order to obtain the most benefit from classes, parents are highly encouraged to attend their child(ren)'s classes.

All parents are required to:

- Fulfill assigned job(s) and be available to provide additional assistance if needed
- Remain within Legacy boundaries the entire time your children are at Legacy
- Adhere to Legacy policies and expectations, and enforce them with your children
- Pay tuition for classes on or before the Tuition Due date
- Submit a copy of the Declaration of Intent to Homeschool by September 29, 2017, for each child in your family age 8 and older who is attending Legacy

The following pages discuss the function of our co-op in detail. It is important that you read this packet thoroughly, including **LEGACY POLICIES AND EXPECTATIONS**. Upon understanding how we function and what your responsibilities will be, you can determine whether Legacy is a good fit for you and your family. Parents are expected to review policies and expectations with their children prior to the first class. *Failure to fulfill the requirements listed above and/or adhere to the policies on the following pages will jeopardize your privilege to participate in this co-op.*

Nan Graf, Facility Liaison, President

Melissa Lund, Processing Director

Holly Postma, President Elect

Shawna Alexander, Communications Director

Lisa Mott, Database Director

Aundrea Kahler, Jobs Director

Yolanda Griffin, Teacher/Facilitator Liaison

Nan Graf & Holly Postma, Events Liaison

LEGACY POLICIES AND EXPECTATIONS

GENERAL POLICIES AT LEGACY

As a cooperative organization, all parents are responsible to enforce co-op rules and expectations. This plays a vital role in ensuring a high standard is maintained for conduct, attitude, and safety at our co-op. Legacy students benefit immensely from the presence and influence of our dedicated parents on-site each week.

Legacy policy requires that a parent or permanent legal guardian remain within Legacy boundaries the entire time his or her child(ren) are at Legacy. Extended family members are not allowed to come in place of a parent other than pursuant to the Parent Absence Policy, defined below. **Parents assume full responsibility for their child(ren) at all times while at Legacy**, and will be contacted if disciplinary problems arise. **Sitting in a car or dropping off child(ren) is not allowed.**

Parent Absence Policy: In order to limit the number of classes a student may need to miss due to unforeseen or unavoidable circumstances beyond a family's control, the Parent Absence Policy has been put in place. This policy allows each family **up to three exemptions per school year** for reasons deemed sufficient *to the family requesting the exemption*. A Parent Absence is defined as any instance in which **someone other than one of the parents or permanent legal guardians listed on the Registration Contract** has responsibility for any of the child(ren) listed on the Registration Contract for all or part of a day at Legacy, and each instance must be documented as one of the three allowed absences.

Please be aware of the following steps you must follow in order to send your child(ren) with an alternative adult temporary caregiver *up to three times per school year*. Please ensure that your child(ren) are fully aware of to whom they are accountable in your absence.

- A **Parent Off-site Form** (available at www.legacyhc.org under "Downloads & Forms") must be filled out completely and turned in at the Information Desk either in advance or upon arrival at Legacy on the day in question. This form must include the name of the individual who is covering your co-op job; the name, contact information, and signature of the adult who is assuming responsibility for your child(ren); and must be signed by you and by a Board member (see Information Desk).
- It is highly recommended that a completed medical authorization form be signed and given to the adult who is assuming responsibility for your child(ren). A sample **Medical Authorization Form** may be downloaded from the "Downloads & Forms" page of our website.
- If you are sending your child(ren) with an adult who is not part of a current Legacy family, they must register at the Information Desk as a visitor.

Undocumented absences, more than three absences per school year, and/or failure to provide for the completion of your co-op job during your absence will jeopardize your privilege to participate in this co-op. For this reason, we cannot stress enough the need for discernment in applying this exemption to your family's situation. For ongoing medical situations or other extenuating circumstances, please contact the Legacy Board.

Illness: Sick or contagious students and/or family members may not attend Legacy.

Visitor Policy: Visitors to Legacy are required to sign in at the Information Desk, receive and wear a name tag, and follow all Legacy policies. A visitor is anyone who is not listed on a current Legacy Registration Contract (this includes **Running Start students** and **Legacy Alumni**).

Eating Areas: Families are encouraged to eat together, and **each family is responsible for cleaning up after themselves**. Eating will not be permitted in classrooms unless scheduled by the teacher.

Emergency procedures: In case of a **fire**, alarms will sound and all children should be evacuated in a quiet and orderly manner along assigned routes through clearly marked exits to safe areas away from the building. Please do not run. All classes must remain together with their teacher and facilitator. A Board member will notify teachers and facilitators when it is safe to re-enter the building. Should we be unable to enter the building again, teachers and facilitators must remain with their classes until parents locate their child(ren). In the event of an **earthquake**, everyone should immediately get under a table and assume the duck and cover position. It is important that you stay away from any windows and remain in the room until given further instructions. In the event of a **non-evacuation emergency**, please listen for complete instructions. We will have unannounced emergency drills throughout the year.

LEGACY POLICIES AND EXPECTATIONS, continued

Conflict Resolution: Legacy participants are expected to keep communication open and solve areas of conflict by using principles of peacemaking from Matthew 18:15-17, discussing any concerns directly with the parties involved, with gentleness and grace. For unresolved, persistent, or serious issues that involve Legacy, the Board is available to facilitate discussion and may be made aware of specific behaviors which have raised your concern. This should be done in writing and must include your name and contact information. Anonymous complaints will not be considered.

Courteous Behavior: All parents and children are to treat other parents, teachers, students, and our host facility/staff with courtesy and respect at all times. This includes, but is not limited to, cleaning up after themselves, not talking loudly in areas where classes are in session, and not running in the building. When in the Lunch Room/Student Center, please be courteous of other students or families completing their work. In addition, the following rules apply to building use at CBC:

- No knives, guns, or other weapons (real or play); alcohol; or illegal drugs will be permitted on church premises.
- No balls, bikes, skateboards, scooters, or roller blades are allowed on church premises.
- No pets are allowed on church premises except working service dogs.

Punctuality: Students are expected to come to class on time (5 minutes before class begins, but no more than 10 minutes early) and prepared with completed assignments and all required books and materials.

Cell Phone Use: Cell phone use is not allowed during class; this includes text messaging. Please silence your cell phone during class. Any student using a cell phone in class may have their phone confiscated by the teacher or facilitator until the end of class.

Conduct and Dress Codes: In order to maintain a God-honoring academic environment, all teachers, parents, and children are expected to adhere to Legacy's conduct and dress codes while on campus or participating in Legacy events.

Conduct Code

Parents are responsible for their child(ren) at all times.

- Inappropriate physical affection and/or aggression are not acceptable.
- Foul language and/or bullying are not acceptable.

Consequences for the above will be determined on an individual basis.

Designated Legacy Boundaries: All parents and child(ren) are required to remain within Legacy boundaries at all times. **DO NOT** use areas of the church that CBC has not invited Legacy to use. Offices, empty classrooms, and areas of the building beyond the separating fire doors, including the Welcome Center and Worship Center are off limits, unless otherwise designated. No loitering in the restrooms. The parking lot is off limits except to return or retrieve items to or from the car.

- Child location while not in class, in the Lunch Room/Student Center, traveling to or from class, or during lunchtime:
 - Age 12 and under must be with a parent or responsible adult.
 - Age 13 and up may be **stationary** in the Main Hallway or with a parent or responsible adult.
 - Bathroom trips are allowed; no detours or groups of three or more.

Consequences for boundary/location violations are applicable to all parents and children. Verbal warnings will be given for the first offense. Consequences for subsequent offenses will be determined at the discretion of the Legacy Board, and may include the constant parental supervision of the child, the immediate loss of one Parent Off-Site Absence (for parental infractions), being required to immediately leave the Legacy campus for the remainder of the day, or jeopardizing the family's continued participation in Legacy.

LEGACY POLICIES AND EXPECTATIONS, continued

Dress Code

(Does not apply to children under age 5.)

Clothing should be modest whether sitting, standing, or in motion as defined below (including physical education classes). Please see diagram for clarification of which regions of the body must be covered.

- Midriffs, cleavage, and undergarments must never be visible.
- All shirts and dresses must cover the torso - front, back, and sides (no visible undergarment or camisole straps).
- Any clothing you can see through, including jeans, is only acceptable if clothing underneath adheres to dress code.
- Dresses and skirts must be no more than two inches above the knee whether sitting or standing.
- Shorts must be no more than four inches above the knee.
- No leggings, jeggings, or yoga pants unless worn under dresses, skirts, long shirts, or shorts that must be no more than six inches above the knee and cover the bottom at all times.
- Shoes are required both inside and outside the building unless otherwise instructed by teacher.



Consequences are applicable to all teachers, parents, and children. Verbal warnings will be given for the first two offenses and the offender will be required to promptly adhere to the dress code either with their own clothing or with clothing provided by Legacy. Any subsequent offenses will require the offender to immediately leave campus for the remainder of the day.

JOBS AT LEGACY

Each family will be required to fulfill assigned job(s) and be available to provide additional assistance if needed. Families that are enrolled in classes for 1-2 class periods will be assigned one job. Families that are enrolled in classes for 3-5 class periods will be assigned two jobs. Jobs that are assigned include janitorial, setup, cleanup/restoration, monitoring, and facilitating. Although we strive to assign jobs in keeping with your schedule and other requests, ***all jobs will be assigned based on the needs of Legacy.*** Please understand that your particular job(s) may require you to be at Legacy up to 30 minutes before or after your student's class(es). This means that if you are assigned a setup or cleanup/restoration job at the beginning or end of the day, your responsibilities may extend beyond the beginning or end of class time.

If you are unable to fulfill an assigned job due to an absence, it is YOUR responsibility to find a replacement so that your job will be completed. If you drop a class and will no longer be at Legacy for the hour that your job is scheduled, you are required to fulfill your job until a replacement is found, or you are given a new job. You will be contacted concerning your job(s) prior to the start of classes in the fall.

CLASSES AT LEGACY

Legacy Homeschool Center is not a school and does not maintain student transcripts. It is the parents' responsibility to maintain transcripts for their own child(ren).

Legacy Teachers: Each teacher must ascribe to our Statement of Faith and Mission Statement and submit to a Washington State Patrol Criminal History Background Check. While Legacy does its best to screen teachers for qualifications, we recognize that teaching style and personality vary among teachers and we do not guarantee satisfaction with any particular teacher or class. Parents are encouraged to discuss concerns with the teacher before contacting the Board. For unresolved complaints based on personality or style, please withdraw quietly from the class without spreading dissension among other co-op families. For unresolved issues which are more serious in nature, please inform the Board of specific behaviors which have raised your concern, keeping in mind the need for discretion when discussing issues with others at Legacy.

Canceled classes: Classes may be canceled at any time at the Board's discretion. If class is canceled due to teacher's absence, children may be sent to the Lunch Room/Student Center. In the event of class cancellation/teacher absence, reasonable effort will be made to notify parents prior to class time. Teachers work many hours outside the classroom; therefore, if class(es) are canceled, **tuition will not be refunded.**

LEGACY POLICIES AND EXPECTATIONS, continued

Class Enrollment: Only students enrolled in the class are eligible to participate in class; **auditing (attending without paying tuition) is not permitted. Students must obtain approval to register for classes outside their grade/age range** (see Exception form at www.legacyhc.org/forms.html). Parents are welcome and highly encouraged to sit **in their child(ren)'s class**; however, parents are not eligible to enroll in classes. Parents who wish to sit in their student's class are encouraged to make alternative arrangements for their other child(ren) not enrolled in the class.

Class Observation: A class being considered for future enrollment may be observed one time with prior teacher approval. This teacher approval must be received before class begins to minimize class interruptions. A student may not observe class without their parent also present in the class. The student is to observe the class, not participate. All observers to a class are expected to quietly sit in the back or off to the side of the class. **The teacher and/or facilitator will ask any disruptive observers to leave the class.**

Class Visitors: Guests to Legacy (those not considering future enrollment, such as out of town relatives) may visit a class with prior teacher approval. Visitors younger than 13 must be accompanied by an adult. It is up to the teacher to decide whether the visitor may participate in any class activities. **Each teacher has the authority to allow or deny class visitors/observers at their discretion.**

Nursery: Childcare is available for children (age two and under as of September 1) of teachers and facilitators only, and only during the hour(s) they are in class. A one-time supply fee is due on the first day of Legacy in September. Please notify the Board if you will be using this service, and for which hour(s).

Wait Lists: We cannot guarantee you will get the class(es) you request; however, each full class will maintain a wait list. You may not be confirmed in a class and remain on the wait list for a different class during the same hour. Students' names will be randomly selected to fill classes and wait lists. Legacy reserves the right to prioritize enrollment of upperclassmen.

Tuition Payment: Pay tuition for classes on time. Payment must be turned in to the Processing Center at Legacy on or before the Tuition Due dates indicated on the Legacy Calendar. **Late payments will incur a late fee of \$20 per family per week for the first two offenses each school year, \$40 per week for three or more offenses in one school year (September-June). Please email the Processing Center at processing@legacyhc.org in case of unplanned absences on Tuition Due dates.** The tuition check is made payable to Legacy Homeschool Center. Cash payments must be given directly to a processor. Please do not give checks or cash directly to the teacher. **Registration fees, materials fees, and first month's tuition are nonrefundable.** A portion of pre-paid tuition may be refundable. School district funds may not be used to pay for tuition, fees, and/or registration, or for the reimbursement thereof.

Dropping Classes: Please register your child(ren) for classes with the intention of participating from September to June. While situations occasionally make it necessary to drop a class mid-year, please keep in mind that this may have a negative impact on the teacher and the other students in the class. If you choose to drop any classes, you must file an Add/Drop Request form with the Processing Center. If you drop a class, your prepaid, final month's tuition will be applied as a drop fee for the four week period from the date that you give notice to the Processing Center. Your child is not permitted to attend the dropped class during this four week period. If you are withdrawing from Legacy entirely, please notify the Processing Center by emailing info@legacyhc.org.

COMMUNICATION AT LEGACY

Bulletin: The Legacy Bulletin will be sent out via email by Thursday each week Legacy is in session. Please read it completely for important updates and notification of upcoming events. If you are a current Legacy family and you are NOT receiving the bulletin, please inform the Board at info@legacyhc.org. The Legacy Bulletin will also be posted in the Main Hallway near the mailboxes; please check this area and the whiteboard weekly for announcements.

Family Mailbox Folders: Family Mailbox Folders are located in the Main Hallway as a convenience for co-op participants to communicate co-op related information and to distribute approved literature. Mailboxes are not to be used for solicitation. Please check with the Board before distribution of material via the mailboxes. Legacy Homeschool Center is not responsible for the loss of any property distributed through or left in mailboxes. Family schedules must be filled out with current cell numbers and parent/child locations for each hour and remain in Family Mailbox Folder to assist in locating parents/students as needed.

Facebook: The Legacy Facebook page (www.facebook.com/legacyhc) will post information about important dates and upcoming events. Like us on Facebook to receive up to date notifications. Current Legacy families may also join the Legacy HC Bulletin Board Facebook Group by emailing info@legacyhc.org with the email address associated with their Facebook account and requesting to be added. This group is a place to share information about homeschooling education and enrichment opportunities and sell/exchange textbooks and curriculum.

LEGACY POLICIES AND EXPECTATIONS, continued

Bulletin Board Policy/Disclaimer: A bulletin board in the Main Hallway is available for notification and communication of homeschool information among co-op participants. Items included on the bulletin board do not necessarily constitute Legacy Board endorsement or promotion. As a nonprofit organization, we are prohibited by law from the “carrying on of propaganda, or otherwise attempting to influence legislation,” neither shall we “participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office.”

Winter Weather Closure Policy: In case of inclement weather, check the Legacy web site (www.legacyhc.org) and the Legacy Facebook page (www.facebook.com/legacyhc) for closure information. A mass text alert will be sent to all registered Legacy families in case of closure.

Emergency Contact: We are independent of the church’s operation and ask that you **do not call CBC regarding Legacy matters.** Please address all inquiries to Board members via email to info@legacyhc.org.

2017-2018 LEGACY CALENDAR

The 2017-2018 Legacy calendar will be available for download on the website (www.legacyhc.org) and emailed to each registered family in early summer. The first day of the 2017-2018 Legacy academic year will be **September 15, 2017.**

***IT IS THE RESPONSIBILITY OF PARENTS TO ADHERE TO THESE POLICIES AND TO ENFORCE THEM WITH THEIR CHILDREN.
FAILURE TO COMPLY WITH THESE POLICIES WILL JEOPARDIZE YOUR FAMILY’S PRIVILEGE TO PARTICIPATE IN THIS CO-OP.
THE LEGACY BOARD RESERVES THE RIGHT TO DENY PARTICIPATION TO ANY FAMILY OR STUDENT.***

PLEASE RETAIN FOR FUTURE REFERENCE.

CLASS SCHEDULE 2017-2018

8:30-9:00	9:00-10:00	10:10-11:10	11:20-12:20	12:20-1:00	1:00-2:00	2:10-3:10	3:10-3:40
	Storybook Adventures Williams PS-K	Joyful Preschool Play Johnson PS-K	Preschool Music Jensen PS-K		Karate Kids Alexander PS-1	Joyful Play Johnson PS-1	
	Adventures in Art 1 Rothlisberger 1-4	Hooked on Phonics Learn to Read Williams PS-K	Dance Around the World O'Dell K-2		LEGO Simple Machines & Beginning LEGO Robotics Rector 1-3	Adventures in Art 1 Rothlisberger 1-4	
	Science Safari Hurd 3-4	Junior Book Club Level 1 Ripley 1-2	Physics Zip, Zap, Zoom Hurd 1-2		Exploring Words Dennis 2-4	Character First! Series 1 Alexander 1-5	
	Junior Book Club Level 3 Ripley 3-5	The Story of the World: Ancient Times Reimer 1-3	Writing for Elementary 2-4 Dennis 2-4		Junior Book Club Level 3 Ripley 3-5	This is My Country Brenna 1-6	
	Beginning Computer Programming&GameDesign Rector 5-7	Junior Book Club Level 2 Holmes 2-3	ABC French Harder 3-5		Body Works 456 Graf 4-6	Writing with Style 4-6 Dennis 4-6	
	Studies in Daniel and Revelation Alexander 5-8	Leaves, Lilies, and Liverworts Adler 3-6	Biblical Science Brenna 3-6		Adventures in Art 2 Rothlisberger 4-7	Music Recording and Production Glaser 4-7	
	Turning On To Electronics Morin 5-8	Shurley Grammar- Basic Johnston 3-6	PE 201 Frank 4-6		Musical Production A Clemons 4-9	Washington State History Johnston 5-8	
	Introduction to Mandarin Huang 5-9	LEGO Motorized Machines & Themed Robotics Builds Rector 4-5	Adventures in Art 2 Rothlisberger 4-7		Into All the World Geography Brenna 5-8	History Based Writing Griffin 6-8	
	Creative Treasures Sweeney 6-12	Arithmetic 6-7 Grigas 5-10	Shurley Grammar- Intermediate Johnston 5-8		Bible Memory Ephesians Postma 5-10	Cake Art 2 Harder 7-12	
	Responding to Literature Dix 7-9	Foundations in Personal Finance Bourland 6-8	Great Battles for Boys: WW2... WW3? Giorello 5-12		Magnets, Molecules, and Motion Adler 6-8	Musical Production B Clemons 7-12	
	PE 301 Frank 7-12	Life Science 2 Hurd 6-8	Amylase, Arteries, and Alveoli Adler 6-8		Beginning Guitar Jensen 6-12	World History Wilbur 8-12	
	Chronicle of Our Continent Carrier 8-12	Writing with Style 6-8 Olsen 6-8	Int. LEGO Mindstorms EV3 Robotics & Engineering Rector 6-8		Math Olympiad M Chen 7-8	Academic Writing Holmes 9-12	
	Academic Writing Holmes 9-12	Adventures in Art 3 Rothlisberger 6-12	Draw & Sketch Intro McDevitt 6-12		Algebra 1 Grigas 8-12	Algebra 2 Buerer 9-12	
	French 1 Hiebert 9-12	Physical Science Zeutschel 8-10	Physical Science Zeutschel 8-10		High School Journalism Olsen 8-12	Biology Zeutschel 9-12	
	High School Biology Adler 9-12	Astronomy 100 Jones 9-12	Writing for High School Level 1 Olsen 8-11		Illustration: Level One McDevitt 8-12		
	Honors Chemistry Zeutschel 9-12	Strength and Conditioning Frank 9-12	Geometry Grigas 9-12		BASIC Student Leadership Holmes 9-12		
		Why Am I? Carrier 9-12	Intensive United States History (1600-1865) Hanson 10-12		Forensic Science (Legacy CSI) Zeutschel 9-12	*Classes listed by grade level within each class period.	
		World Literature Dix 9-12	SAT/ACT Math Chen 10-12		Yearbook Langley 9-12		

REGISTRATION DAY

RETURNING FAMILIES : MARCH 16 - 9:30am to 2pm

NEW FAMILIES: MARCH 23 - 9:30am to 12 noon

1. Please review **LEGACY POLICIES AND EXPECTATIONS**.
2. Determine whether your children are being homeschooled according to the Home-Based Instruction law, RCW 28A.200.010. For more information, please visit the WHO web site at www.washhomeschool.org.
3. Complete and sign the *Registration Contract*. Returning families must use the prefilled contract provided. The contract must be signed both by the parent/legal guardian and by any students born prior to **May 31, 2005**.
4. Complete a *Class Selection Form* for each student you would like to enroll (one child per form, please copy blank form as needed).
 - Please make your selections carefully. Once class selection forms, registration contracts, and registration fees have been processed, **your registration is final. NO further changes, additions, etc., can be made** until **Class Payment/Add/Drop Day**.
 - **You may only register your child for classes that are listed within your child's grade/age limit.** Student grade/age is as of September 1, 2017. For grade/age range exceptions see point 8 below.
 - When you sign your child up for a class, please do so **with the intention of having your child remain in class for the entire year.** We understand there are situations that make it necessary to drop a class mid-year; however, please keep in mind that this may have a negative impact on Legacy, the teacher, and other students in the class.
 - If you register your student for the same class twice, in different hours, he/she **MAY BE DROPPED FROM ONE OF THE TWO IDENTICAL CLASSES** at the Board's discretion.
5. Write a check for \$155.00, made payable to **Legacy Homeschool Center**, to cover the registration / building use fee. This fee is **nonrefundable / nontransferable**.
6. Make a photocopy of the registration contract for your records (we do not have the ability to photocopy it for you).
7. Bring your completed *Registration Contract*, *Class Selection Form(s)*, and your registration / building use fee to Legacy on **Registration Day**.

Preliminary class lists from returning family registration will be posted at Legacy on April 6, 2017.

NOTES: **Returning Families** are those who registered for the 2016-2017 school year on or before January 31, 2017, are actively participating in Legacy, and are current on all class tuition for current and previous years. **New Families** are those who are 1) not currently registered or 2) registered for the 2016-2017 school year after January 31, 2017. All New Families must be current on any class tuition for current and previous years.

If you will be out of town on registration day, please be sure to do one of the following:

- Bring your registration paperwork and check to Processing before leaving town, or
- Have a friend turn in your registration paperwork and check for you on registration day, or
- Send your registration paperwork and check to P.O. Box 3325, Redmond, WA 98073-3325, postmarked no later than March 11 for returning families or March 18 for new families.

Check the Legacy website for class updates prior to registration; changes may occur after printing this packet.

CLASS PAYMENT/ADD/DROP DAY

RETURNING FAMILIES: APRIL 20 - 9:30am to 2pm

NEW FAMILIES: MAY 4 - 9:30am to 12pm

8. Class Payment for all confirmed classes is due by 2pm at Legacy on **Class Payment/Add/Drop Day**:
- a. Provide **one nonrefundable check per student per class**, payable to the teacher for **materials fee**, postdated* for **June 1, 2017**.

AND

- b. Provide **one nonrefundable check payable to Legacy, for one month's tuition fees for ALL confirmed classes**, postdated for **June 1, 2017**. (This pays the tuition for weeks 1-4 of the 2017-2018 academic year.)
- c. Provide **one check payable to Legacy, for final month's tuition fees for ALL confirmed classes**, postdated for **July 1, 2017**. (This pays the tuition for weeks 29-32 of the 2017-2018 academic year.)

NOTE: If you prefer, checks in b and c above may be combined into **one check payable to Legacy, for two month tuition's fees for ALL confirmed classes**, postdated for **June 1, 2017**. (This pays the tuition for weeks 1-4 (nonrefundable) and weeks 29-32 of the 2017-2018 academic year.)

Your checks secure your student's enrollment in class. **Any unsecured spots will be offered to students on the wait list.**

- **WAITLISTED CLASS(ES)**: If you are number 1-3 on a waitlist and would like payment to be held at the Legacy Processing Center over the summer, please bring **three checks per student, per class: one check payable to the teacher for the materials fee and two checks payable to Legacy, each for one month's tuition fees**. You will be contacted if a spot becomes available and given the choice to add to or drop from the class at that time.
- **ADD/DROP NOTE**: Before adding a class during an hour for which you hold a confirmed spot, you must drop the confirmed class spot. **You may not hold a confirmed spot and be on a class wait list** for the same hour.
- If your child is outside the grade/age range for a class that you would like to ADD, please download the Out of Grade/Age Range Exception form available at <http://www.legacyhc.org/forms.html> and follow the instructions on the form before April 14 for Returning Families or April 27 for New Families.

Final class lists will be posted at Legacy on May 18, 2017.

9. Provide a copy of your Declaration of Intent to Homeschool to the Information Desk on or before September 29, 2017.

* Postdated materials fee checks: Every attempt will be made to hold these checks until dated; however, they will be given to the teachers on the last day of Legacy. In the event they are deposited earlier, your bank will honor these checks and cash them. To avoid overdraft fees, make sure you have the money in your account to cover these checks.

Tuition Payment Schedule

Date Collected	Date Deposited	Payment collected for
Class Payment Day	June 1, 2017	Materials Fees
Class Payment Day	June 1, 2017	Weeks 1-4
Class Payment Day	July 1, 2017	Weeks 29-32
Sept 29, 2017	Immediately	Weeks 5-8
Oct 27, 2017	Immediately	Weeks 9-12
Dec 1, 2017	Immediately	Weeks 13-16
Jan 19, 2018	Immediately	Weeks 17-20
Feb 16, 2018	Immediately	Weeks 21-24
Mar 23, 2018	Immediately	Weeks 25-28

**FAMILIES REGISTERING FOR THE 2017-2018 SCHOOL YEAR AFTER MARCH 23, 2017:
OPEN ENROLLMENT WILL BEGIN ON MAY 11, 2017. VISIT THE INFO DESK AT LEGACY FOR DETAILS.
OVER THE SUMMER REGISTRATION WILL BE OPEN FROM JULY 7 THROUGH AUGUST 15, 2017.
IN THE FALL, REGISTRATION WILL REOPEN ON SEPTEMBER 1, 2017.**

CLASS DESCRIPTIONS 2017-2018

8:30 AM - 10:00 AM CLASSES

High School Biology – *Cydney Adler*

Grade: 9 - 12

Class Size: 8 to 20

Cost: \$40.80 monthly, \$65 materials

Text: Student to provide: "Exploring Creation with Biology" 2nd edition, by Jay Wile; ISBN: 1932012575. Optional: Key (Tests and Solutions Guide). Do not get the 1st edition. Please have text on first day of class.

Prerequisites: General Science and Physical Science preferred but not required. The ability to read, write, and comprehend information at the 9th grade level

Description: This is a Christ-centered, college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. It provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, creation vs. evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. This is an intensive study which will prepare students for college level classes. Class time will be used for lecture, videos, and experiments. Students will be expected to read 20-25 pages of text and complete study guides, tests, and lab notebook entries for each module (two weeks/module). This class fulfills the requirement for a high school lab science. I do not recommend by-passing grade requirements.

Honors Chemistry – *Rhonda Zeuschel*

Grade: 9 - 12

Class Size: 8 to 16

Cost: \$45.90 monthly, \$50 materials

Text: Student to provide: Modern Chemistry; Holt, Rinehart, and Winston; 2012; ISBN: 978-0-547-58663-2

Prerequisites: Completion of one high school laboratory science course with solid grade of "A". Mastery of Algebra I and knowledge of scientific notation. Students must receive teacher permission to register for this course.

Student Expectations: This is an extremely rigorous "Honors" level course for the highly motivated student. Students need to have a solid background in math and science (algebra and scientific notation). Students who fail to complete assignments will be asked to drop.

Description: Honors Chemistry is intended to prepare a student for the more challenging university level chemistry course required for Science and Engineering Majors. As a former Chemical Engineer, I am aware of the value of receiving a rigorous chemistry course in high school in preparation for university study. Material will be presented through lecture and extensive online presentations written specifically for this course. Major labs will be conducted bi-weekly; however, most weeks will contain a "minor" lab to help visualize the material taught. Laboratory practices and safety are emphasized. Laboratory notebooks will be used and formal reports written on all major labs. Homework will include reading the textbook, listening to online tutorials, completion of online homework, and lab report writing.

9:00 AM - 10:00 AM CLASSES

Academic Writing – *Jenny Holmes*

Grade: 9 - 12

Class Size: 8 to 20

Cost: \$35.70 monthly, \$55 materials

Text: Student to provide: 1.5" binder and highlighter markers.

Teacher provided: binder tabs, Course Materials handbook, writer's textbook to borrow, and grammar workbook.

Prerequisites: Student must have access to a computer, a printer, and the Internet. Student should be able to write a quality paragraph.

Student Expectations: Students are expected to complete and bring weekly homework assignments to class.

Description: Writing is like math because it is objective, but writing is not like math because it is subjective. This class provides students with the objective structure and subjective feedback needed to be successful writers. Its goals include teaching how to write a basic five paragraph essay, supplying tips to improve writing, and giving practice through a variety of assignments. Essay forms include expository, persuasive, literary analysis, opinion editorial, and college admissions essays. Coursework involves lecture, note taking, vocabulary, composition, peer editing, grammar review, and quizzes. Academic Writing qualifies as a high school English credit. This class is repeatable. Each year is unique and offers a variety of essay topics.

Homework: Approximately 4 hours a week.

For questions and/or class syllabus: pej1985@comcast.net

Adventures in Art 1 – *Rita Rothlisberger*

Grade: 1 - 4

Class Size: 7 to 18

Cost: \$25.50 monthly, \$80 materials

Text: Student to provide: personal supplies of \$30 or less

Prerequisites: None

Description: Adventures in Art is a fun way to explore some of the many different facets of art expression. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylic, collage, colored pencil, and clay. Students will be introduced to great artists who are masters in their medium. They will learn art vocabulary, as well as science and math facts that pertain to the art field. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials are provided in the materials fee, except for a few personal supplies they will need. There will be little to no homework, but students may want to practice on their own.

9:00 AM - 10:00 AM CLASSES**Beginning Computer Programming and Game Design –****Patricia Rector****Grade:** 5 - 7**Class Size:** 8 to 10**Cost:** \$38.80 monthly, \$10 materials**Text:** None**Prerequisites:** An ability to work in peer mentoring groups**Student Expectations:** Students are expected to treat classmates with respect and courtesy. Thoughtful and kind peer feedback is a requirement.**Description:** We use Code Studio's Intro to Computer Science to learn core computer science and programming concepts through cooperative peer mentoring. The class participates in the National Computer Science Education Week by hosting an Hour of Code for the broader Legacy community and will tour UW's Center for Game Science. Mid-year we will work briefly with Ruby for Kids as well as basic Scratch Programming from MIT. The remainder of the year will be spent on game design using Microsoft's KODU Game Lab and Enterbrain's RPG Maker VX Ace as our core game making platforms. Students will create games to share with peers and the general Legacy community. We will conclude our year with a student-led showcase of game projects. Instructor maintains in-class laptops.**Chronicle of Our Continent – Steve Carrier****Grade:** 8 - 12**Class Size:** 6 to 24**Cost:** \$25.50 monthly, \$10 materials**Text:** Teacher provided**Prerequisites:** None**Student Expectations:** Some homework in the form of review. No term project - however class interaction is important. There will be three quarterly quizzes and a final, but the bulk of the final grade will be based on participation.**Description:** This is a composite history of the American continents - but it is also the story of what precipitated our history; the exciting, unsettling two hundred years that preceded Columbus. This broad-brush approach is intended as an overview, a fast-moving teaching of the wider story of North and South America. The curriculum is designed to give the student a clearer picture of our heritage, history, culture, victories, and (sadly) our blunders.**Creative Treasures – Wendy Sweeney****Grade:** 6 - 12**Class Size:** 10 to 20**Cost:** \$25.50 monthly, \$40 materials**Text:** Student to provide (a supply list will be provided via email upon confirmed registration – \$25 or less)**Prerequisites:** Positive attitude**Description:** In "Creative Treasures," students will learn to look beyond a product's intended use and rather than tossing it in the trash, know that they can re-purpose products into creative treasures. Most of the crafts we make will require one to two weeks of class time to complete and a few of them may require a trip to the thrift store outside of class time. In this class, plates will become flowers, stumps will become coasters, shopping bags will become gift bags, and chair rungs will become dragonflies.**9:00 AM - 10:00 AM CLASSES****French 1 – Paige Hiebert****Grade:** 9 - 12**Class Size:** 6 to 20**Cost:** \$25.50 monthly, \$35 materials**Text:** Student to provide: Bon Voyage! French 1 student textbook (2nd edition, 2005), student workbook, 2004**Prerequisites:** None**Student Expectations:** Students will be expected to participate in class activities, dialogues, drills, and games. Review of previous vocabulary, study of new words, and homework exercises will be expected weekly. Internet access is required for the needed supplementary material. Quizzes will be sent home to maximize class time.**Description:** This comprehensive high school level French 1 language course will cover beginning French vocabulary, grammar, and culture. Students will participate in simple conversations and respond appropriately to basic conversational prompts. Class time will focus on new vocabulary acquisition, grammar lessons, and verbal practice using dialogues, simulations, and games. There will be 3-4 projects per year such as writing unique dialogues, making French food, and oral presentations. The course is supplemented with various online resources such as Quizlet and YouTube that specifically relate to the current vocabulary and help with pronunciation. Students can expect 2-3 hours of homework per week for successful language acquisition.**Introduction to Mandarin – Alison Yachun Huang****Grade:** 5 - 9**Class Size:** 2 to 15**Cost:** \$25.50 monthly, \$65 materials**Text:** Teacher provided: textbook and workbook**Prerequisites:** None**Student Expectations:** Weekly written homework assignment will be given. Memorization of words/phrases is also expected of students. However, there will be no tests or grade given in this class. Students are encouraged to learn at their own pace for their own enjoyment and benefit.**Description:** At the beginning of the school year, we will learn daily conversational phrases. The study of phonetics (pingyin) and the four tones in pronunciation will be introduced since it is an essential part of speaking Mandarin. Students will learn simple script writing and reading. Traditional Chinese scripts will be taught mainly, with simplified scripts as supplement. Later on in the school year, students will be able to introduce themselves in Mandarin and have simple conversations with native speakers. Topics throughout the year include: greetings, family members, numbers, time/date, color, hobbies, shopping, and school life. We will reinforce what we have learned through games, songs, worksheets, and flashcards. We will celebrate two important traditional holidays: Chinese New Year and Mid-Autumn Festival. No prior experience in Mandarin required.

9:00 AM - 10:00 AM CLASSES**Junior Book Club Level 3 – Krystal Ripley****Grade:** 3 - 5**Class Size:** 8 to 16**Cost:** \$25.50 monthly, \$55 materials**Text:** Student to provide: ten children's books, new or used copies. Book list will be provided in July. A student atlas is strongly recommended for map work.**Prerequisites:** Must be willing to commit to a minimum of 1 to 2 hours of weekly homework. Parents must be able to access email for resources and for weekly communication.**Student Expectations:** Student will benefit the most from completing the weekly homework assignments.**Description:** Come travel the world through literature! This class uses a unit-study approach based on ten fabulous children's books to study new destinations around the globe. It integrates a variety of subjects based on each book and uses the geography and cultural aspects of the story's location as the basis for each 3-week unit. This course is designed to partner class activities with follow-up involvement at home. Class time includes discussion, hands-on activities, guest speakers, etc. Homework includes required work each week plus optional suggestions to enhance each unit. Many have used this class as a foundation for their core curriculum at home.Questions? Email karipley@comcast.net**Materials Fee:** Covers notebook, handouts, and activity supplies.**Homework:** 1-2 hours weekly**PE 301 – Luke Frank****Grade:** 7 - 12**Class Size:** 10 to 24**Cost:** \$22.40 monthly, \$25 materials**Text:** Teacher provided: one week journal sheet; extra copies are the responsibility of the student**Prerequisites:** None**Description:** Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: daily journal entries for Fitness Journals. Original Fitness Testing: individual assessment done quarterly to chart growth in fitness levels. This testing does not affect student grades.**9:00 AM - 10:00 AM CLASSES****Responding to Literature – Susan Dix****Grade:** 7 - 9**Class Size:** 5 to 15**Cost:** \$25.50 monthly, \$5 materials**Text:** Students to provide: various books on list provided by instructor**Prerequisites:** Students should be independent readers and have the skills to write well-constructed paragraphs.**Description:** So many good books, so little time! This class is designed to introduce the rudiments of critical reading, discussion, and written literary analysis skills to the pre-high school student. Strong reading skills are recommended, as all reading will be done outside of class time. Parents are encouraged to be familiar with the books read in order to discuss possible mature subject matter with their students. The titles we read rotate on a three year cycle, and this year's books will include *And Then There Were None*; *Roll of Thunder, Hear My Cry*; *The Yearling*; *The Pearl*; *The Prince and the Pauper*; and *The Hiding Place*, as well as various short stories.**Science Safari – Molly Hurd****Grade:** 3 - 4**Class Size:** 8 to 15**Cost:** \$30.60 monthly, \$60 materials**Text:** Teacher provided**Prerequisites:** Be able to write a sentence and read at 3rd grade level**Description:** We will go on a science safari! Classes will be filled with activities, labs, and art projects. Students will receive a notebook filled with all topics we cover. In the fall we will learn about bugs/insects, bats, birds, and local trees (very fall activities). Second part of the year we will do a unit on chemistry basics, electricity & magnetism, and geology. We will also learn about atoms, states of matter, density, pH, circuits, and grow some crystals. There will be occasional homework projects. The goal is that students will be exposed to a variety of science fields, learn fundamentals of each, and be excited to pursue more science in the future.**Storybook Adventures – Alicia Williams****Grade:** PS - K**Class Size:** 8 to 20**Cost:** \$25.50 monthly, \$35 materials**Text:** None**Prerequisites:** Must be toilet trained**Description:** Storybook Adventures will take your preschooler on a journey through classic picture books and early children's literature. Each month we will introduce several new books and explore the themes through conversation, art, music, dramatic play, and science activities. Students will develop strong pre-reading skills including print awareness, phonological awareness, narrative skills, vocabulary building, story sequencing, and be introduced to the concepts of plot and setting. Class time will provide opportunities for show and tell/sharing time, occasional snacks and/or treats, and include active play to keep the wiggles at bay.

9:00 AM - 10:00 AM CLASSES

Studies in Daniel and Revelation – *Shawna Alexander*

Grade: 5 - 8

Class Size: 3 to 20

Cost: \$25.50 monthly, \$45 materials

Text: Student to provide: NASB Bible

Prerequisites: None

Description: The study of Scripture is critical to a growing and strong relationship with Jesus Christ that stands up to the challenges of life. Revelation is a book we are all curious about, but often avoid out of fear of the future or inability to understand the imagery and events it describes. In this class we will study prophecy in Daniel and Revelation along with other Biblical prophecy as it relates to eschatology (study of end-time events). We will create a timeline of events as Scripture reveals and will learn how understanding Revelation helps strengthen our Christian worldview. We will discuss different Christian doctrines about end-time events to help students understand what things Christians "agree to disagree" about and what things are cornerstones of our faith.

Turning on to Electronics – *Edward ("Ed") Morin*

Grade: 5 - 8

Class Size: 6 to 12

Cost: \$35.70 monthly, \$75 materials

Text: Teacher provided

Prerequisites: Completion of 4th grade reading and mathematics including decimal number arithmetic. Students MUST be able and willing to follow instructions to be safe and have fun.

Student Expectations: Be Careful - Follow directions. Be Conscientious - Do the right thing. If you want to try something new, ask first. Be Concerned - Pay attention; share concerns. Be Curious - Ask questions - you may learn something! Do not be Confused - Speak up if you are confused, so you can learn and have fun!

Description: Did you know that all of the benefits of electricity and modern electronics we enjoy today were only discovered or invented in the last 200 years? This course is an introduction to electricity and electronics. Starting with Volta's invention of the battery in 1800, we will journey across the timeline of electrical and electronic discovery and invention into the modern era. Through hands-on activities, students will learn basic electronic principles and highlights about the history of electrical discoveries and inventions such as the battery, electromagnet, motor, generator, transistor, integrated circuits, digital electronics, and much more. Each week will also include a fun, short story about a scientist or inventor.

No homework is required, but students will be encouraged to "dig deeper" on various topics.

10:10 AM - 11:10 AM CLASSES

Adventures in Art 3 – *Rita Rothlisberger*

Grade: 6 - 12

Class Size: 7 to 22

Cost: \$25.50 monthly, \$80 materials

Text: Student to provide: personal supplies of \$30 or less

Prerequisites: Some previous art instruction is helpful but not required.

Description: For the student who already knows the basics and desires to continue a deeper depth of study in the field of art. This class will focus on color as we use a variety of media such as tempera, watercolor, pastel, acrylics, collage, clay, and colored pencil. Projects will focus on detail, technique, composition, depth, balance, focal point, color mixing, and color schemes. Students will study the works of fine artists of the past as well as the present. They will explore the different art styles from other countries and cultures, and discover their own personal style of art expression. All materials for the classroom will be provided in the materials fee except for 2 or 3 personal items each student will need. There will be very little homework.

Arithmetic 6-7 – *Kristine Grigas*

Grade: 5 - 10

Class Size: 8 to 20

Cost: \$30.60 monthly, \$20 materials

Text: Student to provide: A Beka Arithmetic 6 workbook, Code #: 157368; Arithmetic 6 Answer Key, Code #: 167398; and Arithmetic 6 Test and Quiz book, Code #: 157384.

Prerequisites: Completion of a thorough 5th grade arithmetic course

Description: This course focuses on helping students master important arithmetic skills and concepts. These include challenging problems in the core arithmetic operations of addition, subtraction, multiplication, and division. Students will develop skills working with decimals, fractions, percents, measurement, and scientific notation. The students will also be introduced to algebra and geometry concepts. Four homework lessons are assigned each week. Students complete daily lessons then correct using the answer key. Parents should be available to assist student with homework and are responsible for administering tests which will be corrected by the instructor. Course grades given based on homework, tests, and class participation. A course for 6th graders or 7th graders that need to strengthen their skills. Please contact instructor with placement questions. Books at Abeka.com.

Astronomy 100 – *Perry Jones*

Grade: 9 - 12

Class Size: 6 to 20

Cost: \$20.40 monthly, \$25 materials

Text: None

Prerequisites: None

Description: Beginning astronomy is a light speed journey across space and time. Beginning right here on planet Earth, the class will look at the features of our very own solar system and work our way outward, stretching from the far reaches of the expanding universe back to its explosive beginning. Planets, stars, orbits, solar systems and galaxies, worm holes, black holes, constellations, space dust and dark matter—the universe is infinitely complex and full of unfathomable mysteries and wonder. The science of astronomy is still unfolding every day as scientists develop better technology to help us see and understand the crushing void and beautiful cosmos that surround our home. Join our class as we learn what is known, and ponder what is still unknown. Homework: 30-60 minutes per week.

10:10 AM - 11:10 AM CLASSES

Foundations in Personal Finance – Rachel Bourland

Grade: 6 - 8

Class Size: 10 to 15

Cost: \$25.50 monthly, \$40 materials

Text: Teacher provided

Prerequisites: None

Student Expectations: Students are expected to arrive on time to class. They are expected to not be disruptive. Student interaction is strongly encouraged.

Description: Problems arise when people do not know how to handle money. In this class we will discuss how money can "work" for you. Students will learn the importance of money management according to God's plan. Follow along with Dave Ramsey's daughter, Rachel Cruz, as she guides middle school students and transforms the way they approach money. You will learn about the 4 Fundamentals of Finance; Work, Spend, Save, and Give. By the end of the year we will have equipped your child with the knowledge to have a \$500 emergency fund, stay out of debt, pay cash for their first car, and pay cash for college. They will also learn the importance of investing their money as well as giving their money away. Homework: approximately 1 hour per week.

Hooked On Phonics Learn To Read – Alicia Williams

Grade: PS - K, Minimum Age is 4

Class Size: 8 to 15

Cost: \$25.50 monthly, \$35 materials

Text: Teacher provided

Prerequisites: Willingly participates and cooperates in a group setting, uses the bathroom independently and/or parent is available to come and take care of child's needs

Student Expectations: Students are asked to spend 5-10 minutes per day partner reading and/or practicing the skills taught in class. Families will be provided with approximately 30 minutes of optional at home activities that will reinforce our classroom learning goals.

Description: Reading Readiness with Hooked on Phonics Learn to Read. This class is for the emergent and beginning reader (Preschool/Kindergarten) and is designed to introduce basic building blocks of reading and empower children with skills needed to read for themselves. Phonics is all about using sounds to read words (Letters Form Sounds > Sounds Form Words > Words Form Sentences > Sentences Form Stories > Stories Form Meaning > Meaning Forms Reading). Students will develop and strengthen the foundational building blocks necessary for reading, spelling, & advanced comprehension by mastering: Phonemic Awareness; Alphabetic Principle; Fast, Automatic Word Recognition Strategies and Word Decoding; Print Awareness and Sound Symbol Relationships; and Compound and Multi-Syllable Word Recognition and Understanding. We'll use the Learn, Practice, Play, and Celebrate approach providing bite sized lessons paired with fun, interactive, multisensory activities to reinforce our learning goals. Class can be adapted to meet specific level and needs of the students.

10:10 AM - 11:10 AM CLASSES

Joyful Preschool Play – Rene Johnson

Grade: PS - K, Minimum Age is 3

Class Size: 5 to 16

Cost: \$20.40 monthly, \$25 materials

Text: None

Prerequisites: None

Description: A favorite story is read over and over to little ones and they never tire of it. Has your child memorized a favorite book and shared it with a sibling or friend? We will go beyond that to act out the story! In this class young students will enjoy creative play focusing on role playing. Each week's theme will be highlighted by a story which children explore through music, games, and with props to try out the story or theme on their own! We will use puppets, nursery rhymes, and fingerplays to express ourselves. Some themes include transportation (trucks and trains are always a favorite), seasons, families, and holidays. Occasional snacks will tie into our theme and story.

Junior Book Club Level 1 – Krystal Ripley

Grade: 1 - 2

Class Size: 8 to 12

Cost: \$25.50 monthly, \$55 materials

Text: Student to provide: "feature stories" or obtain from the library if available. Expect to purchase up to eight books that are not available at the library.

Prerequisites: Children must be able to sit, listen, and follow directions. Parents must be able to access resources via email, the Internet, and the library.

Description: This class is for the family who desires an introductory unit study based on fabulous children's books. Every two or three weeks, we will travel to a new location via our feature story, where we will investigate related topics. Read-alouds, games, crafts, and special presentations will be part of our learning experience. This is a great way to interest children in reading and discovering the wonder of books. This class can easily be adapted as part of your core curriculum.

Homework: Obtain the required book for each unit and complete the homework. 1-2 hours weekly.

Questions: karipley@comcast.net

Junior Book Club Level 2 – Jenny Holmes

Grade: 2 - 3

Class Size: 6 to 15

Cost: \$25.50 monthly, \$55 materials

Text: Teacher provided

Prerequisites: Student must obtain the selected books via the KCLS or purchase. Book list will be provided in early summer.

Student Expectations: Student will benefit the most from completing the weekly homework assignments.

Description: Come travel the world through literature! Using a unit-study approach, we will trek across the globe using 9 fabulous children's books. Each story taking us to a new destination. Weekly class time offers fun, interactive, and engaging experiences where we explore the story's location, culture of that region, and a variety of topics relating to the book. Read alouds, map work, vocabulary study, games, and crafts keep us busy. Weekly homework includes handouts and ideas for further exploration at home. Buckle your seat belt, here we go!

Homework: Approximately 1 hour a week.

For questions: pej1985@comcast.net

10:10 AM - 11:10 AM CLASSES

Leaves, Lilies, and Liverworts – *Cydney Adler*

Grade: 3 - 6

Class Size: 8 to 16

Cost: \$25.50 monthly, \$50 materials

Text: Student to provide: Apologia Botany ISBN13: 9781932012491 (hard cover). Teacher provided: Notebooking Journal. Please have text on the first day of class

Prerequisites: None

Description: An introduction to God's incredible world of plants. Many hands-on activities and projects make the lessons come alive! They include making a "light hut" in which to grow plants, dissection of a bean seed, growing seeds in plastic bags to watch the germination process, making a leaf skeleton, observing how plants grow towards light, measuring transpiration, forcing bulbs to grow out of season, and many more. This class is a natural adjunct to the Exploring Creation with Zoology series. Homework is optional and takes ~ 1-2 hours per week.

LEGO Motorized Machines and Themed LEGO Robotics Builds – *Patricia Rector*

Grade: 4 - 5

Class Size: 10 to 14

Cost: \$38.80 monthly, \$15 materials

Text: None

Prerequisites: An ability to work in partner pairs or small teams for most class sessions. It is important to contact the instructor if your student has special needs.

Student Expectations: Students are expected to work with a partner for each class session and to complete occasional class worksheets.

Description: This class works through progressively challenging, investigative units on forces and motion, measurements, energy, and powered machines. Students begin with LEGO Education's Motorized Machines sets to build complex structures including motorized vehicles, remote controlled cars, walking mechanisms, and battle bots. At mid-year we transition to themed robotics builds focusing on City, Safari, and Space units, programming the units to move and make sounds with easy to learn software.

Life Science 2 – *Molly Hurd*

Grade: 6 - 8

Class Size: 10 to 20

Cost: \$30.60 monthly, \$60 materials

Text: Student provided: Life Science by Bob Jones

Prerequisites: None

Student Expectations: Students need to be willing to do homework and have access to the Internet for research.

Description: Life Science 2 will be a continuation of Life Science 1, although you do not need to take year one to take year two. In Life Science 2, we will be spending the majority of our time covering the 6 kingdoms (2 bacteria kingdoms, fungi, protist, plant, and animal) with an emphasis on local invertebrates. There will be many labs, including some dissections, and other types of activities. Approximately one hour of homework per week. Assignments will be graded and students will receive a certificate/grade at the end of the year. We will use both book A and B of the Bob Jones Life Science text.

10:10 AM - 11:10 AM CLASSES

Physical Science – *Rhonda Zeuschel*

Grade: 8 - 10

Class Size: 8 to 20

Cost: \$40.80 monthly, \$50 materials

Text: Student to purchase: Physical Science, 4th edition, BJUP 2008, ISBN: 978-1-59166-552-6

Prerequisites: Completion of Pre-Algebra, solid math skills

Student Expectations: For success, students need to complete homework assignments in "small bites" throughout week. Students need to be able to read a high school level science textbook and work cooperatively in groups with their peers.

Description: Physical Science presents the foundations for understanding God's creation by introducing physics and chemistry. Understand the basic structure of matter, how forces produce motion and hold matter together, energy, chemical elements, compounds, and the physical and chemical changes of matter. Physical science provides a solid foundation for more advanced courses in biology, chemistry, and physics. It also provides an education in physics and chemistry for those not desiring further study. While there is a brief lecture, class time is devoted to labs. As a former chemical engineer, I have designed the labs to maximize student's exposure to correct laboratory techniques using actual laboratory equipment. No "kitchen chemistry" allowed! Homework: 5-7 hours/week which includes textbook reading, listening to online tutorials, and weekly online homework. Resources and homework are online; internet access required.

Shurley Grammar - Basic – *Barbara Johnston*

Grade: 3 - 6

Class Size: 6 to 20

Cost: \$25.50 monthly, \$40 materials

Text: Teacher provided: Shurley Grammar Binder Level 4

Prerequisites: Student must be a strong reader

Description: A solid understanding of grammar is useful for improving speaking skills, writing skills, and learning a foreign language. Shurley Grammar is an extremely effective program for the acquisition and retention of grammar concepts. Chants and jingles are used to learn the parts of speech, their function, and how to locate them in a sentence. Punctuation, capitalization, editing, synonyms and antonyms will also be taught. Grammar is often dry and boring, but this program adds fun to the memorization and application of the concepts. Parental attendance is encouraged, especially for the first 3 - 4 weeks of class. Students can expect 15 - 30 minutes of daily homework.

10:10 AM - 11:10 AM CLASSES

Strength and Conditioning – Luke Frank

Grade: 9 - 12

Class Size: 8 to 14

Cost: \$25.50 monthly, \$30 materials

Text: Student to provide: Home exercise equipment including a set of dumbbells, exercise ball, and fitness bands

Prerequisites: Able to run 1 mile without stopping

Description: To improve aerobic capacity, muscular strength, endurance, and flexibility. Aerobic conditioning will be achieved through outdoor running and stair climbing. Muscular strength will be gained through weight training and floor exercises. Muscular and cardiovascular endurance will be increased through supersetting and circuit type training. Flexibility is enhanced through a series of dynamic and static stretching. It is strongly recommended that students perform assigned workouts 3-4 days per week to achieve optimal results and to avoid injury. Exercise routines that can and should be performed at home will be covered. A fitness assessment will be conducted at the beginning and end of the school year to gauge overall improvements in each category. Grades will be handed out every 3 months and are based on consistency of journaling workouts.

The Story of the World: Ancient Times – Laura Reimer

Grade: 1 - 3

Class Size: 8 to 20

Cost: \$25.50 monthly, \$40 materials

Text: Teacher provided: Story of the World (Vol. 1): Ancient Times

Prerequisites: None

Description: Bringing history alive! From the Earliest Nomads to the Last Roman Emperor, we will learn about the people, places, and cultures of the Ancient World. In this class we will tie map work and activities (crafts, games, etc.) into the history of the earliest people. Most of the work sent home will be optional. There will also be additional resource lists sent home to dive deeper.

Why Am I? – Steve Carrier

Grade: 9 - 12

Class Size: 6 to 24

Cost: \$25.50 monthly, \$10 materials

Text: None

Prerequisites: None

Student Expectations: Some homework in the form of review. No term project - however class interaction is important. There will be three quarterly quizzes and a final, but the bulk of the final grade will be based on participation.

Description: This is the class I wish I had taken before leaving for college. This course is designed to take students through the process of exchanging doubt with quiet confidence. The course navigates the culture of materialism. Ultimately we will present special creation and Christianity as the singular, satisfying, sustainable conclusion. The man who 'knows that he knows that he knows' is irresistible. In 32 sessions, students will engage in a systematic inquiry into identity, destiny, value, and purpose. Pursuing these will lead us to an encounter with the transcendent God of the universe; stepping into this reality is the starting point for the fullness of life. It is the stuff that can change a culture...and this will happen when a generation emerges that is fully confident in its belief.

10:10 AM - 11:10 AM CLASSES

World Literature – Susan Dix

Grade: 9 - 12

Class Size: 5 to 15

Cost: \$25.50 monthly, \$5 materials

Text: Student to provide: various books on list provided by instructor

Prerequisites: Students should be strong, independent readers who are capable of writing a multi-paragraph essay.

Description: This class is a high school level survey of literature from a variety of countries and regions including Russia, Africa, China, Japan, India, and South America. In addition to reading and discussing a wide range of novels from different cultures, students will write literary analyses focusing on literary concepts such as character, point of view, conflict, theme, and symbolism. Students will also use internet research skills to compose brief written assignments prior to each new unit.

Writing with Style 6-8 – Mark Olsen

Grade: 6 - 8

Class Size: 12 to 25

Cost: \$26.50 monthly, \$42 materials

Text: Student to provide: 3-ring binder (at least 2"), subject dividers, stapler, and thesaurus

Prerequisites: A basic understanding of grammar and parts of speech is expected.

Student Expectations: Grade reports are distributed twice a year. Once grade reports are distributed, students who have not completed a majority of assigned work will receive a grade of "incomplete" without further opportunity to make up work.

Description: This writing class will incorporate several writing styles and techniques. The class will include: several poetry forms, improving and expanding sentences and paragraphs by employing various style techniques, narrative writing, various outlining styles, basic research papers (including note taking techniques), essay writing, and more. There will be a writing homework assignment each week. The 6th-8th grade students will receive grade reports twice during the year. Homework: approximately 4 hours per week. It is strongly recommended that students work with a quality grammar program while taking this course.

11:20 AM - 12:20 PM CLASSES

ABC French – Alisha Harder

Grade: 3 - 5, Minimum Age is 8

Class Size: 6 to 20

Cost: \$20.40 monthly, \$30 materials

Text: Student to provide: 1" binder

Prerequisites: None

Student Expectations: Students will be expected to review material passed out in class.

Description: Learning a second language can be fun and easy. In this class, join me as we embark on a path of adventure and fun, learning how to speak French through conversation, songs, books, games, and more.

11:20 AM - 12:20 PM CLASSES**Adventures in Art 2 – Rita Rothlisberger****Grade:** 4 - 7**Class Size:** 7 to 22**Cost:** \$25.50 monthly, \$80 materials**Text:** Student to provide: personal supplies of \$30 or less**Prerequisites:** None

Description: For the student who already knows the basics and desires a more in-depth study in the field of art. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylics, collage, clay, and colored pencil. Projects will focus on composition, depth, balance, focal point, and color. Students will study the works of fine artists of the past as well as the present. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials for the classroom will be provided in the materials fee except for 2 or 3 personal items each student will need. There will be very little homework.

Amylase, Arteries, and Alveoli – Cydney Adler**Grade:** 6 - 8**Class Size:** 8 to 20**Cost:** \$30.60 monthly, \$55 materials

Text: Student to provide: Exploring Creation with Human Anatomy and Physiology, Fulbright, Publisher: Apologia Educational Ministries, ISBN13: 978-1935495147 (hard cover). Teacher provided: Notebooking Journal. Please have text on the first day of class.

Prerequisites: Ability to read, write, and comprehend at a 5th grade level

Description: Beginning with a brief history of medicine and a peek into cells and DNA, we will voyage through fourteen lessons covering many subjects, such as the body systems: skeletal, muscular, respiratory, digestive, cardiovascular, nervous, and more! We will study nutrition and health, how God designed our immune system to protect us, along with embryology and what makes each of us a unique creation of God. Many hands-on experiments and activities keep students learning and engaged. Homework is ~1 - 2 hours per week. This is a high-interest, low-intensity homework class suited to most learning styles.

Biblical Science – Terry Brenna**Grade:** 3 - 6**Class Size:** 8 to 25**Cost:** \$24.50 monthly, \$40 materials**Text:** Teacher provided**Prerequisites:** None

Description: Romans 1:18 tells us God has revealed His invisible attributes, His eternal power, and His divine nature to mankind through His creation of the world. Using the creation week as our outline, we will embark on an exciting adventure to learn more about God through science. With demonstrations, hands-on exploration, and application of His word, we will discover ways to use this information to glorify Him and concurrently lay the foundation for future science study. Although no homework is required, all students are encouraged to keep and review a science notebook, written and provided by the instructor. Activities for further enrichment outside of class time will be suggested which, if implemented by the parents, will provide a full week of science curriculum.

11:20 AM - 12:20 PM CLASSES**Dance Around the World – Lisa O'Dell****Grade:** K - 2, Minimum Age is 5**Class Size:** 4 to 20**Cost:** \$20.40 monthly, \$25 materials**Text:** Teacher provided**Prerequisites:** None

Description: Get your wiggles out and your exercise in while we learn about geography, culture, dance, and music all at the same time! We will look at maps, culture, music rhythms, and traditional dance steps from multiple countries. We will also read stories, play games, taste ethnic foods, and do some crafts. Several weeks will be spent on each location, and there will be no homework required outside of class.

Draw & Sketch: Intro – Michael McDevitt**Grade:** 6 - 12**Class Size:** 10 to 20**Cost:** \$40.80 monthly, \$100 materials

Text: Student to provide: supplies \$80. This is in addition to the Materials Fee.

Prerequisites: None

Student Expectations: I do not offer grades for any classes

Description: Introduction to formal processes of creating realistic art. Basic understanding of light and form will be grasped through exercises in drawing with various media, including pencil, charcoal, and ink. Emphasis on improving observation, editing, and motor skills applied to drawing real world objects. Design and composition will be underscored. Craftsmanship will be stressed throughout. Homework (one to two hours) will be assigned weekly. This class will be very useful to any student wishing to draw realistically. This class is a prerequisite for all of my other classes.

Geometry – Kristine Grigas**Grade:** 9 - 12**Class Size:** 8 to 22**Cost:** \$30.60 monthly, \$20 materials**Text:** Student to provide:

- 1) Geometry: Seeing, Doing and Understanding, 3e, Harold R. Jacobs, ISBN: 0-7167-4361-2 or 9781619991095
- 2) Enhanced Teacher's Guide, ISBN: 07167-5607-2 OR Answers to Exercises, ISBN: 9781619991163

Prerequisites: Successful completion of Algebra 1. Optional placement test is available from instructor.

Description: This course is a study of traditional high school Euclidean Geometry. The student will become familiar with both plane and solid figures. Properties of these figures will be studied through the use of definitions, postulates, and theorems. Geometry uses proofs to build logic skills and analytical thinking. This text includes high-interest, real-world exercises and humor to capture the students' interest and help them understand applications of what they are learning. A firm foundation in geometry is essential in further mathematical study and can help increase the appreciation of our world and our Creator.

Expect 5-6 hours coursework/week including daily lessons and tests. Tests provided by the instructor. Course grades based on homework, tests, and participation. Books can be purchased used or from the publisher.

11:20 AM - 12:20 PM CLASSES

Great Battles for Boys: WW2 ... and WW3? – Joseph Giorello

Grade: 5 - 12, Minimum Age is 10

Class Size: 10 to 35

Cost: \$25.50 monthly, \$15 materials

Text: Student to provide: "Great Battles for Boys: WW2 in Europe" and "Great Battles for Boys: WW2 in the Pacific" by Joe Giorello (sold on Amazon)

Prerequisites: None

Student Expectations: Boys should come to class each week having read the assigned chapter. Just as important, however, is their enthusiasm for learning. History should be fun! The oral presentations are to encourage their public speaking skills and to further their research studies-the topic is their choice and can include interviews with family who have served in the armed forces.

Description: Young men need to understand WW2 for two main reasons: against all odds, America defeated brutal totalitarianism and produced the greatest generation of the 20th century. In this class, we will cover in chronological order the significant battles of WW2-beginning with how WWI led directly to WW2. We will cover tactics, weaponry, and leadership (especially valor and good character). Boys will learn the geography of Europe, North Africa, and the Pacific, along with some important developments in engineering. Our class discussions will include some current events that echo WW2, especially Russia, China, and Iran. Each week boys will read one chapter of a book. During the year, they will give several oral presentations and come to understand the saying, "Freedom isn't free."

Intensive United States History - 1 (1600 - 1865) – Steve Hanson

Grade: 10 - 12

Class Size: 15 to 35

Cost: \$38.80 monthly, \$0 materials

Text: Student to provide: The American Journey; Illinois Ed.; Published by Glencoe; ISBN: 978-0-07-881086-2.

Prerequisites: Excellent readers, ability to write five paragraph papers, ability to discuss historical concepts in a class or group setting

Description: Intensive US History - 1 is a comprehensive history of the US. The goal is to comprehend all cause and effect events and issues. Discussions will be held on all formative issues. Scope and sequence includes the development of the English, French, and Spanish settlements, the emergence of our constitutional republic, the formation of our first government in 1789 and the role of "precedent," followed by the commercialization of the new nation and the role played by States Rights and the Marshall Court. It continues with the founding of the "Cotton Kingdom," the establishment of the Southern Slaveocracy, and ends with the onset of the Civil War and its effects. Measurement will include reading/ discussions, papers, and quarterly exams.

11:20 AM - 12:20 PM CLASSES

Intermediate LEGO Mindstorms EV3 Robotics and LEGO Engineering – Patricia Rector

Grade: 6 - 8

Class Size: 10 to 14

Cost: \$38.80 monthly, \$15 materials

Text: None

Prerequisites: Solid writing skills and basic fractions are required. Students must be able to work well with a partner or in small teams.

Student Expectations: Students are expected to treat each other with kindness and respect. Maintenance of in-class Engineering Notebooks is a requirement.

Description: This is an intermediate level LEGO Robotics and Engineering class for middle school students. We will use LEGO Mindstorms EV3 Robotics for increasingly complex robotics and coding projects. Students will learn how to work with the core parts of the EV3 software, such as blocks, data, wires, files, and variables. Examples of themed robotics and engineering builds include vehicles, launchers, wind turbines, and cranes. There will be open ended projects as well as team challenges. Gracious work with class peers is an essential part of this class.

PE 201 – Luke Frank

Grade: 4 - 6

Class Size: 10 to 24

Cost: \$22.40 monthly, \$25 materials

Text: None

Prerequisites: None

Description: Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: daily journal entries for Fitness Journals. Original Fitness Testing: individual assessment done quarterly to chart growth in fitness levels. This testing does not affect student grades.

11:20 AM - 12:20 PM CLASSES**Physical Science – Rhonda Zeuschel****Grade:** 8 - 10**Class Size:** 8 to 20**Cost:** \$40.80 monthly, \$50 materials**Text:** Student to provide: Physical Science, 4th edition, BJUP 2008, ISBN: 978-1-59166-552-6**Prerequisites:** Completion of Pre-Algebra, solid math skills**Student Expectations:** For success, students need to complete homework assignments in "small bites" throughout the week. Students need to be able to read a high school level science textbook and work cooperatively in groups with their peers.**Description:** Physical Science presents the foundations for understanding God's creation by introducing physics and chemistry. Understand the basic structure of matter, how forces produce motion and hold matter together, energy, chemical elements, compounds, and the physical and chemical changes of matter. Physical science provides a solid foundation for more advanced courses in biology, chemistry, and physics. It also provides an education in physics and chemistry for those not desiring further study. While there is a brief lecture, class time is devoted to labs. As a former chemical engineer, I have designed the labs to maximize student's exposure to correct laboratory techniques using actual laboratory equipment. No "kitchen chemistry" allowed! Homework: 5-7 hours/week which includes textbook reading, listening to online tutorials, and weekly online homework. Resources and homework are online, internet access required.**Physics Zip, Zap, Zoom – Molly Hurd****Grade:** 1 - 2, Minimum Age is 6**Class Size:** 7 to 14**Cost:** \$30.60 monthly, \$60 materials**Text:** None**Prerequisites:** None**Description:** Learn about forces and motion, light and color, wheels, simple machines (levers, wedges, wheels/gears), magnetism, sound, inventions, and famous scientists. Lots of hands-on activities and engaging activities for inquiring children from making parachutes, flying airplanes, using LEGOs, gears, mirrors, magnets, and lots more. Classes include hands-on activities, YouTube clips, and reading/circle time.**Preschool Music – Jim Jensen****Grade:** PS - K, Minimum Age is 3**Class Size:** 8 to 20**Cost:** \$22.40 monthly, \$25 materials**Text:** None**Prerequisites:** Potty trained**Description:** This Preschool Music class is a great opportunity for preschool children to cultivate a love for music and learn new songs that not only entertain but teach them about Jesus. These songs are led by Pastor Jim playing the guitar. Puppets, rhythm instruments, games, coloring, and occasional crafts are used to help children enjoy learning.**11:20 AM - 12:20 PM CLASSES****SAT/ACT Math – Jing-Ping Chen****Grade:** 10 - 12**Class Size:** 8 to 25**Cost:** \$42.80 monthly, \$25 materials**Text:** Teacher provided**Prerequisites:** Be willing to work hard and want to score well on SAT/ACT math**Description:** This SAT/ACT math prep-course is designed for students who are aiming to score high in their SAT/ACT test(s). The math sections of SAT/ACT test not only mathematical knowledge, but also critical-thinking skills and abilities to analyze and solve problems. This class will help students learn and review problem-solving and test-taking strategies. Students will be given one diagnostic test, four practice tests, and one final test of both SAT and ACT (total 12 tests). Each test is scored and corrected before taking the next test. By the end of this class, students will have identified and overcome their weaknesses, gained confidence in their strengths, and feel ready to take the test(s) or retake the test(s) to improve scores. Students should expect 2-3 hours of homework each week.**Shurley Grammar - Intermediate – Barbara Johnston****Grade:** 5 - 8**Class Size:** 6 to 20**Cost:** \$25.50 monthly, \$40 materials**Text:** Teacher provided: Shurley Grammar Binder Level 6**Prerequisites:** Student must be a strong reader**Description:** A solid understanding of grammar is useful for improving speaking skills, writing skills, and learning a foreign language. Shurley Grammar is an extremely effective program for the acquisition and retention of grammar concepts. Chants and jingles are used to learn the parts of speech, their function, and how to locate them in a sentence. Punctuation, capitalization, editing, synonyms, and antonyms will also be taught. Grammar is often dry and boring, but this program adds fun to the memorization and application of the concepts. Parental attendance is encouraged, especially for the first 3 - 4 weeks of class. Students can expect 15 - 30 minutes of daily homework.

11:20 AM - 12:20 PM CLASSES

Writing for Elementary 2-4 – Karen Dennis

Grade: 2 - 4

Class Size: 10 to 18

Cost: \$22.40 monthly, \$40 materials

Text: Student to provide: 3-ring binder (at least 2"), subject dividers, and thesaurus

Prerequisites: Parents must attend with students who do not read independently or cannot yet copy sentences or simple instructions from a white board.

Student Expectations: Students must be able to read independently and copy written material from the white board and an overhead projection. If students do not meet these requirements, a parent MUST attend and assist the child.

Description: This class is designed as a beginning writing course for elementary aged students. Within that framework, we will include vocabulary building, listening skills, and thinking skills. Writing activities will include: writing poetry, what makes a sentence, sentence development, using a thesaurus, brainstorming, story journals, book reports (some reading required), simple paragraphs, and more. Listening and thinking skills will include: following directions, vocabulary development, verbal sequencing, verbal classification, and more. There will be short homework assignments, which may include take home worksheets, journal activities, and short writing assignments. The class includes copying from handouts, overheads, and the white board. Students who are still learning to read and/or write independently MUST have a parent attend and assist during class. Approximate homework time: 2 hours per week.

Writing for High School - Level 1 – Mark Olsen

Grade: 8 - 11

Class Size: 10 to 25

Cost: \$30.60 monthly, \$58 materials

Text: Student to provide: 3-ring binder (at least 2"); access to MLA handbook from OWL website. Teacher to provide: "Grammatically Correct" 2nd edition, by Anne Stilman.

Prerequisites: This is a high school level class. Students must have a writing background with some experience in formal outlining and in writing five-paragraph essays. Eighth grade students who have not completed Writing with Style 6-8 should talk to instructor before registration.

Student Expectations: Students must be able to email drafts as an attachment in Microsoft Word formats of DOC or DOCX. Grade reports are distributed twice a year. Once grade reports are distributed, students who have not completed a majority of assigned work will receive a grade of "incomplete" without opportunity to make up work. Late homework will only be accepted with previous approval.

Description: This class provides a challenging writing program developed from various teacher resources. It includes various paragraph formats, style and mechanics skills, essays, and other high school writing. We sharpen writing skills by developing strong topic sentence/thesis statements, correcting dangling modifiers/wordy sentences/misplaced commas, correcting usage of phrases/clauses, etc. Students work on several paragraph forms, short essays, and a MLA documented research paper. The course offers a variety of skills in order to provide a broad base in the writing experience and to prepare students for enrollment in more advanced writing courses. Homework: expect a minimum of 4-5 hours per week.

1:00 PM - 2:00 PM CLASSES

Adventures in Art 2 – Rita Rothlisberger

Grade: 4 - 7

Class Size: 7 to 22

Cost: \$25.50 monthly, \$80 materials

Text: Student to provide: personal supplies of \$30 or less

Prerequisites: None

Description: For the student who already knows the basics and desires a more in-depth study in the field of art. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylics, collage, clay, and colored pencil. Projects will focus on composition, depth, balance, focal point, and color. Students will study the works of fine artists of the past as well as the present. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials for the classroom will be provided in the materials fee except for 2 or 3 personal items each student will need. There will be very little homework.

Algebra 1 – Kristine Grigas

Grade: 8 - 12

Class Size: 8 to 20

Cost: \$30.60 monthly, \$20 materials

Text: Student to provide:

1) Algebra I: Expressions, Equations, and Applications; Paul Foerster; ISBN: 0-201-86094-5 or 0-201-32458x

2) Solution Manual, ISBN: 0-201-86100-3

Prerequisites: Successful completion of a thorough pre-algebra, optional placement test available from instructor

Student Expectations: Student is expected to complete daily homework and all assigned quizzes and tests and turn them in on time. Student and parents should both monitor the grade site to make sure student is mastering the material to an acceptable level.

Description: A challenging Algebra 1 course that lays the foundation for all higher mathematics. It provides the mathematical understanding to operate with concepts at an abstract level. Topics covered are: algebraic expressions and equations, negative numbers, the quadratic equation, inequalities, polynomials, exponents, radicals, and quadratics. It has the normal content of a first-year high school algebra. Successful completion of this sequence prepares students for high school Geometry or Algebra 2.

Student should have solid understanding of the concepts covered in pre-algebra before taking this class.

Expect 5-6 hours coursework weekly including daily lessons and tests. Tests are provided by the instructor and are to be administered by the parent. Course grades are given based on homework, tests, and class participation. Books are available used or from publisher.

1:00 PM - 2:00 PM CLASSES**B.A.S.I.C. Student Leadership – Jenny Holmes****Grade:** 9 - 12**Class Size:** 8 to 15**Cost:** \$35.70 monthly, \$60 materials**Text:** Teacher provided: binder, textbook, and other materials.**Prerequisites:** No application form is required; however, students are expected to participate in and attend planned activities. Students need to be on campus for the majority of the day and be committed to the class for the full school year. Parents should be aware there will be one pre-planning meeting before the school year begins, four mandatory outside events, and possibly a need for individual committees to meet outside class time.**Student Expectations:** Students are expected to participate in and attend the BASIC sponsored activities and events. Homework will include necessary event planning tasks, reading assignments, and workbook completion. A positive attitude and willingness to work as a team are essential.**Description:** BASIC (Brothers And Sisters In Christ) is a credit worthy leadership class where students work together as a team to provide events and activities for the high school students at Legacy. The mission of BASIC is to promote fun, friendship, and faith among the high school students and other members of Legacy's student body. Students will learn and practice the principles of event planning, budgeting, fundraising, and promotion. The year will focus on scheduling events, hosting spirit days, and making decisions as a group. Students will also learn and practice principles of leadership. The leadership textbook will be decided upon by early summer.**Beginning Guitar – Jim Jensen****Grade:** 6 - 12**Class Size:** 8 to 20**Cost:** \$24.50 monthly, \$25 materials**Text:** Teacher provided: Ernie Ball Guitar 1**Prerequisites:** Each student needs to have an acoustic guitar. A tuner, or tuner app for a smart phone, is helpful but not required.**Student Expectations:** Students expected to practice at least 20 minutes a day, 5 days a week, and to keep class handouts in a binder or folder which they bring to class**Description:** Beginning Guitar will teach students the basics of playing the guitar, even if they have not had previous experience playing an instrument. Chords, as well as some note reading and tabs will be learned. Before long they will be playing a number of songs. The goal is that they will play the guitar for personal enjoyment as well as to minister to others. A variety of children's songs, praise songs, etc. will be learned. An instruction book and handouts will be supplied. The student needs to bring an acoustic guitar to class.**1:00 PM - 2:00 PM CLASSES****Bible Memory-Ephesians – Holly Postma****Grade:** 5 - 10**Class Size:** 3 to 20**Cost:** \$10.20 monthly, \$15 materials**Text:** Teacher provided**Prerequisites:** Students should be able to read.**Student Expectations:** Each student will be encouraged to learn 3-8 verses weekly and present those verses in class. Then at the end of each chapter we will present the chapter as a whole to earn chapter awards. Class time will be used for understanding the text and committing it to memory.**Description:** This class incorporates an in-depth look into the book of Ephesians as well as creates an opportunity for us to hide it in our hearts through memorization. As we memorize Ephesians we will seek to understand the author's intent and then apply the lessons offered to our lives. Ephesians gives each person an opportunity to understand who God is, what He has done for us, and where we fit into His purposes. We will gain an identity based on who God has created us to be. We will be challenged to think, feel, and live differently as Paul (the author of Ephesians) explains our Christian life, hidden in God through faith in Jesus Christ.**Body Works 456 – Nanette Graf****Grade:** 4 - 6**Class Size:** 8 to 16**Cost:** \$25.50 monthly, \$45 materials**Text:** None**Prerequisites:** None**Description:** Discover the wonders of God's greatest creation- the human body. The first part of the year will be spent studying how the systems of the body work. Students will explore interesting things the body is capable of by participating in numerous hands-on activities, by looking at and building models, and by dissecting beef bones, chicken muscles, cow eyes, and sheep hearts. The second part of the year will be spent introducing students to first aid. Students will learn to recognize and respond to emergencies, administer basic first aid, and assist a choking victim. Homework: 30-60 minutes per week.

1:00 PM - 2:00 PM CLASSES

Exploring Words – Karen Dennis

Grade: 2 - 4

Class Size: 6 to 15

Cost: \$20.40 monthly, \$60 materials

Text: Teacher provided: Exploring Words by Carrie Myers - notebook, curriculum, and vocabulary cards

Prerequisites: Ability to write the Greek and Latin vocabulary cards done in class (Parents may help in class if necessary.)

Student Expectations: Students are expected to come each week with a good attitude and an excitement to learn. Parents are encouraged to sit in each week so they can learn alongside and encourage their children during the week at home.

Description: Exploring Words gives children an opportunity to have fun with words while discovering tips and tricks to better reading, spelling, and comprehension. We will focus on prefixes, suffixes, dictionary skills, some spelling rules, and the six different kinds of syllables. Students will write a set of Latin and Greek vocabulary cards to help them understand what those roots mean and how they are used as building blocks in English words. Fun games help cement what we are learning. Children will love earning "scholar dollars", "class participation coupons", and "character coupons" to spend in a class store every 6 weeks. Material fee includes: binder, reference pages, 5-page homework packet each week (approx. 15 min. homework daily), vocabulary cards, and store supplies. The finished curriculum is 175 pages.

Forensic Science (Legacy CSI) – Rhonda Zeuschel

Grade: 9 - 12

Class Size: 12 to 24

Cost: \$40.80 monthly, \$60 materials

Text: Student to provide: Forensic Science Fundamentals and Investigations; Bertino (either 1st or 2nd edition)

Prerequisites: None

Student Expectations: Students need to be able to read and write at grade level and work cooperatively in groups.

Description: Forensics is a hands-on class which integrates concepts of physics, chemistry, biology, history, political science, and mathematics. We will study the types of evidence and the techniques to collect, analyze, and evaluate the evidence. Topics range from forensic anthropology to collection, handling and analysis of hair, fibers, soil, pollen, glass, fingerprints, DNA, insects, drugs, handwriting, and ballistics. A topic is introduced every other week with brief lecture and lab. The following week is an entire hour devoted to a lab/investigation. Homework for each topic is limited to reading 10-20 pages in textbook, completing simple worksheets on reading and investigation, and studying for bi-weekly quizzes. Forensic science provides a laboratory science credit for those who are not scientifically gifted and an entertaining science elective for those who are.

1:00 PM - 2:00 PM CLASSES

High School Journalism – Mark Olsen

Grade: 8 - 12

Class Size: 8 to 20

Cost: \$35.70 monthly, \$65 materials

Text: Teacher provided

Prerequisites: Must be able to write at a high school level.

Eighth graders must have instructor approval before signing up.

Student Expectations: Students must be willing to engage and participate in class discussions, projects, and writing assignments.

Description: The purpose of writing is to share and spread meaning. Nowhere is this made more practical than in journalism. This course aims to equip students with a greater understanding of journalism while providing a means of improving their formal writing skills. The first goal will be achieved through an intense study of media and journalism. We will study the history of journalism and analyze its purposes. Furthermore, we will discuss its role in contemporary culture. Is it trustworthy? What do we do with "alternative facts"? The main product of this class will be a school newspaper. Students will not just be writing for their teacher to grade, they will be writing for the entire co-op to read! Homework: 3-6 hours per week.

Illustration: Level One – Michael McDevitt

Grade: 8 - 12

Class Size: 10 to 20

Cost: \$45.90 monthly, \$100 materials

Text: Student to provide: supplies \$100. This is in addition to the Materials Fee.

Prerequisites: Draw & Sketch: Intro or special permission from teacher

Student Expectations: I do not offer grades for any classes.

Description: This is a more advanced class than Draw & Sketch: Intro; improving on existing skills necessary for real world assignments. Goals include: strong conceptual thinking, design, and presentation. Problem solving and student interaction will dominate the process. The majority of the work will be done in black and white, but color will be investigated. Homework (five hours or more) will be assigned weekly. Peer and teacher critiques will be routine. Some research and writing will be required. This class will be very useful to students preparing for college level art programs and ateliers.

Into All the World Geography – Terry Brenna

Grade: 5 - 8

Class Size: 8 to 25

Cost: \$24.50 monthly, \$40 materials

Text: Teacher provided

Prerequisites: None

Description: This trip around the world is an introduction to World Geography with a heart toward Missions. In addition to learning basic facts about many countries, we will study their cultures and people groups. We will get to know missionaries who have served the Lord there, with opportunities to correspond with some of them and pray for all of them. Text will be provided by the instructor, but each student needs to purchase their own set of colored pencils. There is no graded homework, however additional coloring pages, crafts, recipes, prayer guides, map games, reading, and other ideas for optional supplemental activities will be provided for parents who wish to support and reinforce the class time and extend the learning at home.

1:00 PM - 2:00 PM CLASSES**Junior Book Club Level 3 – Krystal Ripley****Grade:** 3 - 5**Class Size:** 8 to 16**Cost:** \$25.50 monthly, \$55 materials**Text:** Student to provide: ten children's books, new or used copies. Book list will be provided in July. A student atlas is strongly recommended for map work.**Prerequisites:** Must be willing to commit to a minimum of 1 to 2 hours of weekly homework. Parents must be able to access email for resources and for weekly communication.**Student Expectations:** Student will benefit the most from completing the weekly homework assignments.**Description:** Come travel the world through literature! This class uses a unit-study approach based on ten fabulous children's books to study new destinations around the globe. It integrates a variety of subjects based on each book and uses the geography and cultural aspects of the story's location as the basis for each 3-week unit. This course is designed to partner class activities with follow-up involvement at home. Class time includes discussion, hands-on activities, guest speakers, etc. Homework includes required work each week plus optional suggestions to enhance each unit. Many have used this class as a foundation for their core curriculum at home.Questions? Email karipley@comcast.net**Materials Fee:** Covers notebook, handouts, and activity supplies.**Homework:** 1-2 hours weekly**Karate Kids – Shawna Alexander****Grade:** PS - 1, Minimum Age is 4**Class Size:** 5 to 20**Cost:** \$25.50 monthly, \$50 materials**Text:** None**Prerequisites:** None**Student Expectations:** Students must dress for ease of movement.**Description:** Students will learn basic Shudokan Karate skills to help build self-confidence, bully defense, stranger defense, and respect for parents and teachers. Class will include kicks, punches, stances, kata, bag drills, and games to build physical awareness and, most of all, have fun becoming little "ninjas". We will also spend time each class learning about the Fruit of the Spirit and the Armor of God so we can not only be strong and equipped "ninjas" on the outside, but "ninjas" for Christ on the inside, as well. Twice throughout the year students will perform their kata for parents. No belts awarded in this class. Karate portion of class is taught by a Shudokan Karate Black Belt.**1:00 PM - 2:00 PM CLASSES****LEGO Simple Machines and Beginning LEGO Robotics –****Patricia Rector****Grade:** 1 - 3**Class Size:** 10 to 14**Cost:** \$38.80 monthly, \$15 materials**Text:** None**Prerequisites:** A willingness to work in partner pairs or small groups for most class sessions. Please contact the instructor if your child has special needs.**Student Expectations:** Students should be willing to work with a partner or in small groups for most class sessions. Please see the instructor if your child needs special accommodations.**Description:** This is a fun and fast-paced class for early to mid-level elementary. Students work in partner pairs with LEGO Education's Simple Machine sets and work through progressively challenging units in Levers, Pulley Systems, Gears, and Wheels and Axles. We experiment with attaching small hand-held motors to some models and record observations and modifications in personal class journals. At mid-year we transition to LEGO Education's We-Do Robotics, designed for children new to robotics. Using LEGO kits and class laptops, students build a variety of tethered structures and program them to move and make sounds using easy-to-learn software. We explore themes in science, math, and literacy. I strive to introduce new builds each year for returning students.**Magnets, Molecules, and Motion – Cydney Adler****Grade:** 6 - 8**Class Size:** 8 to 20**Cost:** \$30.60 monthly, \$50 materials**Text:** Student to provide: Exploring Creation With Chemistry and Physics; Fulbright; Publisher: Apologia Educational Ministries; ISBN-13: 978-1935495987 (hard bound). Please have text on first day of class. Teacher provided: Notebooking Journal**Prerequisites:** None**Description:** This course introduces students to the fascinating world of chemistry and physics. They will begin by exploring the basic building blocks of creation, atoms and molecules, and then journey through simple chemicals, the laws of motion, and energy in its many forms, before discovering concepts of electricity and magnetism. All the while, God will be glorified as the Master Designer of all that they are discovering. Many hands-on experiments and activities keep students engaged and learning. This course is a good foundation for high school science classes. High-interest content and low-intensity homework make this class suitable to a wide range of learning styles.

1:00 PM - 2:00 PM CLASSES

Math Olympiad M – Jing-Ping Chen

Grade: 7 - 8

Class Size: 8 to 25

Cost: \$38.80 monthly, \$25 materials

Text: Teacher provided

Prerequisites: Students need to know the true meaning of the four basic operations (+, -, ×, and ÷)

Description: Math Olympiad is a problem solving based national competition. The focus of this class is to teach important mathematical concepts and major strategies for problem solving. Students will learn fun new ways to solve multi-step mathematical problems. There will be five monthly contests from November to April. Depending on his/her total score, a student may receive a trophy, a handsome embroidered Olympiad patch, a silver or gold pin, or a bronze medallion. Every student will receive a Certificate of Participation. This class is for middle school students only as the mathematical concepts, topics, and the monthly contests are at higher levels. Many students say math has become their favorite subject after taking this class, and excel later math classes.

Homework: 30 min. to 1 hour per week.

Musical Production A – Bethany Clemons

Grade: 4 - 9, Minimum Age is 10

Class Size: 8 to 20

Cost: \$30.60 monthly, \$32 materials

Text: PRODUCTION FEE: \$110-\$140/Semester. This amount will be based on enrollment and the demands of the show. It will include venue rental, costumes, and sets. The budget will be worked on with class facilitators and is open to be viewed by musical participants' parents at any given time.

Prerequisites: Ability to read without assistance, enjoyment in making music.

Student Expectations: Regular attendance; commitment to meeting all class deadlines (memorization of music, choreography, and lines); tech week and performance attendance; signing and adhering to class contract; two to four outside of class rehearsals (scheduled by Oct. 2017). Parents will be asked to volunteer for a production job for which they will attend several lunchtime meetings throughout the year. Expect these production jobs to call for 20-40 hours throughout the year. Show dates TBD. After school sports participants welcome.

Description: Let's put on a show! Theater is a place where excitement, exploration, and education culminate in a final product of artistic expression offered as a gift of joy to the audience. We will rehearse each week to put on a robust musical, theatrical production. We'll explore characterization, inner-monologue work, ensemble building, acting technique, and more! If your student has an itch to express and experience being on mission with a group of friends, this class is a great option!

1:00 PM - 2:00 PM CLASSES

Yearbook – Ariella Langley

Grade: 9 - 12, Minimum Age is 14

Class Size: 5 to 12

Cost: \$30.60 monthly, \$50 materials

Text: Student to provide: Photoshop CS6 (via Creative Cloud or box purchase) or Photoshop Elements 12 or later, laptop computer, camera (any camera will do)

Prerequisites: None

Description: Designing the Legacy Yearbook is a team effort! We will use Photoshop to edit images and design the pages of the yearbook. Basic computer and camera skills are helpful. We will take many pictures, edit images, run promotions for yearbook sales and student photos, and create a yearbook that is distributed to hundreds of families. Homework will come in waves, and will be very light at the beginning of the year, while towards the end of the year it may require 2-3 hours of homework a week. Also, it may be necessary to meet outside of class once. We will have tons of fun designing the yearbook together, while earning an occupational education credit.

2:10 PM - 3:10 PM CLASSES

Academic Writing – Jenny Holmes

Grade: 9 - 12

Class Size: 8 to 20

Cost: \$35.70 monthly, \$55 materials

Text: Student to provide: 1.5" binder and highlighter markers. Teacher provided: binder tabs, Course Materials handbook, writer's textbook to borrow, and grammar workbook.

Prerequisites: Student must have access to a computer, a printer, and the Internet. Student should be able to write a quality paragraph.

Student Expectations: Students are expected to complete and bring weekly homework assignments to class.

Description: Writing is like math because it is objective, but writing is not like math because it is subjective. This class provides students with the objective structure and subjective feedback needed to be successful writers. Its goals include teaching how to write a basic five paragraph essay, supplying tips to improve writing, and giving practice through a variety of assignments. Essay forms include expository, persuasive, literary analysis, opinion editorial, and college admissions essays. Coursework involves lecture, note taking, vocabulary, composition, peer editing, grammar review, and quizzes. Academic Writing qualifies as a high school English credit. This class is repeatable. Each year is unique and offers a variety of essay topics.

Homework: Approximately 4 hours a week.

For questions and/or class syllabus: pej1985@comcast.net

2:10 PM - 3:10 PM CLASSES**Adventures in Art 1 – Rita Rothlisberger****Grade:** 1 - 4**Class Size:** 7 to 18**Cost:** \$25.50 monthly, \$80 materials**Text:** Student to provide: personal supplies of \$30 or less**Prerequisites:** None

Description: Adventures in Art is a fun way to explore some of the many different facets of art expression. Students will learn to use a variety of media such as tempera, watercolor, pastel, acrylic, collage, colored pencil, and clay. Students will be introduced to great artists who are masters in their medium. They will learn art vocabulary, as well as science and math facts that pertain to the art field. They will explore the different art styles and gain confidence as they discover their own personal style of art expression. All materials are provided in the materials fee, except for a few personal supplies they will need. There will be little to no homework, but students may want to practice on their own.

Character First! Series 1 – Shawna Alexander**Grade:** 1 - 5**Class Size:** 5 to 25**Cost:** \$25.50 monthly, \$45 materials**Text:** Teacher provided: Character First Curriculum**Prerequisites:** None

Description: God's Word defines man's primary purpose as glorifying God. Learning character allows a child to recognize they were formed by a loving Creator who has a purpose for their lives. Students will learn about godly character as we explore ten qualities using stories from Scripture, history, and nature. Each quality is highlighted by an example from the animal kingdom, the life of Jesus, real-life historical figures, and Bible characters, plus crafts, activities, games, and skits. This class equips your family to learn and practice character together at home. Prizes are given for optional homework and memorization each week. This year we will study: Attentiveness, Compassion, Courage, Diligence, Gratefulness, Loyalty, Flexibility, Honesty, Obedience, and Orderliness. OPTIONAL homework is provided each week.

2:10 PM - 3:10 PM CLASSES**History Based Writing – Yolanda Griffin****Grade:** 6 - 8**Class Size:** 8 to 15**Cost:** \$25.50 monthly, \$25 materials

Text: Student to provide: U.S. History-Based Writing Lessons [Student Book only], ISBN: 978-1-62341-266-1, Edition/Printing: First Edition, February 2017; a 3-ring binder (at least 2"). Please have all materials on first day of class.

Prerequisites: None

Student Expectations: Students are expected to be in a grammar program outside of this class. Each assignment should at least be attempted and all efforts turned in weekly unless otherwise prearranged. Parents will be expected to help students download and print portions of a free (with text purchase) Student Resource Notebook.

Description: Learn writing with structure and style while exploring events and major figures from US History. All skill levels will gain creative writing tools through varied weekly assignments that cover history from explorers to the Gold Rush. We will build vocabulary, write outlines, create stories from pictures, learn summary and essay writing, and do a library research report. Occasionally, projects will be presented orally. Vocabulary will be practiced with in-class review games and quizzes. By end of year, students will have a polished notebook of completed writing projects. Expectations and assignments are adaptable for both the beginner and experienced writer. Creative techniques for help at home are presented in class so parents are encouraged to attend with their student. Homework: expect 2-3 hours per week.

Joyful Play PS-1 – Rene Johnson**Grade:** PS - 1, Minimum Age is 3**Class Size:** 5 to 18**Cost:** \$20.40 monthly, \$25 materials**Text:** None**Prerequisites:** None

Description: A favorite story is read over and over to little ones and they never tire of it. Has your child memorized a favorite book and shared it with a sibling or friend? We will go beyond that to act out the story! In this class young students will enjoy creative play focusing on role playing. Each week's theme will be highlighted by a story which children explore through music, games, and with props to try out the story or theme on their own! We will use puppets, nursery rhymes, and fingerplays to express ourselves. Some themes include transportation (trucks and trains are always a favorite), seasons, families, and holidays. Occasional snacks will tie into our theme and story.

2:10 PM - 3:10 PM CLASSES

Music Recording and Production – Kurt Glaser

Grade: 4 - 7, Minimum Age is 9

Class Size: 4 to 16

Cost: \$30.60 monthly, \$15 materials

Text: Teacher provided: handouts and spreadsheets

Prerequisites: None

Student Expectations: Desire to learn and listen to music of all sorts for study, appreciation, and style; willing to work in music recording environment; listen to instructions from teacher and recording engineers; have some musical abilities or at the very least a desire to try to develop them; a computer and or smartphone for auditions and listening assignments; and musical instruments for those who already are musicians.

Description: With the popularity of musically related media and shows like "The Voice" music again has a larger audience than ever. Young school aged students often dream about but never get to explore this world of sonics and tone. This class is going to do just that. We will study music history, and how music effects and affects our whole being body, soul, and spirit. We will then setup and use computer based recording with low to high end recording gear. Students with music already composed will be offered recording sessions which we will document and produce. The sky is the limit for this class. Who wants to audition? Let's hit Record!

This Is My Country – Terry Brenna

Grade: 1 - 6

Class Size: 8 to 25

Cost: \$24.50 monthly, \$40 materials

Text: Teacher provided

Prerequisites: None

Description: Junior Geographers will have fun discovering America as we travel through the United States, singing patriotic songs and collecting souvenirs as we go. We will begin with our national capital and symbols, and then visit several states each week. Colorful maps and fact pages help us learn each state's capital, major cities, attractions, bird, tree, flower, flag, and motto. We will also discuss each state's history, famous citizens, and foods. Each student will also have the opportunity to give an oral report on a state of their choosing. There is no required homework outside of class other than preparation for the oral report and several optional activities.

Washington State History – Barbara Johnston

Grade: 5 - 8

Class Size: 6 to 20

Cost: \$25.50 monthly, \$25 materials

Text: Student to provide: 3 ring notebook with paper and notebook dividers. Teacher provided: Washington State History by Joy Dean

Prerequisites: None

Student Expectations: Students will be expected to complete homework, including small projects, and participate in class discussion.

Description: For this class, we will be studying Washington State History from a Christian perspective. This simple, but thorough course will cover not only the history of our state through a Biblical lens, but also its geography, culture, and government. Teacher will provide the text. Students will be making their own state notebook with maps, symbols, and notes. Homework is 30 - 60 minutes a week, mostly consisting of finding fun facts to share with the class. There will be 3 quizzes and 1 test per semester that are graded.

2:10 PM - 3:10 PM CLASSES

World History – Kirby Wilbur

Grade: 8 - 12, Minimum Age is 13

Class Size: 20 to 40

Cost: \$25.50 monthly, \$ materials

Text: Student to provide: World History, Bob Jones, 4th ed.

Prerequisites: None

Student Expectations: Tests and papers are expected to be turned in on time. Class participation in discussion and questions on the issues covered in lecture are welcome and appreciated but not mandatory. Tests are mostly take home, closed book, and due the week after distribution in class. No homework other than studying for tests and writing the 4-6 page paper each semester.

Description: The class will teach World History from a Christian perspective. Western Civilization will be emphasized, in particular Ancient Greece and Rome, the founding of the Church, Islam and the Crusades, the Reformation, the Age of Revolution, WW I and II, the Cold War, and the war with Radical Islam. The uniqueness and exceptionalism of the West will be a theme throughout the year. Grades will be based on five tests and one paper per semester. Expectations are roughly an hour of study a day at home.

Writing with Style 4-6 – Karen Dennis

Grade: 4 - 6

Class Size: 10 to 18

Cost: \$24.50 monthly, \$40 materials

Text: Student to provide: 3-ring binder (at least 2"), subject dividers, and thesaurus

Prerequisites: None

Description: During the course of the year, this writing class will incorporate several writing styles and techniques. The class will include: several poetry forms, improving and expanding sentences and paragraphs by employing various style techniques, writing narratives, various outlining styles, basic research papers (including note taking techniques), essay writing, and more. There will be a writing homework assignment each week. Homework: approximately 2-3 hours per week. It is recommended that students work with a quality grammar program while taking this class. This level is a great option for 6th grade students who are not ready for the more rigorous 6th-8th grade class.

2:10 PM - 3:40 PM CLASSES

Algebra 2 – Kate Buerer

Grade: 9 - 12

Class Size: 1 to 8

Cost: \$0 monthly, \$0 materials

Text: Student to provide: A Beka Algebra 2 - 2nd ed., Code # 82406; Algebra 2 Test and Quiz Book - 2nd ed., Code # 86207

Prerequisites: Completion of Algebra 1 with a grade of B or higher. Teacher permission required to enroll.

Student Expectations: Students are expected to complete homework each week and be committed to learning the material. Any student whose average falls below 80% will be given four weeks to improve their grade and then dropped from the class. Students are expected to communicate a need for assistance with the material to either the teacher or their parents in a timely manner.

Description: A continuation of algebraic concepts learned in Algebra 1. Topics include graphing, solving quadratic equations, completing the square, radicals and exponents, imaginary numbers, logarithms, and an introduction to trigonometry.

Students should expect 5 to 7 hours of homework a week. Homework should be done daily. Quiz and Test booklet will be collected by the teacher on the first day of class. Tests will be sent home to be proctored by the parent as needed.

Course grades based on homework, quizzes, tests, and class participation. Books may be purchased used or new from the publisher.

Biology – Rhonda Zeuschel

Grade: 9 - 12

Class Size: 8 to 16

Cost: \$45.90 monthly, \$65 materials

Text: Student to provide: can choose between either Biology with Laboratory Exercises for Christian Schools, (Vol. A&B), BJUP, 3rd ed., ISBN: 978-1-57924-932-8

OR Biology, BJUP, 2011, 4th ed., ISBN: 978-1-60682-017-9

Prerequisites: 9th Graders need to have completed Physical Science

Student Expectations: Students must be able to read and comprehend a high school science textbook. Homework is expected to take 4-8 hours/week depending upon reading and comprehension level.

Description: This Christ-centered laboratory based course introduces the student to biology in three units. "The Science of Life" is the first unit which covers chemistry, cells, genetics, and biotechnology. "The Science of Organisms" is a survey of the 6 biological kingdoms using a traditional classificatory approach. "The Study of Human Life" includes human anatomy and physiology. While brief multimedia lectures are presented to introduce the topic, students are expected to learn the textbook's material at home. Class time emphasis is on laboratory exercises. Biochemistry and microbiology labs include, but are not limited to: DNA extraction, gel electrophoresis (DNA fingerprinting), transformation of bacterial DNA, and use of microscopes for cytology and microbiology. Zoology labs include skeletal remains identification, as well as invertebrate, frog, and fetal pig dissections.

2:10 PM - 3:40 PM CLASSES

Cake Art 2 – Alisha Harder

Grade: 7 - 12

Class Size: 6 to 15

Cost: \$30.60 monthly, \$60 materials

Text: Teacher provided

Prerequisites: Must have taken Cake Art 1 or permission by teacher

Student Expectations: Students will be expected to bring a cake or cupcakes periodically to class for design purposes.

Description: Join me as you continue on your journey of cake artistry. In this class, you will learn how to turn buttercream, royal icing, and fondant into realistic looking objects. You will learn cake design and how to turn ordinary cakes into 3D masterpieces.

Musical Production B – Bethany Clemons

Grade: 7 - 12, Minimum Age is 12

Class Size: 16 to 40

Cost: \$32.60 monthly, \$32 materials

Text: PRODUCTION FEE: \$110-\$140/Semester. This amount will be based on enrollment and the demands of the show. It will include venue rental, costumes, and sets. The budget will be worked on with class facilitators and is open to be viewed by musical participants' parents at any given time.

Prerequisites: Ability to read without assistance, enjoyment in making music

Student Expectations: Regular attendance; commitment to meeting all class deadlines (memorization of music, choreography, and lines); tech week and performance attendance; signing and adhering to class contract; two to four outside of class rehearsal (scheduled by Oct. 2017). Parents will be asked to volunteer for a production job for which they will attend several lunchtime meetings throughout the year. Expect these production jobs to call for 20-40 hours throughout the year. Show dates TBD. After school sports' participants welcome.

Description: Let's put on a show! Theater is a place where excitement, exploration, and education culminate in a final product of artistic expression; offered as a gift of joy to the audience. We will rehearse each week to put on a robust musical, theatrical production. We will explore characterization, inner-monologue work, ensemble building, acting technique, and more! If your student has an itch to express and experience being on mission with a group of friends, this class is a great option!

Legacy Teacher Disclaimer Note

Legacy does its best to screen teachers for capabilities and qualifications. Each teacher is given a list of responsibilities, policies, and expectations. It is required that they personally ascribe to our Statement of Faith and Mission Statement. In addition, to further guard the safety of our children, we keep on file a current clearance by the Washington State Patrol Criminal History Background Check Division to verify no criminal convictions are on record in this state. We recognize teaching style and personality vary among instructors and we do not guarantee your satisfaction of any given teacher or class. If you are unhappy with a teacher, you are under no obligation to continue the course. If your complaint is based on personality or style, we ask you to withdraw quietly without spreading dissension among other co-op families. If your issues are more serious in nature, we ask that you please inform the Board of specific behaviors which have raised your concern. We encourage our parents to take their concerns to the teacher before contacting the Board. Again, please exercise discretion when discussing issues with others at Legacy. Students withdrawing from a class are required to pay an early withdrawal penalty equal to four weeks of tuition from the date of withdrawal.

Visit the **LEGACY** website at www.legacyhc.org
to view classes by grade.