



www.legacyhc.org

COURSE CATALOG 2019-2020

Excellence – Inspiration – Character

First Day: Friday, September 13, 2019

LEGACY HOMESCHOOL CENTER

P.O. Box 52871, Bellevue, WA 98015
www.legacyhc.org

OUR MISSION

In order to further equip parents, who are ultimately accountable for the instruction and training of their children, the mission of Legacy Homeschool Center is to establish a Christian homeschool cooperative that would endeavor:

For Parents: To provide academic instruction, which would enhance their effort as they fully accept the Biblical responsibility to "train up a child in the way he should go." (Proverbs 22:6)

*For Children: To provide excellent academic instruction from a Biblical Christian worldview ~To inspire a love for learning~
~To equip them to think clearly, concisely, and critically with character reflecting that of our Lord, Jesus Christ.
(Psalm 119:66)*

WELCOME TO OUR 22ND YEAR OF HOMESCHOOL ENRICHMENT

Legacy Homeschool Center is designed to offer access to academic instruction to parents who are homeschooling in the state of Washington under the Home-Based Instruction law, RCW 28A.200.010. We meet Fridays, September through June (see calendar for specific dates), at Crossroads Bible Church, located at 15815 SE 37th Street, Bellevue, WA.

Legacy Homeschool Center is not a school. Teachers determine the course content, materials, and cost of each class. All teachers are required to sign and be in agreement with our Statement of Faith and Mission Statement (available at www.legacyhc.org).

The heart of Legacy Homeschool Center is *homeschooling*, which necessitates parents' involvement in their children's education, classes, and day-to-day experiences to achieve maximum effectiveness. In order to obtain the most benefit from classes, parents are highly encouraged to attend their child(ren)'s classes.

All parents are required to:

- Fulfill assigned job(s) and be available to provide additional assistance as needed
- Remain within Legacy boundaries the entire time your children are at Legacy
- Adhere to Legacy policies and expectations, and enforce them with your children
- Pay tuition for classes on or before the Tuition Due date
- Submit a copy of the Declaration of Intent to Homeschool that includes each child in your family, age 8 and older, who is attending Legacy (Due: September 27, 2019)

The following pages discuss the function of our co-op in detail. It is important that you read this packet thoroughly, including **LEGACY POLICIES AND EXPECTATIONS**. Upon understanding how we function and what your responsibilities will be, you can determine whether Legacy is a good fit for you and your family. Parents are expected to review policies and expectations with their children prior to the first day of Legacy classes. *Failure to fulfill the requirements listed above and/or adhere to the policies on the following pages may jeopardize your family's participation in this co-op.*

Holly Postma, Facility Liaison, President

Melissa Lund, Treasurer

Lisa Mott, Database Director

Shawna Alexander, Accounting Director

Teacher/Facilitator Liaison

Aundrea Kahler, Jobs Director

Yolanda Griffin – through June 1, 2019

Alisa George – beginning June 1, 2019

Lorie Wise, Events Liaison

LEGACY POLICIES AND EXPECTATIONS

GENERAL POLICIES AT LEGACY

As a cooperative organization, all parents are responsible to enforce co-op rules and expectations. This plays a vital role in ensuring a high standard is maintained for conduct, attitude, and safety at our co-op. Legacy students benefit immensely from the presence and influence of our dedicated parents on-site each week.

Legacy policy requires that a parent or permanent legal guardian remain within Legacy boundaries the entire time his or her child(ren) are at Legacy. Extended family members are not allowed to come in place of a parent except as defined in the Parent Absence Policy below. **Parents assume full responsibility for their child(ren) at all times while at Legacy**, and will be contacted if disciplinary problems arise. **Sitting in a car or dropping off child(ren) is not allowed.**

Parent Absence Policy: While parents are required to be on the Crossroads Bible Church (CBC) campus when their children are on campus, we do allow each family up to three parent absences each year when their children can be assigned into the care of another responsible adult for reasons deemed sufficient to the family requesting the exemption. A **Parent Absence** is defined as any instance in which **an adult other than one of the parents or permanent legal guardians listed on the Registration Contract** has responsibility for any of the children listed on the Registration Contract for all or part of a day at Legacy, and each instance must be documented as one of the three allowed absences.

Please be aware of the following steps you must follow in order to send your child(ren) to Legacy with a temporary caregiver up to three times per school year. Please ensure that your child(ren) are fully aware of to whom they are accountable in your absence.

- A **Parent Off-site Form** (available at www.legacyhc.org under "Downloads & Forms") must be filled out completely and turned in at the Information Desk either in advance or upon arrival at Legacy on the day in question. This form must include the name of the individual who is covering your co-op job; the name, contact information, and signature of the adult who is assuming responsibility for your child(ren); and must be signed by you and by a Board member (see Information Desk).
- It is highly recommended that a completed medical authorization form be signed and given to the adult who is assuming responsibility for your child(ren). A sample **Medical Authorization Form** may be downloaded from the "Downloads & Forms" page of our website.
- If you are sending your child(ren) with an adult who is not part of a current Legacy family, they must register at the Front Desk as a visitor.

Undocumented parent absences, more than three parent absences per school year, and/or failure to provide for the completion of your co-op job during your absence will jeopardize your privilege to participate in this co-op. For this reason, we cannot stress enough the need for discernment in applying this exemption to your family's situation. For ongoing medical situations or other extenuating circumstances, please contact the Legacy Board at info@legacyhc.org.

Visitor Policy: Visitors to Legacy are required to sign in at the Front Desk, receive and wear a name tag, and follow all Legacy policies. A visitor is anyone who is not listed on a current Legacy Registration Contract (this includes **Running Start students and Legacy Alumni**).

Illness: Sick or contagious students and/or family members may not attend Legacy.

Classroom Use: Classroom use is permitted for scheduled Legacy classes and Board approved activities only.

Eating Areas: Families are encouraged to eat together, and **each family is responsible for cleaning up after themselves**. Eating will not be permitted in classrooms unless scheduled by the teacher.

Emergency procedures: In case of a **fire**, alarms will sound and all children should be evacuated in a quiet and orderly manner along assigned routes through clearly marked exits to safe areas away from the building. Please do not run. All classes must remain together with their teacher and facilitator. A Board member will notify teachers and facilitators when it is safe to re-enter the building. Should we be unable to enter the building again, teachers and facilitators must remain with their classes until parents locate their child(ren). In the event of an **earthquake**, everyone should immediately get under a table and assume the duck and cover position. It is important that you stay away from any windows and remain in the room until given further instructions. In the event of a **non-evacuation emergency**, please listen for complete instructions. We will have unannounced emergency drills throughout the year.

LEGACY POLICIES AND EXPECTATIONS, continued

Conflict Resolution: Legacy participants are expected to keep communication open and solve areas of conflict by using principles of peacemaking from Matthew 18:15-17, discussing any concerns directly with the parties involved, with gentleness and grace. For unresolved, persistent, or serious issues that involve Legacy, the Board is available to facilitate discussion and may be made aware of specific behaviors which have raised your concern. This should be done in writing and must include your name and contact information. Anonymous complaints will not be considered.

Courteous Behavior: All parents and children are to treat other parents, teachers, students, and our host facility/staff with courtesy and respect at all times. This includes, but is not limited to, cleaning up after themselves, not talking loudly in areas where classes are in session, and not running in the building. When in the Lunch Room/Student Center, please be courteous of other students or families completing their work. In addition, the following rules apply to building use at CBC:

- No knives, guns, or other weapons (real or play); alcohol; or illegal drugs will be permitted on church premises.
- No balls, bikes, skateboards, scooters, or roller blades are allowed on church premises.
- No pets are allowed on church premises except working service dogs.

Punctuality: Students are expected to come to class on time (5 minutes before class begins, but no more than 10 minutes early) and prepared with completed assignments and all required books and materials.

Electronic Devices: All use of electronic devices such as laptops, tablets, games, and phones will not be permitted in classrooms unless authorized by the teacher for class purposes. Failure to comply with this policy could result in the confiscation of devices until the end of the class period. Please silence cell phones during class.

Conduct and Dress Codes: In order to maintain a God-honoring academic environment, all teachers, parents, and children are expected to adhere to Legacy's conduct and dress codes while on campus or participating in Legacy events.

Conduct Code

Parents are responsible for their child(ren) at all times.

- Inappropriate physical affection and/or aggression are not acceptable.
- Foul language and/or bullying are not acceptable.

Consequences for the above will be determined on an individual basis.

Designated Legacy Boundaries: All parents and child(ren) are required to remain within Legacy boundaries at all times. **DO NOT** use areas of the church that CBC has not invited Legacy to use. Offices, empty classrooms, and areas of the building beyond the separating fire doors, including the Welcome Center and Worship Center, are off limits, unless otherwise designated. No loitering in the restrooms. The parking lot is off limits except to return or retrieve items to or from the car.

- Child location while not in class, in the Lunch Room/Student Center, traveling to or from class, or during lunchtime:
 - Age 12 and under must be with a parent or responsible adult.
 - Age 13 and up may be **stationary** in the Main Hallways or with a parent or responsible adult.
 - Bathroom trips are allowed; no detours or groups of three or more.

Consequences for boundary/location violations are applicable to all parents and children. Verbal warnings will be given for the first offense. Consequences for subsequent offenses will be determined at the discretion of the Legacy Board, and may include the constant parental supervision of the child, the immediate loss of one Parent Off-Site Absence (for parental infractions), being required to immediately leave the Legacy campus for the remainder of the day, or jeopardizing the family's continued participation in Legacy.

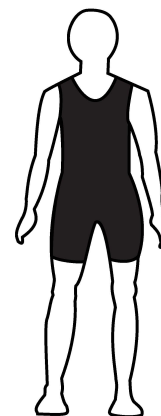
LEGACY POLICIES AND EXPECTATIONS, continued

Dress Code

(Does not apply to children under age 5.)

Clothing should be modest whether sitting, standing, or in motion as defined below (including physical education classes). Please see diagram for clarification of which regions of the body must be covered.

- Midriffs, cleavage, and undergarments must never be visible.
- All shirts and dresses must cover the torso - front, back, and sides (no visible undergarment or camisole straps).
- Any clothing you can see through, including jeans, is only acceptable if clothing underneath adheres to dress code.
- Dresses and skirts must be no more than two inches above the knee whether sitting or standing.
- Shorts must be no more than four inches above the knee.
- No leggings, jeggings, or yoga pants unless worn under dresses, skirts, long shirts, or shorts that must be no more than six inches above the knee and cover the bottom at all times.
- Shoes are required both inside and outside the building unless otherwise instructed by teacher.



Consequences are applicable to all teachers, parents, and children. Verbal warnings will be given for the first two offenses and the offender will be required to promptly adhere to the dress code either with their own clothing or with clothing provided by Legacy. Any subsequent offenses will require the offender to immediately leave campus for the remainder of the day.

JOBS AT LEGACY

Each family will be required to fulfill assigned job(s) and be available to provide additional assistance as needed. Families that are enrolled in classes for 1-2 class periods will be assigned one job. Families that are enrolled in classes for 3-5 class periods will be assigned two jobs. Jobs that are assigned include janitorial, setup, cleanup/restoration, monitoring, and facilitating. Although we strive to assign jobs in keeping with your schedule and other requests, ***all jobs will be assigned based on the needs of Legacy.*** Please understand that your particular job(s) may require you to be at Legacy up to 30 minutes before or after your student's class(es). This means that if you are assigned a setup or cleanup/restoration job at the beginning or end of the day, your responsibilities may extend beyond the beginning or end of class time.

If you are unable to fulfill an assigned job due to an absence, it is YOUR responsibility to find a replacement so that your job will be completed. If you drop a class and will no longer be at Legacy for the hour that your job is scheduled, you are required to fulfill your job until a replacement is found, or you are given a new job. You will be contacted concerning your job(s) prior to the start of classes in the fall.

CLASSES AT LEGACY

Legacy Homeschool Center is not a school and does not maintain student transcripts. It is the parents' responsibility to maintain transcripts for their own child(ren).

Legacy Teachers: Each teacher must ascribe to our Statement of Faith and Mission Statement and submit to a Washington State Patrol Criminal History Background Check. While Legacy does its best to screen teachers for qualifications, we recognize that teaching style and personality vary among teachers and we do not guarantee satisfaction with any particular teacher or class. Parents are encouraged to discuss concerns with the teacher before contacting the Board. For unresolved complaints based on personality or style, please withdraw quietly from the class without spreading dissension among other co-op families. For unresolved issues which are more serious in nature, please inform the Board of specific behaviors which have raised your concern, keeping in mind the need for discretion when discussing issues with others at Legacy.

Canceled classes: Classes may be canceled at any time at the Board's discretion. If class is canceled due to teacher's absence, children may be sent to the Lunch Room/Student Center. In the event of class cancellation/teacher absence, reasonable effort will be made to notify parents prior to class time. Teachers work many hours outside the classroom; therefore, if class(es) are canceled, **tuition will not be refunded.**

LEGACY POLICIES AND EXPECTATIONS, continued

Class Enrollment: Only students enrolled in the class are eligible to participate in class; **attending without paying tuition is not permitted. Students must obtain approval to register for classes outside their grade/age range** (see Exception form at www.legacyhc.org/forms.html). Parents are welcome and highly encouraged to sit **in their child(ren)'s class**; however, parents are not eligible to enroll in classes. Parents who wish to sit in their student's class are encouraged to make alternative arrangements for their other child(ren) not enrolled in the class.

Class Observation: A class being considered for future enrollment may be observed one time with prior teacher approval. This teacher approval must be received before class begins to minimize class interruptions. A student may not observe class without their parent also present in the class. The student is to observe the class, not participate. All observers to a class are expected to quietly sit in the back or off to the side of the class. **The teacher and/or facilitator will ask any disruptive observers to leave the class.**

Class Visitors: Guests to Legacy (those not considering future enrollment, such as out of town relatives) may visit a class with prior teacher approval. Visitors younger than 13 must be accompanied by an adult. It is up to the teacher to decide whether the visitor may participate in any class activities. **Each teacher has the authority to allow or deny class visitors/observers at their discretion.**

Nursery: Childcare is available for children (age two and under as of September 1) of teachers and facilitators only, and only during the hour(s) they are in class. A one-time supply fee is due on the first day of Legacy in September. Please notify the Board if you will be using this service, and for which hour(s).

Wait Lists: We cannot guarantee you will get the class(es) you request; however, Processing will maintain a wait list for each full class. You may not be confirmed in a class and remain on the wait list for a different class during the same hour. During spring registration students' names will be randomly selected to fill classes and wait lists. Legacy reserves the right to prioritize enrollment of upperclassmen.

PAYMENT FOR CLASSES AT LEGACY

Non-Refundable: Registration fees, materials fees, and the last four weeks' tuition are non-refundable. Legacy charges (and refunds) tuition by the week. This is to ensure all families are fairly charged according to the weeks enrolled in class.

School district funds may not be used to pay for tuition, materials fees, and/or registration, or for the reimbursement thereof.

Invoices will be emailed prior to the tuition payment due date.

Payment Due Date/Time: Payment must be made before 2:00pm on the tuition payment due dates indicated on the Legacy Calendar. See Late Payments below for more information.

Advance Payment: Tuition may be paid in advance. If prepaid classes are later dropped, a processing fee of 2% will be deducted from any credit for tuition paid in advance.

Payment Methods: All in-person payments should be given to the Processing Center. Please do not give checks or cash directly to teachers. All checks should be made payable to Legacy Homeschool Center. Payment for registration fee, class tuition, and materials fees may be combined in one payment. Cash payments must be given directly to a processor. Online tuition payment via Intuit QuickBooks is available. Family invoice emails will include a "Pay Now" link for online payment via ACH (bank transfer) without incurring additional charges.

Late Payments will incur a late fee of \$20 per family per week for the first two occurrences each academic year, increasing to \$40 per week for three or more occurrences in one academic year (September – June). Please email the Processing Center at info@legacyhc.org in case of unplanned absences or special circumstances on tuition due dates. In the event of absence on tuition payment day, tuition may be paid online or mailed to Legacy Homeschool Center, P.O. Box 52871, Bellevue, WA 98015. **Mailed payments must be received at least 2 days prior to tuition due date.**

NSF Fees: Insufficient Funds checks will incur late fees in addition to any NSF Fee charged to Legacy by the bank. If more than one check is returned per academic year, Legacy will require cash or cashier's checks for any future payments in the current academic year. Returned ACH payments will incur late fees in addition to any Chargeback Fee assessed by Intuit.

LEGACY POLICIES AND EXPECTATIONS, continued

Collections Policy: In the event an invoice or account balance is not paid when due, Legacy will send a courtesy reminder text on the due date. After 2pm on the due date, invoices will be assessed a late fee and will be sent via email with a payment link. If the invoice remains unpaid, an additional late fee will be assessed each week after 2pm (\$20, \$20, \$40, etc.). After five weeks of non-payment, the Legacy board will discuss dropping the family's registration from Legacy. At any time, you may contact Processing at info@legacyhc.org to discuss potential arrangements for special circumstances.

DROPPING CLASSES

Dropping Classes: Please register your child(ren) for classes with the intention of participating from September to June. While situations occasionally make it necessary to drop a class mid-year, please keep in mind that this may have a negative impact on the teacher and the other students in the class. Also, please remember **dropping classes can be costly** as not all payments are refundable (see Non-Refundable above). If you choose to drop any classes, you must file an Add/Drop Request form with the Processing Center. If you drop a class, your prepaid, final four-weeks' tuition will be applied as a drop fee. Your child is not permitted to attend the dropped class after the drop paperwork is processed. If you are withdrawing from Legacy entirely, please notify the Processing Center by emailing info@legacyhc.org.

Credits for Dropped Classes: Refund checks will not be issued for dropped classes unless a family is withdrawing from Legacy entirely. If a class is dropped, any tuition credit for that class will be applied to the next payment due. If classes are added and dropped at the same time, any tuition credit for dropped classes will be applied to tuition due for added classes. **Advance notification (before class begins) is required** to receive tuition credit for the week that a class is dropped. Email notification to info@legacyhc.org is acceptable Saturday through Thursday. Notify Processing in-person on Fridays.

COMMUNICATION AT LEGACY

Bulletin: The Legacy Bulletin will be sent out via email by Thursday each week Legacy is in session. Please read it completely for important updates and notification of upcoming events. If you are a current Legacy family and you are NOT receiving the bulletin, please inform the Board at info@legacyhc.org. The Legacy Bulletin will also be posted in the Main Hallway near the mailboxes; please check this area and the whiteboard weekly for announcements.

Family Mailbox Folders: Family Mailbox Folders are located in the Main Hallway as a convenience for co-op participants to communicate co-op related information and to distribute approved literature. Mailboxes are not to be used for solicitation. Please check with the Board before distribution of material via the mailboxes. Legacy Homeschool Center is not responsible for the loss of any property distributed through or left in mailboxes. Family schedules must be filled out with current cell numbers and parent/child locations for each hour and remain in Family Mailbox Folders to assist in locating parents/students as needed.

Facebook: The Legacy Facebook page (www.facebook.com/legacyhc) will post information about important dates and upcoming events. Like us on Facebook to receive up-to-date notifications. Current Legacy families may also join the Legacy HC Bulletin Board Facebook Group by emailing info@legacyhc.org with the email address associated with their Facebook account and requesting to be added. This group is a place to share information about homeschooling education and enrichment opportunities and sell/exchange textbooks and curriculum.

Bulletin Board Policy/Disclaimer: A bulletin board in the Main Hallway is available for notification and communication of homeschool information among co-op participants. Items included on the bulletin board do not necessarily constitute Legacy Board endorsement or promotion. As a nonprofit organization, we are prohibited by law from the "carrying on of propaganda, or otherwise attempting to influence legislation," neither shall we "participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office."

Winter Weather Closure Policy: In case of inclement weather, check the Legacy web site (www.legacyhc.org) and the Legacy Facebook page (www.facebook.com/legacyhc) for closure information. A mass text alert will be sent to all registered Legacy families in case of closure.

Emergency Contact: We are independent of the church's operation and ask that you **do not call CBC regarding Legacy matters**. Please address all inquiries to Board members via email to info@legacyhc.org.

IT IS THE RESPONSIBILITY OF PARENTS TO ADHERE TO THESE POLICIES AND TO ENFORCE THEM WITH THEIR CHILDREN. FAILURE TO COMPLY WITH THESE POLICIES WILL JEOPARDIZE YOUR FAMILY'S PRIVILEGE TO PARTICIPATE IN THIS CO-OP. THE LEGACY BOARD RESERVES THE RIGHT TO DENY PARTICIPATION TO ANY FAMILY OR STUDENT.

PLEASE RETAIN FOR FUTURE REFERENCE.

CLASS SCHEDULE 2019-2020

8:30-9:00	9:00-10:00	10:10-11:10	11:20-12:20	12:20-1:00	1:00-2:00	2:10-3:10	3:10-3:40
	Joyful Play (PS-1) Johnson PS-1	Numbers All Around Me Meisinger PS-PS	Science Building Blocks Meisinger PS-K		Joyful Play (PS-K) Johnson PS-K	PeeWee P.E. Frank PS-K	
	Junior Book Club Level 1 Ripley 1-2	Phonics Fun Level A Johnson PS-K	Draw, Write, Sculpt: Animals Smith K-3		Memorize by the Book Wittenmyer PS-1	Wild Paint Studio Bishop K-2	
	The Gift of Music Debu 2-5	Wild Paint Studio Bishop K-2	Rocks, Minerals, Fossils, and Dinosaurs Nurre 1-3		Dance Around the World O'Dell K-2	Early American History: A Literature Approach McCamish 1-4	
	The Story of the World: Early Modern Times Reimer 3-5	PE 101 Frank 1-3	Taekwondo (1-5) Rogers 1-5		Junior Book Club Level 2A Holmes 1-3	Phonics Fun Level B Johnson 1-2	
	LEGO Engineering and Robotics, Level 2 Rector 4-6	Robotics and Coding, Level 1 Rector 1-3	Writing for Elementary 2-4 Dennis 2-4		Character First! Series 2 Alexander 2-5	Beginning Chess Wilke 3-8	
	Writing with Style 4-6 Dennis 4-6	Exploring Words Dennis 2-4	Junior Book Club Level 3 Ripley 3-5		Intermediate Chess Wilke 4-12	Seals, Sharks, and Cephalopods Adler 3-5	
	Arithmetic 6-7 Ren 5-10	Mastering Division and More - Math-U-See Ren 3-6	Youth Atelier Bishop 3-6		PE 201 Frank 4-5	Chemistry and Physics for Kids Nurre 5-8	
	Bible Memory-James Postma 6-12	Shurley Grammar - Basic Johnston 3-6	Coding Games in Scratch Rector 4-6		Getting Attracted to Electricity & Magnetism Morin 5-8	Middle School Writing Holmes 6-9	
	Intermediate Guitar Jensen 6-12	Enjoying Literature Book Club Ripley 4-6	Great Battles for Boys: WWI and WW2 Giorello 5-12		Washington State History Johnston 5-8	Performing Arts Music Club Debu 6-12	
	PE 301 Frank 6-8	Beginning Guitar Jensen 6-12	Exploring Creation with General Science Adler 6-8		Draw & Sketch: Intro McDevitt 6-12	Taekwondo (6-12) Rogers 6-12	
	Sculpture Bishop 6-12	Booting Up on Arduino Morin 6-10	Sewing and More Perez 6-12		Beginning Theater Peterson 7-12	Pre-Algebra Grigas 7-12	
	Needle and Paper Art O'Brien 7-12	Conversational French Harder 6-8	Turning On to Electronics Morin 6-10		Python for Kids Rector 7-9	Public Speaking Peterson 8-12	
	Basic Accounting and Finance Alexander 8-12	Girls Strength and Endurance Class! Schelbrack 7-12	Draw & Paint People & Animals: Intro McDevitt 7-12		Geometry Grigas 9-12	Writing for High School - Level 1 Dennis 8-11	
	Academic Writing Holmes 9-12	Responding to Literature Dix 7-9	Algebra 1 Grigas 8-12		High School Spanish 2 Hiebert 9-12	Conceptual Physics Zeutschel 9-12	
	High School Biology Adler 9-12	Chronicle of Our Continents Carrier 8-12	British Literature Dix 9-12		Introduction to Geography Burt 9-12	Western Civilization: Mid- 17th Century to Present Burt 9-12	
	Honors Chemistry Zeutschel 9-12	Exploring Creation with Physical Science Adler 8-10	PE 401 Frank 9-12		Java - Part 2 (AP Prep) Mott 9-12		
	Life at the Core: Exploring Our Identity, Destiny, ... Carrier 9-12	The American Civil War Wilbur 8-12	Theology & Doctrine Peterson 9-12		Strength and Conditioning Wise 9-12		
		Algebra 2 Schindler 9-12	Yearbook Langley 9-12		High School Forensic Science Adler 10-12		
		High School French 1 Hiebert 9-12					
		Study Skills for Life and Learning Holmes 9-12					
						* Classes listed by grade level within each class period.	

REGISTRATION DAY

RETURNING FAMILIES*: **MARCH 15 - 9:30am to 2pm**

* (currently enrolled on or before 1/31/19)

NEW FAMILIES: **MARCH 22 - 9:30am to 12 noon**

MANDATORY INFORMATION MEETINGS: MARCH 22 - 8:45am, 9:30am, & 11:00am

1. Please carefully review **LEGACY POLICIES AND EXPECTATIONS**.
2. Determine whether your children are being homeschooled according to the Home-Based Instruction law, RCW 28A.200.010. For more information, please visit the WHO web site at www.washhomeschool.org.
3. Complete and sign the *Registration Contract*. Returning families must use the prefilled contract provided. The contract must be signed by the parent/legal guardian **and** by any students born prior to **May 31, 2007**.
4. Complete a *Class Selection Form* for each student you would like to enroll (one child per form, please copy blank form as needed).
 - Please make your selections carefully. Once class selection form(s), registration contract, and registration fee have been processed, **your registration is final. NO further changes, additions, etc., can be made** until **Class Payment/Add/Drop Day**.
 - **You may only register your child for classes that are listed within your child's grade/age limit.** Student grade/age is as of September 1, 2019. For grade/age range exceptions see point 8 below.
 - When you sign your child up for a class please do so **with the intention of having your child remain in class for the entire year**. We understand there are situations that make it necessary to drop a class mid-year; however, please keep in mind that this may have a negative impact on Legacy, the teacher, and other students in the class.
5. Write a check for \$155.00, made payable to **Legacy Homeschool Center**, to cover the registration / building use fee. This fee is **non-refundable / nontransferable**.
6. Make a photocopy of the registration contract for your records.
7. Bring your completed *Registration Contract*, *Class Selection Form(s)*, *signed Legacy Payment Policies page*, and your *registration / building use fee* to Legacy on **Registration Day**.
 - **Families signing up on New Family Registration Day must attend one of the mandatory Information Meetings** prior to turning in their registration forms. **If you will be out of town** that day and plan to register one of the ways listed below, please email info@legacyhc.org to schedule a meeting on another Friday prior to March 22. **Your registration cannot be accepted until after you have completed a mandatory Information Meeting.**
 - If you will be out of town on registration day, please be sure to do one of the following:
 - Bring your registration paperwork and check to Processing before leaving town, or
 - Have a friend turn in your registration paperwork and check for you on registration day, or
 - Send your registration paperwork and check to P.O. Box 52871, Bellevue, WA 98015, postmarked no later than March 9 for returning families or March 16 for new families. (Families with New Family status please carefully read the bullet point above regarding attending a mandatory Information Meeting prior to registration.)

Preliminary class lists from returning family registration will be posted at Legacy on April 12, 2019.

* **NOTE:** **Returning Families** are those who registered for the 2018-2019 school year on or before January 31, 2019, are actively participating in Legacy, and are current on all class tuition.
New Families are those who are 1) not currently registered or 2) registered for the 2018-2019 school year after January 31, 2019. New Families must be current on all class tuition, if applicable.

Check the Legacy website for class updates prior to registration; changes may occur after printing this packet.

CLASS PAYMENT/ADD/DROP DAY

RETURNING FAMILIES*: **APRIL 26 - 9:30am to 2pm**

** (currently enrolled on or before 1/31/19)*

NEW FAMILIES: **MAY 10 - 9:30am to 12pm**

8. Class Payment for all confirmed classes is due at Legacy by the time listed above on **Class Payment/Add/Drop Day**.

Note: There are several changes in payment procedures. Please carefully read the information below.

On Class Payment/Add/Drop Day you will need to provide **one non-refundable** check **payable to Legacy** for materials fees and tuition (for the first four weeks and last four weeks) for ALL classes that are not waitlisted. Checks may be postdated for **May 24, 2019**. If you are making any changes to your family's classes, please **do not write your check** until Processing verifies the amount due.

Payment secures your student's enrollment in class. **Any unsecured spots will be offered to students on the waitlist.**

- Checks will not be accepted for waitlisted classes. If your child is near the top of a waitlist, please be ready on Payment/Add/Drop Day to respond quickly to any text messages from Legacy regarding an opening in your child's class.
- **ADD/DROP NOTE:** Before adding a class during an hour for which you hold a confirmed spot, you must first drop the confirmed class spot. **You may not hold a confirmed spot and be on a class waitlist** for the same hour.
- If your child is **outside the grade/age range** for a class that you would like to ADD, please download the Out of Grade/Age Range Exception form available at www.legacyhc.org/forms.html and follow the instructions on the form before April 19 for Returning Families or May 3 for New Families.

Final class lists will be posted at Legacy on May 24, 2019.

9. Provide a copy of your *Declaration of Intent to Homeschool* at the Information Desk on or before September 27, 2019.

- ★ **For families registering for the 2019-2020 school year after MARCH 22, 2019, OPEN ENROLLMENT will begin on MAY 17, 2019. Visit the Information Desk at Legacy for more details.**
- ★ **Registration will CLOSE FOR THE SUMMER at 2PM on MAY 24, 2019.**
- ★ **Registration will be OPEN via mail and email to info@legacyhc.org AUGUST 16 – AUGUST 30.**
Please note: All families who are registering for the 2019-2020 school year over the summer who did not have Returning Family status during spring registration **must attend a mandatory Information Meeting prior to registering.** These meetings will be on August 9 and August 23. The time and place will be listed on the Registration page of the Legacy website.
- ★ **Registration will be CLOSED Labor Day weekend (August 31) until classes begin on SEPTEMBER 13.**

2019-2020 LEGACY CALENDAR

The Legacy calendar will be available for download on the website (www.legacyhc.org) and emailed to each registered family by early summer. The first day of the 2019-2020 Legacy academic year will be **September 13, 2019**.

CLASS DESCRIPTIONS 2019-2020

8:30 AM - 10:00 AM CLASSES

High School Biology – *Cydney Adler*

Grade: 9 - 12

Class Size: 8 to 20

Cost: \$40.80 monthly, \$70 materials

Text (Provided by Student): Exploring Creation with Biology, 2nd edition, by Jay Wile; ISBN: 1932012575. Do NOT need the Key (Tests and Solutions Guide). Do not get the 1st edition. Please have text on first day of class.

Prerequisites: General Science and Physical Science preferred but not required. The ability to read, write, and comprehend information at the 9th grade level

Student Expectations: Students are expected to complete homework, lab assignments, and tests. Failure to complete work in a timely manner could lead to removal from class.

Description: This is a Christ-centered, college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. It provides the student with a strong background in the scientific method, taxonomy, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, creation vs. evolution, dissection, and ecosystems. This is an intensive study which will prepare students for college level classes. Class time will be used for lecture, videos, and experiments. Students will be expected to read 20-25 pages of text and complete study guides, tests, and lab notebook entries for each module (two weeks/module). This class fulfills the requirement for a high school lab science. I do not recommend by-passing grade requirements.

Honors Chemistry – *Rhonda Zeitschel*

Grade: 9 - 12

Class Size: 12 to 16

Cost: \$40.80 monthly, \$50 materials

Text (Provided by Student): Modern Chemistry; Holt, Rinehart, and Winston; 2012; ISBN: 978-0-547-58663-2

Prerequisites: Completion of high school level physical science or high school laboratory science course with solid grade of "A". Mastery of Algebra I and knowledge of scientific notation. Students must receive teacher permission to register for this course.

Student Expectations: This is an extremely rigorous "Honors" level course for the highly motivated student. Students need to have a solid background in math and science (algebra and scientific notation). Students who fail to complete assignments or cannot maintain a passing grade will be asked to drop the course.

Description: Honors Chemistry will prepare a student for more challenging university level chemistry courses required for science and engineering majors. As a chemical engineer, I recognize the value of receiving a rigorous chemistry course in high school in preparation for university study. Material is presented through lecture and online resources created for this course. Major labs will be conducted bi-weekly; however, most weeks will contain a "minor" lab to help visualize the material taught. Laboratory practices and safety are emphasized. Laboratory notebooks will be used and formal reports written on all major labs. Homework will include reading the textbook, listening to online tutorials, completion of online homework, and lab report writing. Please note: This course will meet 28 weeks.

9:00 AM - 10:00 AM CLASSES

Academic Writing – *Jenny Holmes*

Grade: 9 - 12

Class Size: 8 to 15

Cost: \$35.70 monthly, \$67 materials

Text (Provided by Teacher): Binder and tabs, Course Materials handbook, and grammar workbook

Prerequisites: Student must have access to a computer, a printer, and the Internet. Student should be able to write a quality paragraph.

Student Expectations: Students are expected to complete and bring weekly homework assignments to class.

Description: Writing is like math because it is objective, but writing is not like math because it is subjective. This class provides students with the objective structure and subjective feedback needed to be successful writers. Its goals include: teaching how to write a basic five paragraph essay, supplying tips to improve writing, and giving practice through a variety of assignments. Essay forms introduced: expository, persuasive, literary analysis, opinion editorial, and college application. Coursework involves lecture, note taking, vocabulary, composition, peer editing, grammar review, and quizzes. Academic Writing qualifies as a high school English credit. This class is repeatable. Each year is unique and offers a variety of essay topics.

Homework: Approximately 4 hours a week.

For questions and/or class syllabus: pej1985@comcast.net

Arithmetic 6-7 – *Bessie Ren*

Grade: 5 - 10

Class Size: 8 to 22

Cost: \$30.60 monthly, \$20 materials

Text (Provided by Student): Books available at Abeka.com.

1) Abeka Arithmetic 6 workbook, Code #: 157368;

2) Arithmetic 6 Answer Key, Code #: 167398; and

3) Arithmetic 6 Test and Quiz book, Code #: 157384

Prerequisites: Completion of a thorough 5th grade arithmetic course

Description: This course focuses on helping students master important arithmetic skills and concepts. These include challenging problems in the core arithmetic operations of addition, subtraction, multiplication, and division. Students will develop skills working with decimals, fractions, percents, measurement, and scientific notation. The students will also be introduced to algebra and geometry concepts. Four homework lessons are assigned each week. Students complete daily lessons then correct using the answer key. Parents should be available to assist student with homework and are responsible for administering tests which will be corrected by the instructor. Course grades given based on homework, tests, and class participation. A course for 6th graders or 7th graders that need to strengthen their skills. Please contact instructor with placement questions.

9:00 AM - 10:00 AM CLASSES**Basic Accounting and Finance – Shawna Alexander****Grade:** 8 - 12**Class Size:** 4 to 20**Cost:** \$25.50 monthly, \$40 materials**Text (Provided by Student):** None**Prerequisites:** None

Description: This class will examine the building blocks of basic accounting and business finance. We will also discuss various personal finance topics such as balancing a checkbook, maximizing savings, high risk vs. low risk financial decisions, employment forms, and personal income tax planning and preparation. Most importantly, this class will lay the groundwork for students to gain confidence to apply to their personal financial situations, plan for their financial future, and apply accounting reasoning and analysis to important decision-making situations. Students will learn the building blocks of financial statements, assets, liabilities, inflation, depreciation, as well as bookkeeping and the accounting cycle.

Bible Memory-James – Holly Postma**Grade:** 6 - 12**Class Size:** 3 to 20**Cost:** \$0 monthly, \$20 materials**Text (Provided by Teacher):** The teacher will supply the Bible text used for this class.**Text (Provided by Student):** Bible (any version)**Prerequisites:** Students should be able to read.

Student Expectations: Each student will be encouraged to memorize 3-8 verses weekly and present those verses in class. At the completion of each chapter we will present the chapter as a whole to earn chapter awards. Class time will be used for understanding the text and committing it to memory.

Description: This class incorporates an in-depth look into the book of James as well as creates an opportunity for us to hide it in our hearts through memorization. As we memorize James we will seek to understand the author's intent and then apply the lessons offered. James gives each person an opportunity to understand how our life in Christ impacts our thinking, our choices, and our relationships. We will gain insight into who God has created us to be and the kind of life He desires us to live. We will be challenged to think, feel, and live differently. Join me as we seek to be transformed through God's Word that we might know His will and live for Him.

Intermediate Guitar – James Jensen**Grade:** 6 - 12**Class Size:** 7 to 20**Cost:** \$28.60 monthly, \$30 materials**Text (Provided by Teacher):** Ernie Ball Guitar Instruction Book 2

Prerequisites: Beginning Guitar Class or equivalent. If student has not taken Beginning Guitar at Legacy teacher permission is needed.

Student Expectations: Students are expected to practice 30 minutes a day, 5 days a week.

Description: This class will begin where the Beginning Guitar class left off, and offer students the opportunity to increase their ability and enjoyment. A greater number of chords and techniques will be learned including sight reading, strums, finger picking, and barr chords. Students will learn many praise and worship songs that will increase in difficulty, as well as some music theory. The goal of the class is to equip students with the ability to play in various ministry situations including children's programs and youth worship.

9:00 AM - 10:00 AM CLASSES**Joyful Play (PS-1) – Rene Johnson****Grade:** PS - 1, Minimum Age is 3**Class Size:** 5 to 16**Cost:** \$20.40 monthly, \$30 materials**Prerequisites:** None

Description: A favorite story is read over and over to little ones and they never tire of it. Has your child memorized a favorite book and shared it with a sibling or friend? We will go beyond that to act out the story! Each week's theme will be highlighted by a story which children explore through music, games, and props to try out the theme on their own! We will use puppets, nursery rhymes, and fingerplays to express ourselves. Some themes include transportation, seasons, families, and holidays. Occasional snacks will tie into our theme and story. This year's class will follow the same routine but different themes and books will be used. It is not the same material as covered in the 2018-2019 class.

Junior Book Club Level 1 – Krystal Ripley**Grade:** 1 - 2**Class Size:** 8 to 12**Cost:** \$25.50 monthly, \$60 materials**Text (Provided by Teacher):** Each student will receive a JBC 1 notebook.

Text (Provided by Student): Parents will need to obtain a copy of the 12 featured stories. Please commit to purchasing the 12 books. Some books may be available in the King County Library System. However, please do not depend on library availability to obtain a story.

Prerequisites: Children must be able to sit, listen, and follow directions. Parents should plan to access email for weekly communication and optional resources.

Description: This class is for the family that desires to enhance their student's education with a unit study approach based on fabulous children's books. Every two or three weeks, the class will travel to a new location via our feature story. We will investigate the destination, its culture, and explore related topics from the story. Read-aloud time, games, crafts, and special presentations will be part of the learning experience. This is a great opportunity to interest children in reading and help them discover the wonder of books.

Homework: Obtain the required book for each unit and complete the homework.

Questions: karipley@comcast.net

LEGO Engineering and Robotics, Level 2 – Patricia Rector**Grade:** 4 - 6**Class Size:** 8 to 12**Cost:** \$38.80 monthly, \$15 materials

Prerequisites: Solid writing skills and basic fractions are expected. Students should be able to work well with a partner and in small teams.

Description: This class is for older elementary students who enjoy working with LEGO and computers. The year is divided equally between engineering builds and intermediate robotics projects using material from LEGO Education. Students use LEGO Motorized Machines sets for progressively challenging, investigative units on Forces and Motion, Energy, Measurements, and Powered Machines. At mid-year we transition to LEGO robotics, using LEGO Mindstorms EV3 kits to build complex robotics structures including motorized vehicles, walking mechanisms, and standard battle bots, and to learn the fundamentals of programming the Mindstorms EV3 for a variety of partner and team challenges.

9:00 AM - 10:00 AM CLASSES**Life at the Core: Exploring Our Identity, Destiny, Value, and****Purpose** – Steve Carrier**Grade:** 9 - 12**Class Size:** 6 to 24**Cost:** \$25.50 monthly, \$10 materials**Text (Provided by Teacher):** Student builds the text (curriculum) with weekly handouts. Binder is provided.**Prerequisites:** Some maturity in matters of cultural worldview. Critical thinking is an asset for this class.**Student Expectations:** Some homework in the form of review. No term project - however class interaction is important. There will be three quarterly quizzes and a final, but the bulk of the final grade will be based on participation.**Description:** This course is designed to take the student through the process of exchanging doubt with quiet confidence. We will navigate the culture of materialism that is predominant in our society and, ultimately, we present special creation and Christianity as the singular, satisfying and wholly sustainable conclusion. In 32 sessions, students will engage in a systematic inquiry into identity, destiny, value, and purpose. The most profound questions possible to man are the questions of "Who am I?" and "Why am I?" Pursuing these leads a person to an encounter with the God of the universe; and stepping into this reality is the starting point for fullness in life.

"The two most important days in life are the day you are born and the day you figure out why." - Mark Twain

Needle and Paper Art – Marcie O'Brien**Grade:** 7 - 12**Class Size:** 6 to 10**Cost:** \$30.60 monthly, \$55 materials**Prerequisites:** None**Student Expectations:** Complete projects on time, must be willing to work on projects at home**Description:** We will be learning a few of the needle and paper arts such as cross stitch, embroidery, and paper quilting. Students will learn how to do embroidery stitches to make a pillowcase. They will learn the old paper twirling art, known as quilting, and complete a project. Also, they will complete a cross-stitch project. Each student will receive all needed materials that will be worked on in class and at home.**PE 301** – Luke Frank**Grade:** 6 - 8**Class Size:** 10 to 28**Cost:** \$25.50 monthly, \$20 materials**Text (Provided by Student):** One week fitness journal page provided by teacher, extra copies are the responsibility of the student**Prerequisites:** None**Description:** Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: daily journal entries for Fitness Journals. Original Fitness Testing: individual assessment done quarterly to chart growth in fitness levels. This testing does not affect student grades.**9:00 AM - 10:00 AM CLASSES****Sculpture** – Connie Bishop**Grade:** 6 - 12**Class Size:** 8 to 20**Cost:** \$45.90 monthly, \$95 materials**Prerequisites:** None**Description:** Students will be introduced to the fundamental sculptural processes of addition, subtraction, and substitution. Emphasis will be on understanding and creating quality craft, successful composition, productive conceptualization and creative problem solving. Students will explore various sculpture methods and materials that may include wire, clay, paper mache, plaster, found objects, etc.**The Gift of Music** – Bonnie Debu**Grade:** 2 - 5**Class Size:** 5 to 18**Cost:** \$28.60 monthly, \$30 materials**Text (Provided by Teacher):** Making Music Fun (downloads and printouts) and Meet the Great Composers workbooks and Classroom Activity sheets**Text (Provided by Student):** Bring a 1.5" three-ring binder to class with your name and a musical design you made on the front and colored pencils**Prerequisites:** Able to: focus and listen quietly without distracting others, be a respectful audience member, write a few-sentence report, and follow directions**Student Expectations:** Parent-guided internet access for listening assignments. Ideally students play an instrument or sing, but are still very welcome in the class as new music students if they are motivated to apply themselves.**Description:** The Gift Of Music course includes music appreciation and the history and physics of sound. Students will have opportunities to fine tune their own music reading abilities through: drills and games, worksheets, experiments, role-play by reading scripted historical dramas based on true anecdotes, videos of performances and physics demonstrations, and a chance to play their instrument (if they do) for the class when it applies to the lesson we are studying. Students who have taken The Gift Of Music will have a far deeper understanding of the force and impact of music in the world, the science that makes it work, and will be familiar with some of the greatest names and historical events that helped make music what it is today.**The Story of the World: Early Modern Times** – Laura Reimer**Grade:** 3 - 5**Class Size:** 5 to 15**Cost:** \$25.50 monthly, \$35 materials**Text (Provided by Student):** The Story of the World: History for the Classical Child, Vol. 3: Early Modern Times**Prerequisites:** None**Description:** Bringing history alive! From Elizabeth the First to the Forty-Niners, we will learn about the people, places, and cultures from the mid-1300s to the mid-1800s. In this class we will tie map work, student presentations, vocabulary, and activities (crafts, games, etc.) into the history of the early modern times. Most of the work sent home will be optional. There will also be additional resource lists sent home to dive deeper.

9:00 AM - 10:00 AM CLASSES

Writing with Style 4-6 – Karen Dennis

Grade: 4 - 6

Class Size: 10 to 15

Cost: \$24.50 monthly, \$40 materials

Text (Provided by Teacher): Weekly handouts.

Text (Provided by Student): 3-ring binder (at least 2"), subject dividers, and thesaurus

Prerequisites: None

Description: During the course of the year, this writing class will incorporate several writing styles and techniques. The class will include: several poetry forms, improving and expanding sentences and paragraphs by employing various style techniques, writing narratives, various outlining styles, basic research papers (including note taking techniques), essay writing, and more. There will be a writing homework assignment each week. Homework: approximately 2-3 hours per week depending on assignment and ability level. It is recommended that students work with a quality grammar program while taking this class. This level is a great option for 6th grade students who are not ready for the more rigorous 6th-8th grade class.

10:10 AM - 11:10 AM CLASSES

Algebra 2 – Betty Lou Schinder

Grade: 9 - 12

Class Size: 8 to 22

Cost: \$35.70 monthly, \$20 materials

Text (Provided by Student): 1) Algebra and Trigonometry, Functions and Applications, Paul Foerster, ISBN: 0201324601 or 0201861011

2) Solution Manual, ISBN: 0201252864

Prerequisites: Successful completion of thorough, rigorous Algebra I and Geometry classes. Optional placement information and test available from instructor.

Student Expectations: Students are expected to have the maturity and motivation to manage classwork which includes daily homework assignments and a weekly graded quiz or test. Students are expected to communicate with parents and instructor if extra help is needed. Parents are expected to monitor student progress and provide needed support.

Description: A rigorous, traditional Algebra 2 class designed to prepare a student for college level math classes. Topics include linear functions, systems of equations and inequalities, complex numbers, quadratic, exponential, logarithmic, rational, and irrational Algebraic functions, quadratic relations, and an introduction to trigonometry including circular functions and trig properties. Algebra is presented as a study of special classes of functions. In the process, relationships between theory and real-world applications are thoroughly explored.

Student must have a solid understanding of Algebra I and Geometry before taking this class.

Expect 5-7 hours coursework per week. Homework should be done and corrected daily. Tests will be provided and graded by the instructor and are to be proctored by the parent. Course grades will be based on homework, tests, and class participation.

10:10 AM - 11:10 AM CLASSES

Beginning Guitar – James Jensen

Grade: 6 - 12

Class Size: 8 to 20

Cost: \$27.50 monthly, \$25 materials

Text (Provided by Teacher): Ernie Ball Guitar 1

Prerequisites: Each student needs to have an acoustic guitar. A tuner, or tuner app for a smart phone, is helpful but not required.

Student Expectations: Students are expected to practice a minimum of 20 minutes a day, 5 days a week, and to keep class handouts in a binder or folder which they bring to class.

Description: Beginning Guitar will teach students the basics of playing the guitar, even if they have not had previous experience playing an instrument. Chords, as well as some note reading and tabs, will be learned. Before long they will be playing a number of songs. The goal is that they will play the guitar for personal enjoyment as well as to minister to others. A variety of children's songs, praise songs, etc. will be learned. An instruction book and handouts will be supplied. The student needs to bring an acoustic guitar to class.

Booting Up on Arduino – Ed Morin

Grade: 6 - 10, Minimum Age is 11

Class Size: 6 to 12

Cost: \$37.70 monthly, \$95 materials

Text (Provided by Student): Arduino Project Handbook by Mark Geddes (available on Amazon.com)

Prerequisites: 6th grade students must have teacher permission to enroll. Desire to learn the Arduino embedded electronics microprocessor and programming environment; basic understanding of electrical circuits, electronics, and electromagnetism; 7th grade reading skills; good fine-motor skills; ability and willingness to follow instructions (verbal and written); ability to calmly focus and be engaged with classroom activities; ability to read small printing and standard color-codes on electronic components

Description: In 1971, Intel's tiny 4004 microprocessor hit the market unleashing a microcomputer revolution that forever changed our world. Microprocessors are used ubiquitously for smart-home control, automobile key fobs, appliances, utility infrastructure, and manufacturing used to make these things! Students will get a hands-on introduction to the popular, easy-to-use Internet-of-Things development system called Arduino. Most projects are from the Arduino Project Handbook by Mark Geddes. Students work at their own pace to learn input and output control for common devices and create fun projects with LED lights, simple games, environmental sensing, and remote control.

The \$95 materials fee covers the cost of the Arduino Uno R3 development system and components required to construct all class projects. No soldering is required.

10:10 AM - 11:10 AM CLASSES

Chronicle of Our Continents – Steve Carrier

Grade: 8 - 12

Class Size: 6 to 24

Cost: \$25.50 monthly, \$10 materials

Text (Provided by Teacher): Student builds his own text through the weekly handouts. The binder is provided.

Prerequisites: Curiosity, a general interest in history, and some knowledge of basic world geography is helpful.

Student Expectations: Some homework in the form of review. No term project - however class interaction is important. There will be three quarterly quizzes and a final, but the bulk of the final grade will be based on participation.

Description: This is not a traditional history class. It is a composite history of North and South America - beginning with the rise of nationalism in Europe 150 years before Columbus. The story covers 700 years which leaves little time to concentrate on any one event. Nonetheless the purpose is not in the details, but in the overview. The student will learn of the societies, cultures, dynamics, motives, and incredible variety that gave us the cultures and ethos we enjoy today. A portion of this history curriculum is devoted to basic earth sciences and geography. We will explore how the shape of events (and the globe) shapes you and me. Some emphasis is placed on geopolitical dynamics and the Columbian Exchange, the major eco-historical impact on both the Americas and Europe.

Conversational French – Alisha Harder

Grade: 6 - 8

Class Size: 6 to 20

Cost: \$25.50 monthly, \$35 materials

Text (Provided by Teacher): Study materials

Text (Provided by Student): 1" binder

Prerequisites: None

Student Expectations: Students will be expected to participate in class and review learned material at home on a regular basis.

Description: In this course, you will start to learn the basic building blocks to speaking French. We will learn vocabulary and simple phrases in class through group dialogue, games, and activities. Students will be expected to practice 20 minutes a day.

Enjoying Literature Book Club – Krystal Ripley

Grade: 4 - 6

Class Size: 8 to 10

Cost: \$25.50 monthly, \$30 materials

Text (Provided by Student): Book list will be provided in July.

Prerequisites: A desire to devote time to reading or listening to the assigned chapters. Approximately 2-3 hours of reading/listening per week. Since this is a discussion-based class, students must be committed to class participation.

Description: Have you ever read a book and wished to discuss it with someone? This class will provide an opportunity for students to meet and discuss great books. Students will read or listen to the assigned chapters at home and then come to class prepared to discuss the material, learning how to apply a Christian worldview. Each book will be discussed using questions designed to help students develop deeper thinking. Along with discussion, extension activities will sometimes be included, e.g. acting out scenes, small group activities, games, etc. Students will also learn how to keep a Common Place Journal to collect their thoughts, quotes, and other items they wish to remember. Books will be a mix of genres. Questions: karipley@comcast.net

10:10 AM - 11:10 AM CLASSES

Exploring Creation with Physical Science – Cydney Adler

Grade: 8 - 10

Class Size: 8 to 20

Cost: \$35.70 monthly, \$65 materials

Text (Provided by Teacher): Spiral bound Exploring Creation with Physical Science Student Notebook

Text (Provided by Student): Hardbound text Exploring Creation with Physical Science, Wile, Apologia Educational Ministries; 2 edition (April 11, 2007) ISBN-13: 978-1932012774. Please have text on first day of class

Prerequisites: Read, write, and comprehend at grade level

Student Expectations: Students are expected to complete homework assignments, lab write-ups, and to do all tests. An "Incomplete" grade could lead to removal from class.

Description: This class provides a detailed introduction to the physical environment and some of the basic laws that make it work. The fairly broad scope of the book provides the student with a good understanding of the earth's atmosphere, hydrosphere, and lithosphere. It also covers details on weather, motion, Newton's Laws, gravity, the solar system, atomic structure, radiation, nuclear reactions, stars, and galaxies. Discussions, videos, and many hands-on experiments and activities keep students engaged and learning. Homework ~ 2-3 hours a week

Exploring Words – Karen Dennis

Grade: 2 - 4

Class Size: 6 to 14

Cost: \$20.40 monthly, \$64 materials

Text (Provided by Teacher): Exploring Words by Carrie Myers - notebook, curriculum, and vocabulary cards

Prerequisites: Ability to write the Greek and Latin vocabulary cards done in class (Parents may help in class if necessary.)

Student Expectations: Students are expected to come each week with a good attitude and an excitement to learn. Parents are encouraged to sit in each week so they can learn alongside and encourage their children during the week at home.

Description: Exploring Words gives children an opportunity to have fun with words while discovering tips and tricks to better reading, spelling, and comprehension. We will focus on prefixes, suffixes, dictionary skills, some spelling rules, and the six different kinds of syllables. Students will write a set of Latin and Greek vocabulary cards to help them understand what those roots mean and how they are used as building blocks in English words. Fun games help cement what we are learning. Children will love earning "scholar dollars", "class participation coupons", and "character coupons" to spend in a class store every 6 weeks. Material fee includes: binder, reference pages, 5-page homework packet each week (approx. 15 min. homework daily), vocabulary cards, and store supplies. The finished curriculum is 175 pages.

10:10 AM - 11:10 AM CLASSES

Girls Strength and Endurance Class! – Krista Schelbrack

Grade: 7 - 12

Class Size: 8 to 20

Cost: \$20.40 monthly, \$10 materials

Text (Provided by Teacher): Weights

Text (Provided by Student): Yoga mat, water bottle

Prerequisites: Girls only, a desire to strengthen the amazing body you have been given!

Student Expectations: Exercises practiced in class are accessible to perform in any room at home! At least 1-2 days per week will help show significant progress in many areas.

Description: This class is designed to give young ladies an opportunity to sweat, work hard, and push themselves past their limits, without judgment or feeling uncomfortable. It is a safe place to practice balance and tricky poses as we work toward becoming stronger. It also helps to beat stress and depression, build up the immune system, and many more benefits on our journey to good health. We will exercise using our own body weight with a mix of weights to engage each muscle group. This time together will include a prayer and an emphasis on self-care, self-worth, and improving our focus. It will be a challenging yet enjoyable hour off electronics, strengthening our awesome bodies while listening to fun music and drawing energy and encouragement from each other!

High School French 1 – Paige Hiebert

Grade: 9 - 12

Class Size: 5 to 20

Cost: \$35.70 monthly, \$40 materials

Text (Provided by Student): Bon Voyage! French 1 student textbook (2nd edition, 2005), ISBN-13: 978-0078656309

Bon Voyage! French 1 student Workbook and Audio Activities, 2004, ISBN-13: 978-0078656323

Prerequisites: None

Student Expectations: Students will be expected to participate in class activities, dialogues, drills, and games. Review of previous vocabulary, study of new words, and homework exercises will be expected weekly. Internet access is required for the needed supplementary material. Quizzes will be sent home to maximize class time.

Description: This comprehensive high school level French 1 language course will cover beginning French vocabulary, grammar, and culture. Students will participate in simple conversations and respond appropriately to basic conversational prompts. Class time will focus on new vocabulary acquisition, grammar lessons, and verbal practice using dialogues, simulations, and games. There will be 3-4 projects per year such as writing unique dialogues, making French food, and oral presentations. Students will also memorize John 3:16 in French. The course is supplemented with various online resources such as Quizlet and YouTube that specifically relate to the studied vocabulary and help with pronunciation. Students can expect 2-3 hours of homework per week for successful language acquisition.

10:10 AM - 11:10 AM CLASSES

Mastering Division and More - Math-U-See – Bessie Ren

Grade: 3 - 6

Class Size: 5 to 16

Cost: \$25.50 monthly, \$25 materials

Text (Provided by Student): Math-U-See Delta Instructional Manual, Steven Demme, ISBN-10: 1608260151 AND Math-U-See Delta Student Workbook and Test booklet, Steven Demme, ISBN-10: 160826016X

Prerequisites: Must be familiar with addition, subtraction, and multiplication

Description: Many students' future careers will be dependent on their math skills; as such, this class is designed to build a solid foundation in math. Students will learn important concepts such as: solving for an unknown factor; fluently dividing any combination of whole numbers; solving abstract and real-world problems; interpreting remainders in division; understanding fractions; working with currency and units of measure; understanding angle measure and geometric shapes; and computing area and volume.

Students are expected to complete weekly homework in four installments, each about 30 minutes long. Parents are expected to assist their student, correct finished homework at home, and are responsible for administering tests, which will be corrected by the teacher.

Internet & printer access are required.

If you have any questions, please contact teacher at baohong.gong@gmail.com.

Numbers All Around Me – Kari Meisinger

Grade: PS - PS, Minimum Age is 3

Class Size: 5 to 12

Cost: \$20.40 monthly, \$25 materials

Text (Provided by Teacher): Various children's storybooks related to the daily topic/theme

Prerequisites: Potty trained

Description: In this class students will learn to recognize numbers in the world around them. We will practice counting, grouping, sorting, measuring, and creating and recognizing patterns and sequences by observing objects and processes inside our homes and out in nature.

PE 101 – Luke Frank

Grade: 1 - 3

Class Size: 10 to 28

Cost: \$25.50 monthly, \$20 materials

Prerequisites: None

Description: Fitness needs to be fun and challenging. This class will emphasize key components necessary for developing skills that children use on a daily basis. A variety of games and sports will be introduced to give children a balance in physical activity that will increase their enjoyment and confidence. We will also focus on teamwork and positive attitudes while encouraging the strengths we see in others. The value of loving an active lifestyle will be emphasized through the use of a fitness log that students will complete at home each week.

10:10 AM - 11:10 AM CLASSES**Phonics Fun Level A – Rene Johnson****Grade:** PS - K, Minimum Age is 4**Class Size:** 5 to 15**Cost:** \$22.40 monthly, \$65 materials**Text (Provided by Teacher):** Student notebook and phonogram flash card set**Prerequisites:** No prior knowledge of the alphabet or phonics is required.**Description:** Phonics Fun Level A introduces the ABCs and their sounds through games and gentle practice. Students will use the well respected Logic of English system to build a strong knowledge of phonograms and a successful foundation for reading. Approximately 15 minutes of homework per day.**Responding to Literature – Susan Dix****Grade:** 7 - 9**Class Size:** 5 to 15**Cost:** \$25.50 monthly, \$5 materials**Text (Provided by Student):** Various books on list provided by instructor**Prerequisites:** Students should be independent readers and have the skills to write well-constructed paragraphs.**Description:** So many good books, so little time! This class is designed to introduce the rudiments of critical reading, discussion, and written literary analysis skills to the pre-high school student. Strong reading skills are recommended, as all reading will be done outside of class time. Parents are encouraged to be familiar with the books read in order to discuss possible mature subject matter with their students. The titles we read rotate on a three year cycle, and this year's books will include *Around the World in 80 Days*, *The Adventures of Tom Sawyer*, *The Call of the Wild*, *The Hound of the Baskervilles*, *Cheaper By the Dozen*, and *To Kill a Mockingbird*.**Robotics and Coding, Level 1 – Patricia Rector****Grade:** 1 - 3**Class Size:** 6 to 12**Cost:** \$38.80 monthly, \$15 materials**Prerequisites:** A willingness to work in partner pairs or small groups for most class sessions. Please contact the instructor if your child has special needs.**Student Expectations:** Students should be willing to work with a partner or in small groups for most class sessions.**Description:** This class is for early to mid-level elementary students who enjoy working with LEGO and computers. The year is divided between early robotics from LEGO Education and beginning Scratch Jr. programming from MIT. Students work with LEGO Education's We-Do Robotics sets, designed specifically for children new to robotics and programming, to build a variety of robotic models and learn to program them to move and make sounds. At mid year the class will transition to learning to program using Scratch Jr., a graphical programming language designed specifically for young children as a precursor to other programming languages. Students will use Scratch Jr. for creating games, animated stories, and STEM projects.**10:10 AM - 11:10 AM CLASSES****Shurley Grammar - Basic – Barbara Johnston****Grade:** 3 - 6**Class Size:** 6 to 20**Cost:** \$25.50 monthly, \$40 materials**Text (Provided by Teacher):** Shurley Grammar Binder Level 4**Prerequisites:** Student must be a strong reader**Description:** A solid understanding of grammar is useful for improving speaking skills, writing skills, and learning a foreign language. Shurley Grammar is an extremely effective program for the acquisition and retention of grammar concepts. Chants and jingles are used to learn the parts of speech, their function, and how to locate them in a sentence. Punctuation, capitalization, editing, synonyms, and antonyms will also be taught. Grammar is often dry and boring, but this program adds fun to the memorization and application of the concepts. Parental attendance is encouraged, especially for the first 3 - 4 weeks of class. Students can expect 15 - 30 minutes of daily homework.**Study Skills for Life and Learning – Jenny Holmes****Grade:** 9 - 12**Class Size:** 7 to 18**Cost:** \$35.70 monthly, \$67 materials**Text (Provided by Teacher):** Binder, tabs, text, and other supplies**Prerequisites:** None**Description:** Success in school and life is not dependent on intelligence but rather on a desire to achieve and the ability to manage time wisely. It is true, you can lead a horse to water, but you cannot make it drink. But if the creature does not know how to get to the water, it is hopeless. Successful students need to know how to manage their time, study, take notes, read a textbook, prepare for a test, and set goals. Study Skills for Life and Learning is a project-based class accompanied by lecture, textbook reading, weekly quizzes, and peer sharing. It gives students tools to evaluate their strengths and weaknesses while incorporating necessary skills. Homework: Approximately 2-3 hours a week.**The American Civil War – Kirby Wilbur****Grade:** 8 - 12**Class Size:** 20 to 40**Cost:** \$25.50 monthly, \$0 materials**Text (Provided by Student):** This Great Struggle – America's Civil War by Steven Woolworth, ISBN: 978-07435-5284-8 (cloth), 978-1-4422-2087-5 (electronic). Available on Amazon**Prerequisites:** No class prerequisites. One paper per semester will be required so some experience in writing papers and research would be helpful but not required.**Student Expectations:** Student expectations are that they keep up with the reading schedule, turn work in on time (possibility of take home tests), and participate in class discussions when appropriate.**Description:** This class will examine the Civil War with a focus on why and how the War was fought. We will examine the issue of slavery, the role that individuals such as Abraham Lincoln, Robert E Lee and others played, the great cost of the war (600,000 dead), and the legacy of the war that haunts us today. There will be tests, one paper per semester, and the opportunity for outside reading and some debate.

10:10 AM - 11:10 AM CLASSES

Wild Paint Studio – *Connie Bishop*

Grade: K - 2

Class Size: 8 to 20

Cost: \$30.60 monthly, \$80 materials

Prerequisites: None

Description: Through an experimental and experiential environment students are encouraged to "play." Students will be directed through a different art project each week with the opportunity to create a unique work that reflects their own creativity and thought process. This course will begin to introduce students to the ideas and concepts behind "art principles."

11:20 AM - 12:20 PM CLASSES

Algebra 1 – *Kristine Grigas*

Grade: 8 - 12

Class Size: 8 to 22

Cost: \$30.60 monthly, \$20 materials

Text (Provided by Student): 1) Algebra I: Expressions, Equations, and Applications; Paul Foerster; ISBN: 0-201-86094-5 or 0-201-32458x

2) Solution Manual, ISBN: 0-201-86100-3

Prerequisites: Successful completion of a thorough pre-algebra, optional information and placement test available from instructor

Student Expectations: Student is expected to complete daily homework and all assigned quizzes and tests and turn them in on time. Student and parents should both monitor the grade website to make sure student is mastering the material to an acceptable level.

Description: A challenging Algebra 1 course that lays the foundation for all higher mathematics. It provides the mathematical understanding to operate with concepts at an abstract level. Topics: algebraic expressions and equations, negative numbers, the quadratic equation, polynomials, exponents, radicals, and quadratics. It has the normal content of a first-year high school algebra course. Successful completion of this sequence prepares students for high school Geometry or Algebra 2.

Student should have solid understanding of the concepts covered in pre-algebra before taking this class.

Expect 5-6 hours coursework weekly including daily lessons and tests. Tests will be provided and graded by the instructor and are to be administered by the parent. Course grades will be based on homework, tests, and class participation. Books are available used or from the publisher.

11:20 AM - 12:20 PM CLASSES

British Literature – *Susan Dix*

Grade: 9 - 12

Class Size: 5 to 15

Cost: \$30.60 monthly, \$5 materials

Text (Provided by Student): A list will be sent to enrolled families.

Prerequisites: 9th grade students must have teacher permission to enroll. Students should be strong readers and able to write a multi-paragraph essay.

Description: With the wealth of British literature to choose from, this class will provide a survey, rather than an exhaustive study, of British literature, with an emphasis on 19th century writers. The reading will include poetry, drama, and novels. Students should be strong readers and competent at constructing a multi-paragraph essay. The focus of the class will be on developing critical reading, discussion, and writing skills. In addition to literary analysis essays, short research paragraphs will also be assigned. In all writing assignments, MLA style will be taught. Possible authors include William Shakespeare, Robert Burns, John Keats, Charlotte Bronte, Mary Shelley, Charles Dickens, Jane Austen, and Oscar Wilde. Due to the amount of writing required, this class may count for a full English credit.

Coding Games in Scratch – *Patricia Rector*

Grade: 4 - 6, Minimum Age is 9

Class Size: 6 to 10

Cost: \$38.80 monthly, \$10 materials

Text (Provided by Student): Coding Games in Scratch: A Step-By-Step Visual Guide to Building Your Own Computer Games; Recommended: Learn to Program with Scratch, by Majed Marji

Prerequisites: None.

Student Expectations: Students will be assigned regular homework to practice skills covered in class. Attendance is critical: individual games are developed over 3-4 weeks and missing a class session directly impacts progress. Learning to program takes patience, consistency, and practice.

Description: Scratch 3.0 is a fun, free, beginner-friendly programming environment used to introduce children and adults to computer science. In this class students will develop a series of progressively challenging games to share with friends and family while learning fundamental computer programming skills. Our main texts are Coding Games in Scratch which we will use to create different styles of games, and Learn to Program with Scratch, by Majed Marji, to cover some programming concepts more thoroughly. We will use the on-line and off-line versions of Scratch 2.0 and Scratch 3.0 and will learn how to share games online safely and responsibly.

11:20 AM - 12:20 PM CLASSES**Draw & Paint People & Animals: Intro – Michael McDevitt****Grade:** 7 - 12**Class Size:** 6 to 15**Cost:** \$45.90 monthly, \$100 materials**Text (Provided by Teacher):** Printed assignments and reference sheets**Text (Provided by Student):** Student purchased supplies \$80. This is in addition to the \$100 Materials Fee.**Prerequisites:** Draw & Sketch: Intro**Student Expectations:** I do not provide grades for any of my art classes.**Description:** This class is an introduction to drawing and painting people and animals, including some exploration of stylization such as caricature. Research of masterworks and short essay writing will be required. Photo reference will be essential, so the student should have access to a camera and the means to print in color or acquire color prints in a timely manner. Although optional, access to Photoshop will be a plus. Some time will be devoted to giving tips on using Photoshop. Homework (two to four hours) will be assigned weekly. This class will be very useful to any advanced student wishing to create believable images of people and animals.**Draw, Write, Sculpt: Animals – Wendy Smith****Grade:** K - 3, Minimum Age is 5**Class Size:** 8 to 20**Cost:** \$26.50 monthly, \$20 materials**Text (Provided by Teacher):** Draw, Write, Now curriculum used**Prerequisites:** Must be able to copy printed sentences from white board or trace sentences that teacher handwrites in a student book**Student Expectations:** Homework: Each student is encouraged to do a presentation on one of our topics. Your student may bring in a poster, short report, or simply share with the class using an object. Presentations should be 1-3 minutes.**Description:** Yes, your child can draw animals! Your student will develop confidence and skill while creating two beautiful books of original artwork. Some of the art concepts covered are perspective, color, size, line and shape, symmetry, shading, and blending. Art mediums: pencil, black pen, crayons. We may also use watercolor pencils second semester. Your student will have an opportunity to practice speaking skills as he or she shares briefly with our class on an animal of their choice. Penmanship and sculpting with Play-Doh will be included in this fun, interactive class.**11:20 AM - 12:20 PM CLASSES****Exploring Creation with General Science – Cydney Adler****Grade:** 6 - 8**Class Size:** 8 to 20**Cost:** \$30.60 monthly, \$65 materials**Text (Provided by Teacher):** Exploring Creation with General Science Student Notebook**Text (Provided by Student):** Hardbound text Exploring Creation with General Science, 2nd Edition, Dr. Jay Wile, Publisher: Apologia Educational Ministries, ISBN-13: 978-1932012866. Teacher provides Student Notebook. Please have text first day of class.**Prerequisites:** Ability to read, write, and comprehend at grade level**Student Expectations:** Students are expected to complete homework, lab assignments, and tests. An "Incomplete" grade could lead to removal from class.**Description:** Designed to be a student's first systematic introduction to the sciences, this course includes a history of science, the scientific method, and how to design an experiment. Subjects covered include simple machines, archaeology, geology, paleontology, biology, and human anatomy and physiology. Many hands-on experiments are included. Students will be expected to read 15 - 20 pages of text, complete notebook activities, and do an experimental write-up for each chapter. Two weeks per chapter.**Great Battles for Boys: WWI and WW2 – Joseph Giorello****Grade:** 5 - 12, Minimum Age is 10**Class Size:** 10 to 35**Cost:** \$25.50 monthly, \$10 materials**Text (Provided by Student):** Students will be reading three books: "Great Battles for Boys: WWI," "Great Battles for Boys: WW2 Europe," and "Great Battles for Boys: WW2 Pacific." Total cost: \$20**Prerequisites:** Boys only**Student Expectations:** Boys must read the assigned chapter each week. The oral presentations are designed to help students' research and public speaking skills. The presentation topic is the student's choice, but they are encouraged to interview any family members who have served in the armed forces.**Description:** Our timeline begins with the early 20th-century political events that precipitated WWI. Then, in chronological order, we will study twelve crucial WWI battles and the innovations that altered modern warfare, from airplanes to chemical weapons. As the Treaty of Versailles ends the war in 1918, we study how the treaty's conditions fertilized Hitler's rise and his invasion of Poland in 1939, launching WWII. From there, we will cover (again in chronological order) WWII's most crucial battles. Boys will learn about leadership (particularly valor and character under fire), tactics, strategy, weapons, and the geography of Europe, North Africa, and the Pacific Rim. Boys are expected to read one chapter a week (usually 5-10 pages) and give at least one oral presentation to the class.

11:20 AM - 12:20 PM CLASSES

Junior Book Club Level 3 – Krystal Ripley

Grade: 3 - 5

Class Size: 8 to 12

Cost: \$25.50 monthly, \$65 materials

Text (Provided by Teacher): Each student will receive a JBC 3 notebook.

Text (Provided by Student): Please plan to purchase ten children's books, new or used (list provided by teacher). A student atlas is strongly recommended for map work.

Prerequisites: Student will benefit from completing the weekly homework, approximately 1 hour per week. Parents should plan to access email for weekly communication and optional resources.

Student Expectations: Student will benefit the most from completing the weekly homework assignments.

Description: Come travel the world through literature! This class uses a unit-study approach based on ten fabulous children's books to study new destinations around the globe. It integrates a variety of subjects based on each book and uses the geography and cultural aspects of the story's location as the basis for each 3-week unit. This course is designed to partner class activities with follow-up involvement at home. Class time includes discussion, hands-on activities, guest speakers, etc. Homework includes required work each week plus optional suggestions to enhance each unit. Parents are encouraged to help their student discover topics of interest to explore at home. Questions? Email karipley@comcast.net
Homework: Approximately 1 hour per week.

PE 401 – Luke Frank

Grade: 9 - 12

Class Size: 10 to 28

Cost: \$25.50 monthly, \$20 materials

Text (Provided by Student): One week fitness journal page provided by teacher, extra copies are the responsibility of the student

Prerequisites: None

Description: Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: daily journal entries for Fitness Journals. Original Fitness Testing: individual assessment done quarterly to chart growth in fitness levels. This testing does not affect student grades.

11:20 AM - 12:20 PM CLASSES

Rocks, Minerals, Fossils, and Dinosaurs – Patrick Nurre

Grade: 1 - 3

Class Size: 6 to 20

Cost: \$21.40 monthly, \$65 materials

Text (Provided by Teacher): Worksheets, rocks, and fossils

Text (Provided by Student): 3-ring binder, notebook paper, colored pencils, and scissors

Prerequisites: None

Description: In this class children will combine fun with learning a Biblical approach to understanding rocks, minerals, fossils, and dinosaurs. By the end of the class, children will have learned some Greek words for the various dinosaurs and their meanings, to identify the basic rock types, a Genesis Flood view of fossils, and how the Genesis Flood explains the disappearance of the dinosaurs. They will also receive a small set of rocks and fossils to enhance their learning. There will be no homework or quizzes.

Science Building Blocks – Kari Meisinger

Grade: PS - K, Minimum Age is 3

Class Size: 5 to 15

Cost: \$20.40 monthly, \$30 materials

Prerequisites: Potty trained

Description: This class will use games, songs, projects, and play to introduce several STEM concepts and their related terms. Units will explore topics such as building and construction, pre-coding, and natural science. Students will occasionally be assigned a project to complete at home and then share in class.

Sewing and More – Jenifer Perez

Grade: 6 - 12

Class Size: 4 to 10

Cost: \$25.50 monthly, \$60 materials

Text (Provided by Teacher): Simple Sewing 30 Fast and Easy Projects, additional patterns

Text (Provided by Student): Student will need to bring a sewing machine. For the larger projects students will need to supply their own fabric.

Prerequisites: None

Description: In this beginning level sewing class students will learn how to operate a sewing machine while completing projects in class. We will cover pattern layout, fabric cutting, construction, and finishing techniques. We will start the year by making some easy projects including: a zipper pouch, a pin cushion/thread catcher, a drawstring backpack, and Christmas stockings. Once we have learned the basics of sewing, we will progress to more challenging projects including: an apron; a stuffed animal rabbit, bear, or dog; and pajama pants. For the "more" part of this class we spend time between sewing projects learning other crafts including: cross-stitch, macrame, and bracelet making.

11:20 AM - 12:20 PM CLASSES

Taekwondo (1-5) – Wendy Rogers

Grade: 1 - 5, Minimum Age is 5

Class Size: 6 to 12

Cost: \$20.40 monthly, \$50 materials

Text (Provided by Teacher): Teacher will provide students with a uniform and belt. Students will also get a notebook that contains all their forms and some Taekwondo terminology.

Prerequisites: No prerequisites but if students have prior Taekwondo experience I would be happy to assess them and see where they fit into the belt levels.

Description: Taekwondo is a wonderful Martial Art for both beginners and those with more experience. In this class students will learn confidence, self control, discipline, integrity, and respect. At the same time students will have fun learning kicks, blocks, strikes, forms, self defense, and some light contact sparring. Taekwondo is a great way for children to get out extra energy, work on physical fitness, and learn something new. Students will get a chance every 3 months to move up belt levels via an in class belt exam.

Theology & Doctrine – Kellan Peterson

Grade: 9 - 12

Class Size: 10 to 25

Cost: \$35.70 monthly, \$30 materials

Text (Provided by Teacher): Introducing Christian Doctrine 3rd Edition - by Millard J. Erickson (author), L. Arnold Hustad (editor)

Prerequisites: High school reading and writing competency

Student Expectations: Students will be expected to come to class having prepared by reading the subject material and ready to discuss. There will be papers to write on various subjects. This is an intensive course that will give an in-depth look at theology and its implications.

Description: This class will go through the basics of Christian Theology. Topics covered include: What is theology?, revelation: special and particular, the inerrancy of God's Word, the authority of God's Word, doctrine of God, greatness of God, the work of God, creation, the plan of God, angels and demons, humanity, nature and source of sin, results of sin, the deity of Christ, the humanity of Christ, the unity of Christ, the work of Christ, atonement, the work of the Holy Spirit, the Person of the Holy Spirit, salvation, nature of the Church, role and governance of the Church, baptism and Communion, the Second Coming, and eschatology. This class will be a combination of lecture, discussion, study, and written exams.

11:20 AM - 12:20 PM CLASSES

Turning On to Electronics – Ed Morin

Grade: 6 - 10, Minimum Age is 11

Class Size: 6 to 12

Cost: \$37.70 monthly, \$75 materials

Prerequisites: Interest in electronics and desire to learn about it; basic understanding of electricity, electric charge, circuits, and electromagnetism (covered in first class Getting Attracted to Electricity and Magnetism); seventh grade reading skills; good fine-motor skills; ability to read small printing and standard color-codes on electronic components

Student Expectations: Ability and willingness to follow instructions (verbal and written); ability to calmly focus and be engaged with classroom activities

Description: Did you know that nearly all of the benefits of modern electronics that we enjoy today were only discovered or invented in the last 150 years? This class is a sequel to Getting Attracted to Electricity and Magnetism. Students will learn about modern semiconductor electronics through many hands-on projects using real electronics components with the modern breadboard system; no soldering is required. Projects are designed to teach the fundamental concepts behind diodes, LEDs, transistors, integrated circuits, digital logic, and other standard electronic components. Classes utilize a flexible, self-paced, lab-style approach where students have many fun projects to choose from and all parts are provided. Unfinished projects can be taken home and worked on outside of class or saved for the next class.

Writing for Elementary 2-4 – Karen Dennis

Grade: 2 - 4

Class Size: 10 to 14

Cost: \$22.40 monthly, \$40 materials

Text (Provided by Teacher): Weekly handouts

Text (Provided by Student): 3-ring binder (at least 2"), subject dividers, and thesaurus

Prerequisites: Parents must attend with students who do not read independently or cannot yet copy sentences or simple instructions from a white board.

Student Expectations: Students must be able to read independently and copy written material from the white board and an overhead projection. If students do not meet these requirements, a parent MUST attend and assist the child.

Description: This class is designed as a beginning writing course for elementary aged students. Within that framework, we will include vocabulary building, listening skills, and thinking skills. Writing activities will include: writing poetry, what makes a sentence, sentence development, using a thesaurus, brainstorming, story journals, book reports (some reading required), simple paragraphs, and more. Listening and thinking skills will include: following directions, vocabulary development, verbal sequencing, verbal classification, and more. There will be short homework assignments, which may include take home worksheets, journal activities, and short writing assignments. The class includes copying from handouts, overheads, and the white board. Approximate homework time: 2 hours per week.

11:20 AM - 12:20 PM CLASSES

Yearbook – Ariella Langley

Grade: 9 - 12, Minimum Age is 14

Class Size: 5 to 12

Cost: \$30.60 monthly, \$15 materials

Text (Provided by Student): Photoshop CS6 or later (via Creative Cloud Photography subscription or box purchase), laptop computer, camera (any camera will do)

Prerequisites: None

Description: Designing the Legacy Yearbook is a team effort! We will use Photoshop to edit images and design the pages of the yearbook. Basic computer and camera skills are helpful. We will take many pictures, edit images, run promotions for yearbook sales and student photos, and create a yearbook that is distributed to hundreds of families. Homework will come in waves, and will be very light at the beginning of the year, while towards the end of the year it may require 2-3 hours of homework a week. We will have tons of fun designing the yearbook together, while earning an occupational education credit.

Youth Atelier – Connie Bishop

Grade: 3 - 6

Class Size: 8 to 20

Cost: \$35.70 monthly, \$80 materials

Prerequisites: None

Description: Each week a new master artist will be introduced to the students. Students will copy master works and/or produce work based on the style of master artists. This course will cover art history, art movements and techniques, color theory, drawing techniques, painting techniques and critical thinking. (Every year will introduce new master artists.)

1:00 PM - 2:00 PM CLASSES

Beginning Theater – Kellan Peterson

Grade: 7 - 12

Class Size: 10 to 30

Cost: \$30.60 monthly, \$0 materials

Prerequisites: Comfortable in front of a crowd, creative, semi-extroverted

Description: This class will give the basics of the theatrical arts. The purpose is to make a student more comfortable with the theatrical arts. Students will be participating in various drama games and activities. They will work through improv techniques and acting exercises. They will learn how to analyze text, deliver performances, and engage an audience and their imagination.

1:00 PM - 2:00 PM CLASSES

Character First! Series 2 – Shawna Alexander

Grade: 2 - 5, Minimum Age is 6

Class Size: 4 to 20

Cost: \$25.50 monthly, \$45 materials

Text (Provided by Teacher): Character First curriculum, Bible

Prerequisites: None

Description: According to God's Word, man's primary purpose is to glorify God. Learning character allows a child to recognize that they were formed by a loving Creator who has a purpose for their lives. Your children will learn about godly character as we explore ten qualities using stories from scripture, history, and nature. Each quality is highlighted by an example from the animal kingdom and Bible characters, plus crafts, activities, games, and skits. This class equips your family to learn and practice character together at home. Points are given for memorization each week. Points are also given for optional homework turned in each week. Points can be spent on prize shopping certain days throughout the year. OPTIONAL homework is provided each week.

Dance Around the World – Lisa O'Dell

Grade: K - 2, Minimum Age is 5

Class Size: 5 to 20

Cost: \$23.50 monthly, \$30 materials

Prerequisites: None

Description: Get your wiggles out and your exercise in while we learn about geography, culture, dance, and music all at the same time! We will look at maps, culture, music rhythms, costumes, and traditional dance steps from multiple countries. We will also read stories, play games, taste ethnic foods, and do some crafts. Three weeks will be spent on each location, and there will be no homework required outside of class. Food allergies can be accommodated as long as they are identified at the beginning of the school year.

Draw & Sketch: Intro – Michael McDevitt

Grade: 6 - 12

Class Size: 16 to 20

Cost: \$40.80 monthly, \$100 materials

Text (Provided by Teacher): Printed assignments and reference sheets

Text (Provided by Student): Student purchased supplies \$80. This is in addition to the \$100 Materials Fee.

Prerequisites: None

Student Expectations: I do not offer grades for any classes.

Description: Introduction to formal processes of creating realistic art. Basic understanding of light and form will be grasped through exercises in drawing with various media including pencil, charcoal, and ink. Emphasis on improving observation, editing, and motor skills applied to drawing real world objects. Design and composition will be underscored. Craftsmanship will be stressed throughout. Homework (one to two hours) will be assigned weekly. This class will be very useful to any student wishing to draw realistically. This class is a prerequisite for all of my other classes.

1:00 PM - 2:00 PM CLASSES**Geometry – Kristine Grigas****Grade:** 9 - 12**Class Size:** 8 to 22**Cost:** \$35.70 monthly, \$20 materials**Text (Provided by Student):** 1) Geometry: Seeing, Doing and Understanding, 3e, Harold R. Jacobs, ISBN: 0-7167-4361-2 or 9781619991095

2) Enhanced Teacher's Guide, ISBN: 07167-5607-2 OR Answers to Exercises, ISBN: 9781619991163

Prerequisites: Successful completion of Algebra 1. Optional placement test is available from instructor.**Student Expectations:** Student is expected to complete daily homework and all assigned quizzes and tests and turn them in on time. Student and parents should both monitor the grade website to make sure student is mastering the material to an acceptable level.**Description:** This is a traditional high school Euclidean Geometry course. The student will become familiar with both plane and solid figures. Properties of these figures will be studied through definitions, postulates, and theorems. Geometry uses proofs to build logic skills and analytical thinking. This text includes high-interest, real-world exercises and humor to capture the students' interest and help them understand applications of what they are learning. A firm foundation in geometry is essential in further mathematical study and can help increase the appreciation of our world and our Creator.

Expect 5-6 hours coursework/week including daily lessons and tests. Tests will be provided and graded by the instructor. Course grades will be based on homework, tests, and participation. New or used books can be purchased on-line.

Getting Attracted to Electricity & Magnetism – Ed Morin**Grade:** 5 - 8, Minimum Age is 10**Class Size:** 6 to 12**Cost:** \$37.70 monthly, \$75 materials**Text (Provided by Student):** Optional: Safe and Simple Electrical Experiments by Rudolf F. Graf (available from Amazon.com)**Prerequisites:** Interest in electricity and desire to learn about it; fifth grade math and reading skills; good fine-motor skills; ability and willingness to follow instructions (verbal and written); ability to calmly focus and be engaged with classroom activities**Description:** In 600 BC, the Greek Philosopher Tales discovered static electricity. Since then, scientists and inventors have devised experiments and made additional discoveries adding to our understanding of this curious phenomenon. Allesandro Volta's invention of the battery in 1800 and Hans Christian Oersted's discovery that an electric current creates a magnetic field initiated a myriad of discoveries and innovations that have contributed to the benefits of electricity and electromagnetism we enjoy today. Over the course of the year, students will travel this same path of discovery using dozens of hands-on experiments and projects enabling them to explore and experience the basic principles of electric charge, electricity, and electromagnetism. Significant discoveries and inventions, and the scientists and inventors behind them, will be highlighted along the way.**1:00 PM - 2:00 PM CLASSES****High School Forensic Science – Cydney Adler****Grade:** 10 - 12**Class Size:** 8 to 20**Cost:** \$40.80 monthly, \$65 materials**Text (Provided by Student):** Forensic Science: Fundamentals & Investigations, 2nd Edition, Bertino & Bertino, ISBN-13: 978-1305077119. Used, e-book, and rentals also available. Be sure to get 2nd edition. Please have on first day of class.**Prerequisites:** Must have successfully completed a high school science class such as Physical Science, Biology, Chemistry, Physics, etc.**Student Expectations:** Students are expected to complete homework and lab assignments. An "incomplete" grade may lead to dismissal from class.**Description:** Forensic science or "forensics" is the application of a broad spectrum of sciences to answer questions of interest to the legal system. Learn and use concepts from biology, chemistry, physics, history, and political science to analyze and evaluate evidence. Learn techniques for evidence collection and wrap your mind around deductive reasoning puzzles. Many hands-on activities and intriguing case studies make this an interesting and engaging class.

Class time will include lecture, labs, videos, and tests. Students will read ~ 20 pages per week, answer review questions, and maintain a Laboratory Notebook. Homework will be 2-3 hours per week.

High School Spanish 2 – Paige Hiebert**Grade:** 9 - 12**Class Size:** 5 to 25**Cost:** \$35.70 monthly, \$40 materials**Text (Provided by Student):** 1) Avancemos 2 Student Edition 2007, ISBN-13: 978-0618687251

2) ¡Avancemos 2!: Cuaderno; Para Hispanohablantes, Revised Edition, May 8, 2006, ISBN-13: 978-0618782697

Prerequisites: Successful completion of a thorough Spanish 1 course**Student Expectations:** Students will be expected to participate in class activities, dialogues, drills, and online learning at home. Review of vocabulary, study of new words, and homework exercises will be expected weekly. Quizlet and Youtube exercises are mandatory and coordinate with the weekly lesson. Students need to maintain a "C" average.**Description:** This high school level Spanish 2 language course will continue where the Spanish 1 course left off with vocabulary, grammar, and culture. Students will participate in conversations, dialogues, and respond appropriately to basic conversational prompts. Class time will focus on new vocabulary, grammar lessons, and practice. Quizlet and targeted Youtube videos will be weekly online requirements. There will be 2-3 projects per year such as writing unique dialogues, making Spanish food, and oral presentations. Students will also memorize a Bible verse in Spanish. The pace will be somewhat rigorous. Students can expect 3-4 hours of homework per week for successful language acquisition.

1:00 PM - 2:00 PM CLASSES**Intermediate Chess – Marilyn Wilke****Grade:** 4 - 12**Class Size:** 8 to 20**Cost:** \$21.40 monthly, \$35 materials**Text (Provided by Teacher):** Chess Tactics for Students by John Bain**Prerequisites:** Know the rules of chess and able to play games to checkmate, recording them using standard chess notation; bring chess set with algebraic notation to class each week (teacher can order in August for approximately \$15); have weekly access to computer for online lessons.**Description:** This class is for students who know the rules of chess and want to improve their game. We will focus primarily on chess tactics but will also learn some strategy including common openings and end game scenarios. Practicing good sportsmanship will be emphasized and participation in local tournaments will be encouraged. Homework: Completing one online lesson and one workbook lesson per week (approximately ½ hour) and playing games with family or friends. Materials fee covers workbook, notation book, and prizes.**Introduction to Geography – Jonathon Burt****Grade:** 9 - 12**Class Size:** 12 to 18**Cost:** \$25.50 monthly, \$ 20 materials**Text (Provided by Student):** Introduction to Geography, Thirteenth Ed., Arthur Getis, McGraw Hill, 2010. ISBN: 978-0073522876.**Prerequisites:** None**Student Expectations:** Students are expected to come to class with assignments completed, assigned readings done, and prepared to engage when we have in-class discussion and/or group projects. There will be map quizzes, news article analysis, case study analysis, topical exams, and team presentations. Any exceptions are at the instructor's discretion and need to be arranged in advance.**Description:** This course is an introduction to the contemporary study of geography with its integrated perspective of the human - natural world interaction. It begins with a foundation in physical geography and then overlays onto that frame human social/cultural and political operations**1:00 PM - 2:00 PM CLASSES****Java - Part 2 (AP Prep) – Lisa Mott****Grade:** 9 - 12**Class Size:** 3 to 12**Cost:** \$0 monthly, \$50 materials**Text (Provided by Student):** Students must have a laptop (for use at Legacy and for homework), internet access, and the ability to send and receive email. Texts: Java Precisely (The MIT Press, 3rd ed., ISBN-13: 978-0262529075) and Barron's AP Computer Science A with Online Tests (8th ed, ISBN-13: 978-1438009193). Registration for the AP Computer Science Exam costs approximately \$94.**Prerequisites:** Students must have completed the instructor's Introduction to Computer Programming class with a grade of 88% or better, or have instructor permission.**Student Expectations:** This is a rigorous course for motivated students. Students are expected to take the AP Computer Science exam at a local public high school on Friday, May 8, 2020.**Description:** This is part two of the 2018-2019 Introduction to Programming Course. This class will be a guided independent/group study for students who want to take the 2020 AP Computer Science A exam. The class objectives are: accountability, structure, and pacing while preparing for the exam; a place for discussing programming solutions and finding answers to student questions; and practicing for the exam. No grade will be given for this course. Parents may choose to use the AP exam result to assign a grade. This is not a College Board approved class. Homework: 5-6 hrs/wk.

For more information on this AP exam see:

<https://apstudent.collegeboard.org/apcourse/ap-computer-science-a>**Joyful Play (PS-K) – Rene Johnson****Grade:** PS - K, Minimum Age is 3**Class Size:** 5 to 16**Cost:** \$20.40 monthly, \$30 materials**Prerequisites:** None**Description:** A favorite story is read over and over to little ones and they never tire of it. Has your child memorized a favorite book and shared it with a sibling or friend? We will go beyond that to act out the story! Each week's theme will be highlighted by a story which children explore through music, games, and props to try out the theme on their own! We will use puppets, nursery rhymes, and fingerplays to express ourselves. Some themes include transportation, seasons, families, and holidays. Occasional snacks will tie into our theme and story. This year's class will follow the same routine but different themes and books will be used. It is not the same material as covered in the 2018-2019 class.

1:00 PM - 2:00 PM CLASSES**Junior Book Club Level 2A – Jenny Holmes****Grade:** 1 - 3**Class Size:** 7 to 12**Cost:** \$27.50 monthly, \$67 materials**Text (Provided by Teacher):** Teacher provided**Text (Provided by Student):** Student must obtain the selected books via the KCLS or purchase. Book list will be provided in early summer.**Prerequisites:** None**Student Expectations:** Student will benefit the most from completing the weekly homework assignments.**Description:** Junior Book Club 2A is so much more than just reading a picture book! Using a unit-study approach, we will explore vocabulary, geography, composition, character traits, and arts and crafts. We will trek across the globe with 9 fabulous children's books as each story takes us to a new destination. Weekly class time offers fun, interactive, and engaging experiences where we explore the story's location, culture of that region, and a variety of topics relating to the book. Weekly homework includes handouts and ideas for further exploration at home. Buckle your seat belt, here we go! JBC2A uses a new set of books, different from 2018-2019.

Homework: Approximately 1 hour a week.

For questions: pej1985@comcast.net

Memorize by the Book – Rose Wittenmyer**Grade:** PS - 1, Minimum Age is 4**Class Size:** 4 to 10**Cost:** \$25.50 monthly, \$45 materials**Text (Provided by Teacher):** Crafts, costumes, and games**Text (Provided by Student):** By the Book the Bible: Sermon on the Mount Package**Prerequisites:** None**Description:** Can you imagine your five year old memorizing the Sermon on the Mount? Many Americans unintentionally memorize hundreds of song lyrics, so why not memorize large portions of Scripture? "By the Book the Bible" combines singing, dancing, crafts, and storytelling to empower children to memorize and understand portions of Scripture being driven by the invincible force of fun. At home, students will watch music videos to help reinforce memorization and prepare them for class activities that include song, dance, games, and crafts – all related to the weekly verses. Children will have so much fun hiding God's word in their hearts!**1:00 PM - 2:00 PM CLASSES****PE 201 – Luke Frank****Grade:** 4 - 5**Class Size:** 10 to 28**Cost:** \$25.50 monthly, \$20 materials**Prerequisites:** None**Description:** Goal is to educate students on the benefits of maintaining a fit and active lifestyle. Students will be exposed to various fitness routines and a variety of lifetime activities to help maintain a healthy body, mind, and soul. Students will learn what wellness means and examine the benefits of an active lifestyle emotionally, physically, and spiritually. Students will be educated on proper terminology in the world of fitness and given training in warm-up, stretching, and cool-down routines. Students will be exposed to a variety of traditional team activities/sports and nontraditional sports/activities. Homework: daily journal entries for Fitness Journals. Original Fitness Testing: individual assessment done quarterly to chart growth in fitness levels. This testing does not affect student grades.**Python for Kids – Patricia Rector****Grade:** 7 - 9, Minimum Age is 11**Class Size:** 6 to 10**Cost:** \$38.80 monthly, \$10 materials**Text (Provided by Student):** Python for Kids, by Jason A. Biggs**Prerequisites:** This class requires patience, good spelling skills, and an ability to give close attention to detail. Teacher provides and maintains in-class laptops.**Student Expectations:** Learning to program takes patience and regular practice. Students will be assigned weekly reading and programming homework and will need access to Python on the family's home computer. Enjoyment of and success with the material requires a consistent commitment to programming assignments.**Description:** Python is a powerful programming language that is easy to learn and fun to use! We will work through the basics of programming from Python for Kids, by Jason A. Biggs, as we experiment with unique (and often hilarious) example programs that feature ravenous monsters, secret agents, thieving ravens, and more. By the end of the class students will have programmed two complete games: a clone of the famous Pong and Mr. Stick Man Races for the Exit, a platform game with jumps, animation, and much more. In this class students will learn how to use fundamental data structures like lists, tuples, and maps; organize and reuse code with functions and modules; use control structures like loops and conditional statements; draw shapes and patterns with Python's turtle module; and create games and animations.

1:00 PM - 2:00 PM CLASSES

Strength and Conditioning – Greg Wise

Grade: 9 - 12, Minimum Age is 13

Class Size: 8 to 12

Cost: \$25.50 monthly, \$30 materials

Text (Provided by Teacher): For class use only: exercise and resistance training equipment, notebook for journaling and weekly assignment sheets

Text (Provided by Student): It is essential to the assignments that the student have at a minimum a set of dumbbells and an exercise (stability ball). It is also beneficial to have a curl bar, flat bench, and exercise bands.

Prerequisites: None

Student Expectations: The completion of home workout sessions will be based on a point system with a point given for each COMPLETE workout. A maximum of 5 points will be awarded each week and grades will be based on this point system. The only criteria for achieving success in class is effort.

Description: Class objective is to gain muscular strength, muscular/cardiovascular endurance, and enhance flexibility. Muscular strength will be gained through weight resistance training. Muscular and cardiovascular endurance will be increased through circuit and aerobic training to include running. Flexibility will be enhanced through performing static as well as dynamic type stretching. An essential component to achieving success in this class will be the exercise sessions the student is taught to perform at home. Grades will be based on these home sessions being logged in an exercise journal and turned in on a weekly basis. A fitness assessment will be conducted at the start and end of the school year to assess the student's fitness achievements. A report card will be given every 3 months.

Washington State History – Barbara Johnston

Grade: 5 - 8

Class Size: 4 to 20

Cost: \$25.50 monthly, \$30 materials

Text (Provided by Teacher): Washington State History by Joy Dean

Text (Provided by Student): 3-ring notebook with paper and notebook dividers

Prerequisites: None

Student Expectations: Students will be expected to complete all homework projects and participate in class.

Description: For this class, we will be studying Washington State history from a Christian perspective. This simple, but thorough course will cover not only the history of our state through a Biblical lens, but also its geography, culture, and government. Students will be making their own state notebook with maps, symbols, and notes. Homework ranges from very little to small research projects shared in class. There will be 3 quizzes and 1 test per semester that are graded.

2:10 PM - 3:10 PM CLASSES

Beginning Chess – Marilyn Wilke

Grade: 3 - 8

Class Size: 10 to 20

Cost: \$21.40 monthly, \$25 materials

Text (Provided by Teacher): Chess Rules for Students by John Bain

Prerequisites: Bring chess set with algebraic notation to class each week (teacher can order in August for approximately \$15), have weekly access to computer for online lessons, and able to read

Description: Playing chess improves concentration, problem-solving skills and pattern recognition, and it is fun for all ages! This class is open to students with no chess knowledge as well as those who would benefit from laying a solid chess foundation. We start with the basic rules of chess and notation and move on to simple tactics and checkmate patterns. Each class period will include a chess lesson and playing time. Emphasis will be on learning the game, having fun, and practicing good sportsmanship. Toward the end of the year we will play a friendly tournament with prizes. Homework: Completing one online lesson and one workbook lesson per week (approximately ½ hour) and playing games with family or friends. Materials fee covers workbook, notation book, and prizes.

Chemistry and Physics for Kids – Patrick Nurre

Grade: 5 - 8

Class Size: 6 to 20

Cost: \$21.40 monthly, \$80 materials

Text (Provided by Teacher): Worksheets and materials

Text (Provided by Student): 3-ring binder, spiral notebook, notebook paper, colored pencils, and a few common household materials for some experiments

Prerequisites: None

Description: In this class students will be given an introduction to both chemistry and physics, thoroughly learning the periodic table and how elements interact with each other. They will learn about acids and bases, molecule building, radioactivity, and conduct some basic chemistry and physics projects. Students will also understand how chemistry and physics interact with the Biblical view of nature. There will be no quizzes or tests given for this class, and there will no grading system. However, students will be expected to complete simple projects and keep a lab book.

2:10 PM - 3:10 PM CLASSES

Early American History: A Literature Approach – Michelle McCamish

Grade: 1 - 4

Class Size: 5 to 13

Cost: \$26.50 monthly, \$40 materials

Text (Provided by Student): Students must obtain the books to read for each unit. Reading list will be sent out during the summer.

Prerequisites: It would help if the student could write simple sentences, but not required.

Student Expectations: Students must complete the readings each week to get the most out of the class. Some additional written or project based work will be assigned.

Description: Come learn about early American history from Leif the Lucky to the 1860s using beautiful literature books! In class we will bring to life the books you read during the week through notebooking, map work, discussing character qualities, poem memorization, projects, American history songs, and more. This class can be used as your history curriculum for the year. The books will be pulled from the Beautiful Feet Books literature pack for primary grades.

<http://www.bfbooks.com/Literature-Packs/Early-American-History-Packs>

Karate Kids 3-5 – Joshua Alexander

Grade: 3 - 5

Class Size: 5 to 20

Cost: \$25.50 monthly, \$40 materials

Prerequisites: Student should be ready and willing to exercise.

Student Expectations: Students must dress for ease of movement. Students should practice the karate moves taught in class.

Description: Students will learn basic Shudokan Karate skills to help build self-confidence, bully defense, stranger defense, and respect for parents and teachers. Class will include kicks, punches, stances, kata, bag drills, and games to build physical awareness and, most of all, have fun becoming "ninjas." Students will work in pairs to learn and practice offensive and defensive partner work. Toward the end of the year students will perform their kata for parents. No belts awarded in this class. Class is taught by a Shudokan Karate Black Belt.

Middle School Writing – Jenny Holmes

Grade: 6 - 9

Class Size: 8 to 15

Cost: \$30.60 monthly, \$67 materials

Text (Provided by Teacher): Binder, tabs, grammar workbook, and other supplies

Prerequisites: None

Description: Like Swiss cheese, everyone has holes in their writing. All that may be needed is a little bit of review. This course is geared toward the middle school student. It will provide a comprehensive review of language and a foundation for solid writing in the future. Activities include: keeping an independent reading log, reviewing grammar basics through weekly workbook assignments, completing short writing assignments, learning the eight steps to writing anything, and interacting with peers. This class is a fun way to review the building blocks of writing by using games, activities, quizzes, and peer interaction. Estimated homework expectation: 3 hours a week

For more information or a syllabus: pej1985@comcast.net

2:10 PM - 3:10 PM CLASSES

PeeWee P.E. – Luke Frank

Grade: PS - K, Minimum Age is 4

Class Size: 8 to 14

Cost: \$25.50 monthly, \$20 materials

Prerequisites: None

Description: PeeWee P.E. is designed to help young children enjoy the benefits of living an active lifestyle. They will learn a variety of different activities, games, and sports while learning the essential elements necessary to performing these activities safely. Foundational elements include listening, following directions, spatial awareness, working as a team, and mastering a technique through repetition and a variety of teaching techniques. PeeWee P.E. will allow your child to have fun and experience many unique opportunities to engage with others in an encouraging and motivational setting.

Performing Arts Music Club – Bonnie Debu

Grade: 6 - 12

Class Size: 4 to 18

Cost: \$25.50 monthly, \$0 materials

Text (Provided by Teacher): Handouts when applicable

Text (Provided by Student): Making Music and Having a Blast!: A Guide for All Music Students (Music for Life) by Bonnie Blanchard (author), Cynthia B. Acree (author)

Prerequisites: Student should be in music lessons at least 6 months

Student Expectations: Bring your current repertory for performance. Students must be respectful and supportive of their peers. Quiet audience participation is a must.

Description: The Performing Arts Music Club provides early-intermediate through advanced music students (currently already in piano, violin, voice lessons, etc.) a platform to become strong performers through performance experience. If you are in music lessons and wish you knew how to make progress faster and would like to make your performances more professional, this class is for you! All students perform weekly for each other but also have the chance to perform monthly in the public community (pending a successful audition) in our area's fine senior care home for certifiable volunteer credit hours. Each class will include recital time, plus some musical games or a quick lecture with visuals. Get the skills needed to feel confident at recitals, masterclasses, auditions, exams, and competitions forever!

Phonics Fun Level B – Rene Johnson

Grade: 1 - 2

Class Size: 5 to 15

Cost: \$22.40 monthly, \$65 materials

Text (Provided by Teacher): Student notebook and phonogram flash card set

Prerequisites: Students should have a firm grasp of basic A - Z phonograms and know how to write the lower case letters.

Description: Phonics Fun Level B uses the well respected Logic of English approach to systematically teach students the phonograms and spelling rules they need to successfully read and spell 98% of English words. Level B is for older students who are familiar with the alphabet and writing their letters. This is a fun class which uses gentle practice, games, and homework to help students grow in writing and reading. Approximately 15 minutes of homework per day.

2:10 PM - 3:10 PM CLASSES**Pre-Algebra – Kristine Grigas****Grade:** 7 - 12**Class Size:** 8 to 22**Cost:** \$30.60 monthly, \$20 materials**Text (Provided by Student):** Books purchased at Abeka.com.

- 1) Abeka Pre-Algebra workbook, Code #: 147095,
- 2) Pre-Algebra Teacher's Key for solutions, Code #: 147109,
- and 3) Pre-Algebra Quiz and Test Book, Code #:147125

Prerequisites: Arithmetic, 7th grade level

Description: Pre-algebra starts with a thorough review of arithmetic topics, broadening many topics to include multiple approaches to a solution. The main portion of the text is devoted to the introduction of foundational algebra concepts and related topics, including scientific notation, geometry, and statistics. Problem-solving strategies help the student apply mathematical skills to word problems. Students will build confidence in their mathematical potential as they successfully work in advanced topics. This course gives solid traditional preparation to equip students for success in their future high-school algebra studies. Expect 4-5 hours/week on lessons and tests. Students complete daily lessons then correct using teacher key. Parents administer tests which will be corrected by the instructor. Course grades will be based on homework, tests, and participation.

Public Speaking – Kellan Peterson**Grade:** 8 - 12**Class Size:** 10 to 30**Cost:** \$30.60 monthly, \$20 materials**Text (Provided by Teacher):** Public Speaking 101 Packet**Prerequisites:** Able to communicate clearly and read at 7th grade level or higher

Student Expectations: Students are expected to spend time during the week practicing the material given to them in class. Not all class meeting times will require verbal speeches, but when a speech is required, students are expected to show up ready.

Description: This class will go over the basics of public speaking. It will be largely performance based with some written elements. This class is designed to give the student a basic grasp of how to speak in front of crowds both large and small and will have several verbal tests. It will include vocal exercises, speech reading and writing, and multiple different styles of speeches. Students will take time to observe famous public speeches, discuss their merits, and strive to implement what they have observed into practical application.

2:10 PM - 3:10 PM CLASSES**Seals, Sharks, and Cephalopods – Cydney Adler****Grade:** 3 - 5**Class Size:** 8 to 20**Cost:** \$25.50 monthly, \$50 materials**Text (Provided by Teacher):** Exploring Creation with Zoology

2 Notebooking Journal - Swimming Creatures of the 5th Day

Text (Provided by Student): Exploring Creation with Zoology 2 Textbook - Swimming Creatures of the 5th Day, Fulbright, ISBN-13: 9781932012736. Parent provides this hardbound text, teacher will provide spiral bound Notebooking Journal

Prerequisites: None

Description: From the rivers and streams to the mighty ocean, God filled the Earth's waters with animals great and small. This course takes us on an exploration into the wonders of the swimming creatures made on the fifth day of Creation. From the microscopic to the massive, no stone is left unturned in your student's passage through the waters of the world. A chance to wonder at God's design in the amazing aquatic animals He formed and fashioned on the fifth day. Many hands-on experiments and remarkable videos make learning fun and engaging. Homework is optional and takes ~1 - 2 hours per week

Taekwondo (6-12) – Wendy Rogers**Grade:** 6 - 12**Class Size:** 6 to 12**Cost:** \$20.40 monthly, \$50 materials

Text (Provided by Teacher): Teacher will provide students with a uniform and belt. Students will also get a notebook that contains all their forms and some Taekwondo terminology.

Prerequisites: No prerequisites but if students have prior Taekwondo experience I would be happy to assess them and see where they fit into the belt levels.

Description: Taekwondo is a wonderful Martial Art for both beginners and those with more experience. In this class students will learn confidence, self control, discipline, integrity, and respect. At the same time students will have fun learning kicks, blocks, strikes, forms, self defense, and some light contact sparring. Taekwondo is a great way for students to get out extra energy, work on physical fitness, and learn something new. Students will get a chance every 3 months to move up belt levels via an in class belt exam.

2:10 PM - 3:10 PM CLASSES

Western Civilization from Mid-17th Century to the Present –

Jonathon Burt

Grade: 9 - 12

Class Size: 12 to 18

Cost: \$25.50 monthly, \$20 materials

Text (Provided by Student): The Making of the West: Volume II - Since 1150, Lynn Hunt, et al., 3rd edition; Sources of The Making of the West: Volume II - Since 1500, Katharine Lualdi, 3rd edition; Frankenstein, Mary Shelley; Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson; The Island of Dr. Moreau, H. G. Wells; Brave New World, Aldous Huxley; Bicentennial Man, Isaac Asimov

Prerequisites: None

Student Expectations: Students are expected to come to class with assignments completed, assigned readings done, and prepared to engage when we have in-class discussion and/or group projects. There will be reading reports, and comprehensive take-home exams. Any exceptions are at the instructor's discretion and need to be arranged in advance.

Description: This course focuses on the modern Western world from the end of the religious wars (roughly late 17th century) to the present. It explores the major ideas that competed for dominance in western thought and culture. We look at the consequences of those ideas in governments, economies, and societies. The course touches on issues of religion, race, class, gender, and nationalism, colonialism, and empire. We also look at the effect the west had on the rest of the world during this time period. Underlying the study of every other topic will be our observations and insights into the evolving answer to the question, "What does it mean to be human?"

Wild Paint Studio – Connie Bishop

Grade: K - 2

Class Size: 8 to 20

Cost: \$30.60 monthly, \$80 materials

Prerequisites: None

Description: Through an experimental and experiential environment students are encouraged to "play." Students will be directed through a different art project each week with the opportunity to create a unique work that reflects their own creativity and thought process. This course will begin to introduce students to the ideas and concepts behind "art principles."

2:10 PM - 3:10 PM CLASSES

Writing for High School - Level 1 – Karen Dennis

Grade: 8 - 11

Class Size: 10 to 18

Cost: \$30.60 monthly, \$45 materials

Text (Provided by Student): Grammatically Correct, 2nd Edition, by Anne Stilman: ISBN-13: 978-1582976167; 3-ring binder (at least 2"); dividers; access to MLA handbook from OWL website

Prerequisites: This is a high school level class. Students must have a writing background with experience in outlining and writing a five-paragraph essay. Eighth grade students, who have not completed a prior writing class, should provide the instructor with a sample writing assignment prior to registration.

Student Expectations: Students must submit a hard copy of homework and a digital version via email. Grades and a full report of assignments will be given to parents twice a year. Once grade reports are distributed, students who have not completed assigned work receive an "incomplete" without opportunity to make up work.

Description: Students will be challenged with a writing program developed from various resources. The class includes paragraph formatting, style and mechanics skills, timed short essays, essays, and other high school writing. Students will sharpen writing skills by developing strong topic sentence/thesis statements, correcting dangling modifiers/wordy sentences/misplaced commas, and correcting usage of phrases/clauses. Through the year, students will work on several different paragraph forms, short essays, and an MLA documented research paper. The course offers a variety of skills in order to provide a broad base in the writing experience and to prepare students for enrollment in more advanced writing courses. Expect a minimum of 4-5 hours homework per week.

2:10 PM - 3:40 PM CLASSES

Conceptual Physics – Rhonda Zeuschel

Grade: 9 - 12

Class Size: 12 to 16

Cost: \$40.80 monthly, \$50 materials

Text (Provided by Student): Conceptual Physics, The High School Physics Program, Hewitt, 2009 Pearson Education. ISBN: 0-13-364749-8 or 978-0-13-364749-5

Prerequisites: Completion of Algebra 1 and access to internet. Ninth grade students need to have completed Physical Science.

Student Expectations: Students must maintain a passing grade to remain in the class. No late work is accepted. This class will meet 28 weeks of Legacy's 32 week school year. Tuition is discounted to reflect the number of classes. Extensive online resources have been created to minimize impact on student comprehension.

Description: Physics, the most fundamental of the sciences, is a study of matter, energy, space, and time. As a former chemical engineer, I understand the importance of understanding the foundational concepts in science. Students who master the elegant concepts of physics are capable of adding an algebraic approach in college. Homeschool students with limited class time who learn the mathematical approach first usually master the art of blindly plugging numbers into an equation without understanding the concept behind the equation. Therefore, this is a conceptual course. Class time includes brief lecture followed by lab. Homework includes reading text, completing online tutorials and homework, and writing occasional lab reports. Homework is expected to take 5 - 8 hours/week.

Legacy Teacher Disclaimer Note

Legacy does its best to screen teachers for capabilities and qualifications. Each teacher is given a list of responsibilities, policies, and expectations. It is required that they personally ascribe to our Statement of Faith and Mission Statement. In addition, to further guard the safety of our children, we keep on file a current clearance by the Washington State Patrol Criminal History Background Check Division to verify no criminal convictions are on record in this state. We recognize teaching style and personality vary among instructors and we do not guarantee your satisfaction of any given teacher or class. If you are unhappy with a teacher, you are under no obligation to continue the course. If your complaint is based on personality or style, we ask you to withdraw quietly without spreading dissension among other co-op families. If your issues are more serious in nature, we ask that you please inform the Board of specific behaviors which have raised your concern. We encourage our parents to take their concerns to the teacher before contacting the Board. Again, please exercise discretion when discussing issues with others at Legacy. Students withdrawing from a class are required to pay an early withdrawal penalty equal to four weeks of tuition from the date of withdrawal.

Visit the **LEGACY** website at www.legacyhc.org
to view classes by grade.